

The Association of Continuing Dental Education (ACDE) brings together individuals who represent college- and university-based continuing dental education programs associated with accredited dental schools in Canada and the United States.

ACDE and 34 of its member schools are jointly providing a series of live webinars featuring university-based key opinion leaders.

#### <u>Temple University Kornberg School of Dentistry</u> <u>Continuing Education Registration Form</u>

Fax: 215-707-7107 or Email: ncarreno@temple.edu

Name:	
• DMD • DDS • RDH • EFDA • DA • Temple Stud	
• Temple Alumni, Class of (15% Discount to 7	Temple Dental Alumni)
Address:	
City, State, Zip:	
Phone:	
*Fax:	
*E-mail:	
*Confirmation letter is faxed or emailed, so please p	provide accurate information.
DOB (Needed to process any registration):	
Emergency Contact Name:	Phone:
Dietary Needs: Course Name:	
Course Name:	
Course Name:	
Course Name:	
Course Name:	Course Fee:
	Total:
Fax: 215-707-7107	
<b>Checks can be made out to:</b> TUKSoD/CE <b>Mailing Address:</b> Temple University Kornberg School of Dentistry Office of Continuing Education 3223 N. Broad Street, Room 301	

**Credit Card:** 

Philadelphia, PA 19140 ATTN: Nicole Carreno

If you wish to pay via credit card you may fax your completed registration form to 215.707.7107 or call 215.707.7541.

We accept Visa, Discover, MasterCard, American Express. You will be contacted for your information over the phone.

#### **Cancellation and Refund Policy**

Full refunds are granted, less a \$50 administrative fee per course/person, if we receive your written cancellation five business days prior to the start of the course. No refunds are granted after that time.

A.T.Still University Arizona School of Dentistry & Oral Health

A.T. Still University Missouri School of Dentistry & Oral Health

Columbia University College of Dental Medicine

Dalhousie University

Dental College of Georgia atAugusta University

Harvard School of Dental Medicine

Marquette University School of Dentistry

McGill University

Midwestern University College of Dental Medicine - Arizona

Ohio State University College of Dentistry

Oregon Health Sciences University School of Dentistry

Roseman University College of Dental Medicine

Rutgers School of Dental Medicine

Schulich School of Medicine & Dentistry, Western University

Temple University Kornberg School of Dentistry

Texas A&M University

Tufts University School of Dental Medicine

University at Buffalo, Continuing Dental Education

University of Alabama at Birmingham School of Dentistry

University of British Columbia Continuing Dental Education

University of California San Francisco School of Dentistry

University of Detroit Mercy Dental

7:

University of Florida Continuing Dental Education

University of Kentucky College of Dentistry

University of Louisville School of Dentistry

University of Maryland School of Dentistry

University of Michigan School of Dentistry

University of Minnesota School of Dentistry

University of Nebraska Medical Center College of Dentistry

University of North Carolina Adams School of Dentistry

University of Pittsburgh School of Dental Medicine

University of Tennessee School of Dental Medicine

University of Utah School of Dentistry

UTHealth School of Dentistry at Houston

University of Toronto Continuing Dental Education



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Advanced Imaging for the Craniofacial Region: A 25-

	Year Reviev	v	
THU			PhD, FDSGlas, FFDIre (Ortho),
<b>JAN 11</b>			
8 PM ET	-	<b>v</b> <i>p i</i>	ACD, FICD, Cert(Ortho), ABO 2
	2 credit hours	Tuition: \$69	8 PM ET   7 PM CT   5 PM PT
THU	Building Yo	ur Professional Bra	nd - Roadmap To Success
	•DAVID T. WU		
8 PM ET			8 PM ET   7 PM CT   5 PM PT
OFFICI	I Clean Hour		
TUE	Trump's Tw	eets: #TrendingOra	al Pathology
<b>JAN 23</b>	•BRYAN TRUM	IP, DDS, MS	
8 PM ET	2 credit hours	Tuition: \$69	8 PM ET   7 PM CT   5 PM PT
SUN	Implant Co	mplications: Salvag	eable, Ailing or Failing?
<b>JAN 28</b>	•HODA YOUSE	F, DMD, MS, DAP	
11 AM ET	2 credit hours	Tuition: \$69	11 AM ET   10 AM CT   8 AM PT
	Interdiscipl	inary Treatment Pla	anning: How to Enhance
THU	Your Treatn	nent Planning Using	J Digital Technology
FEB 1 8 PM ET	•ROOZ KHOSR	AVI, DMD, PhD, MSD	
OPMEI	2 credit hours	Tuition: \$69	8 PM ET   7 PM CT   5 PM PT
MON	Oral inflam	mation and its links	to oral and systemic
FEB 5	health: Nov	el approaches to sc	reening and monitoring
8 PM ET	•MICHAEL GLC	)GAUER, DDS, PhD, Dip	Perio, FCAHS
	1 credit hour	Tuition: \$49	8 PM ET   7 PM CT   5 PM PT
	Oral Candid	iasis; misconceptio	ns and considerations for
WED	diagnosis a	nd treatment	
FEB 7	•DAVE CHAND	ra, DMD, PhD	
7:30 PM ET	1 credit hour	Tuition: \$49	7:30 PM ET   6:30 PM CT   4:30 PM PT
THU	What Shoul	d We Know About I	Peri-implant Disease? -
FEB 15	Diagnosis a	nd Treatment Strat	egies
8 PM ET	•YUNG-TING H	ISU, DDS, MDSc, MS	
	2 credit hours	Tuition: \$69	8 PM ET   7 PM CT   5 PM PT
	-	-	ead by Example and
THU		etter Communicato	or
<b>FEB 22</b>	•TIEN JIANG,	DMD, Med	
8 PM ET	1 credit hour	Tuition: \$49	8 PM ET   7 PM CT   5 PM PT

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TUE FEB 27	Update on Local Anesthesia: Newer Concepts and Clinical Dilemmas •DEAN DELUKE, DDS, MBA				
8 PM ET	2 credit hours Tuition: \$69 8 PM ET   7 PM CT   5 PM PT				
FRI MAR 1 2 PM ET	Differential diagnosis of pre-malignant oral lesions and Early detection and prevention of oral squamous cell carcinoma: Quo Vadis •NELSON L. RHODUS, DMD, MPH, FICD, FAAOM, FRCSEd 1.5 credit hours Tuition: \$59 2 PM ET   1 PM CT   11 AM PT				
TUE	Periodontal Plastic Surgery				
MAR 5	•IOANNIS KORMAS, DDS, MS				
8 PM ET	2 credit hours Tuition: \$69 8 PM ET   7 PM CT   5 PM PT				
FRI	Getting Started with Digital Dentures				
MAR 8	•GREGORY BENNETT, DMD 11 AM ET   10 AM CT   8 AM PT				
11 AM ET	2 credit hours Tuition: \$69				
	Management of Cleft Lip and Palate - What does the				
WED	dental professional need to know?				
MAR 13	•JEAN-CHARLES DOUCET, DMD, MD, MSc, FRCDC				
8 PM ET	1 credit hour Tuition: \$49 8 PM ET   7 PM CT   5 PM PT				
WED MAR 20 8 PM ET	GP Beware: The Grave Missteps You're Ignoring in 3rdMolar Extractions•JARED WILLIAMS, DDS2 credit hoursTuition: \$698 PM ET   7 PM CT   5 PM PT				
MON	Full mouth reconstruction – What do I learn from my patients?				
MAR 25	•WENCHOU (JAMES) WU, DDS, MS, FACP				
8 PM ET	2 credit hours Tuition: \$69 8 PM ET   7 PM CT   5 PM PT				
FRI APR 5	To Extract or Not to Extract in Post-irradiated Oral and Oropharyngeal Cancer Patients in the era of Pentoxifyline and Tocopherol				
11 AM ET					
	1 credit hour Tuition: \$49 11 AM ET   10 AM CT   8 AM PT				
SUN APR 7	<b>Digital Dentures - Are we there yet?</b> •TAHA AKHTAR, BDS, CAGS, MSD				
3 PM ET	2 credit hours Tuition: \$69 3 PM ET   2 PM CT   12 PM PT				
WED	Factors Affecting the Accuracy of Guided Implant Surgery				
APR 10 8 PM ET	•ARNDT GUENTSCH, DMD, PhD, MHBA, MS 1.5 credit hours Tuition: \$59 8 PM ET   7 PM CT   5 PM PT				
	· ·				

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Oregon Health Sciences University School of Dentistry

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ie		Improving the clinical success of alveolar ridge preservation and guided bone regeneration (GBR):						
	SAT	The when, where, and how?						
	APR 13							
	11 AM ET							
	IIAMEI		mate of American Board of Periodontology (ABP)					
		-	Tuition: \$69	11 AM ET   10 AM CT   8 AM PT				
	FRI							
		-	e Endodontic Procedu	res				
	APR 19	•MARIO ALOVIS						
	11 AM ET	2 credit hours	Tuition: \$69	11 AM ET   10 AM CT   8 AM PT				
e		A "Clinicians	Report" Dentistry Un	date, from a University				
	MON	Academic an	• • •					
	APR 22	•MARK DURHAN						
	8 PM ET	2 credit hours		8 PM ET   7 PM CT   5 PM PT				
		<b>Recovery Ca</b>	pital for Substance Us	se Disorder: Assets,				
	FRI	not Abstinen	ce					
	APR 26	•ALEX ELSWICK	K, BA, MS, PhD					
	11 AM ET	2 credit hours	Tuition: \$69	11 AM ET   10 AM CT   8 AM PT				
	THU	Practical Ora	ll Pathology: 7 Tips fo	r the Practicing Dentist				
	MAY 2	•DARIA VASILY	EVA, DDS, MA					
	8 PM ET	1.5 credit hours	Tuition: \$59	8 PM ET   7 PM CT   5 PM PT				
I	SUN	-	ual patients for predic					
	MAY 5	-	mouth implant rehab	ilitation				
	11 AM ET	•JUNYING LI, D						
		1.5 credit hours	Tuition: \$59	11 AM ET   10 AM CT   8 AM PT				
	TUE		agement: Are we at a	tipping point with				
	MAY 14	guided biofil						
	8 PM ET		MANOLAKIS, DHP (C), MSC	8 PM ET   7 PM CT   5 PM PT				
			Tuition: \$69					
	SAT	"Occlusion" t	to Know for Your Prac	tice				
	<b>MAY 18</b>	•SANG J. LEE, D	DMD, MMSc					
	11 AM ET	1 credit hour	Tuition: \$49	11 AM ET   10 AM CT   8 AM PT				
	WED		Partial Denture Design	n: A Comprehensive				
	MAY 22	Guide						
	8 PM ET	•FANG-YU SU, [	•					
	VITL	1 credit hour	Tuition: \$49	8 PM ET   7 PM CT   5 PM PT				

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edicine	FRI	-	Motivations for Orthodontic
	<b>MAY 24</b>	Care	
	11 AM ET	•MARIA DOUGHAN, DDS, MSc	
ege a		1 credit hour Tuition \$49	11 AM ET   10 AM CT   8 AM PT
	THU	<b>Tips and Tricks for Success</b>	ful Local Anesthesia
	MAY 30	•DAVID MCMILLAN, DDS	
ry	8 PM ET	1.5 credit hours Tuition: \$59	8 PM ET   7 PM CT   5 PM PT
;		Attachment Systems for In	plant-Supported
edicine	TUE	Overdentures	
e &	JUN 4	•ANGELA GULLARD, DMD, PhD, N	1DS
y y	8 PM ET	1 credit hour Tuition: \$49	8 PM ET   7 PM CT   5 PM PT
	FRI	Anatomical Variations on C	BCT: Can They Impact
	JUN 7	Clinical Practice?	
	11 AM ET	•CHRISTIANO DE OLIVEIRA SAN	ros, dds, ms, phd
		2 credit hours Tuition: \$69	11 AM ET   10 AM CT   8 AM PT
n			
	THU	Demistfying Trigeminal Ne	uropathy: A Nerve-Racking
istry	JUN 13	Diagnosis	
ia	8 PM ET	•ELIZABETH HATFIELD, DDS	
n	OTHE	1.5 credit hours Tuition: \$59	8 PM ET   7 PM CT   5 PM PT
ry	THU	2024 Dental Ethics Update	
Dental	JUN 20	•DAVID HANCOCK, DDS, FACD	
		1.5 credit hours Tuition: \$59	8 PM ET   7 PM CT   5 PM PT
n –			

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Date & Time	Thursday, Jan 11,2024 8PM ET/ 7PM CT/ 5PM PT						
Credit Hours	□ 1.0 hour	🗆 1.5 hours	□ 1.5 hours				
Tuition	US \$	\$69	CAN \$	\$	\$99		
Audience	Dentists	$\boxtimes$ $\blacksquare$	All Dental Professionals				

SPEAKER/CO	URSE INFORMATION	Speaker Photo $ abla$
Name Degrees	Chung How Kau BDS, MScD, MBA, PhD, FDSGlas, FFDIre (Ortho), MOrthEdin, FAMS (Ortho), FDSEdin, FACD, FICD, Cert(Ortho), ABO	
Email Address	ckau@uab.edu	
Biosketch	Professor Kau is the Department Chair and tenured Professor at the Department of Orthodontics, University of Alabama, Birmingham. He obtained his dental degree from the National University of Singapore, and Orthodontic certification from both Cardiff University and University of Alabama, Birmingham. He is a Diplomate of the American Board of Orthodontics (USA) and a Specialist Orthodontist on the Singapore Dental Council and the General Dental Council (UK). In Alabama, he holds the academic appointment of Professor in the Department of Surgery, Heersink School of Medicine, Senior Scientist at the Global Center for Craniofacial, Oral and Dental Disorders and UAB Microbiome Center. In addition, he also serves as the Director of the Craniofacial Orthodontia Clinic in partnership with the Children's Rehabilitation Service and Medicaid of Alabama, and is the Craniofacial Orthodontist on the Cleft Craniofacial Team at Children's Hospital of Alabama. These combined experiences shaped his commitment to treating craniofacial anomalies and dento- facial deformities. Apart from practicing clinical orthodontics, he is a researcher with a keen interest in clinical translational research focusing on technology-driven orthodontic applications, dento-facial deformities, juvenile idiopathic arthritis, accelerated tooth movement, and 4D jaw tracking. At present, he is the Principal Investigator on several NIH and Industry grants and has a research involvement in excess of US\$4+ million. As a prolific contributor to research, he actively publishes in the orthodontic literature and has over 160+ peer-reviewed publications, 3 books and numerous book chapters. As an international speaker, he has over 175 invited presentations and lectures in over 50 countries. For his contributions to dental surgery, he was awarded the 2011 King James IV Professorship by the Royal College of Surgeons of Edinburgh, where he also served as the International Advisor for the USA and examiner for the MFDS and MOrth examinations. He holds visiting Profess	
Course Title	Advanced Imaging for the Craniofacial Region: A 25-Year Review	

Course Description	Advanced Imaging for the craniofacial imaging has evolved over the last 25 years. This lecture will showcase the basic principles of 3D imaging and how the technology has been applied to the dental office through the years. Attendees will be introduced to three-dimensional imaging, comparing it with the traditional two-dimensional assessments and exploring the benefits and drawbacks of these imaging modalities. The lecture will guide the attendee through detailed and illustrated examples of three-dimensional patient management strategies in the context of the daily practice. Both three-dimensional static and motion analyses will also be explored. The lecture also addresses growth changes of the craniofacial region, basic orthodontic treatment, surgical prediction and 4D jaw tracking.					
Educational Objectives	At the conclusion of this course, participants should be able to: The lecture attendee will learn about the following;					
	<ol> <li>Understanding the field of view in radiography,</li> <li>New 3D CBCT technologies in dental office,</li> <li>Intra-oral scanning and applications of the modern office,</li> <li>3D printing techniques,</li> <li>"Dos and Don'ts" in the real world</li> </ol>					
	Key highlights					
	<ol> <li>Applications of principles of 3D imaging to daily practice,</li> <li>Current technologies and modalities, relating them to modern clinical usage,</li> <li>Workflow solutions to a dental office,</li> <li>Experiences of technologies that include         <ul> <li>Cone Beam Computerized Tomography</li> <li>Intra-oral scanning devices</li> <li>Jaw tracking Devices</li> <li>3D printing</li> </ul> </li> </ol>					



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Date & Time	Friday, Jan 19, 2024 11AM ET/ 10AM CT / 8AM PT					
Credit Hours	⊠ 1.0 hours □ 1.5 hours			urs	□ 2.0 hours	
Tuition	US \$	\$49		CAN \$	\$59	
Audience	Dentis	ts	⊠ All Dental Professionals			

SPEAKER INFO	ORMATION- please submit the photo as jpg or png	Speaker Photo ↓
Name	David T. Wu	
Degrees	DMD, DMSc	
Email Address	DavidT_Wu@hsdm.harvard.edu	
Cell Phone		
Course Title	Building Your Professional Brand - Roadmap To Success	
Biosketch	<ul> <li>Dr. David T. Wu is a Periodontist and Faculty Member in the Department of Oral Medicine, Infection, and Immunity at the Harvard School of Dental Medicine in Boston, Massachusetts. Dr. Wu received his Doctor of Dental Medicine degree (DMD) from McGill Faculty of Dental Medicine and Oral Health Sciences. Subsequently, Dr. Wu pursued his specialty training in Periodontology and Implant Dentistry, and graduate studies at Harvard University, where he completed his Doctor of Medical Sciences (DMSc) thesis under the guidance of Prof. David J. Mooney at the Harvard John A. Paulson School of Engineering and Applied Sciences and the Wyss Institute for Biologically Inspired Engineering.</li> <li>Dr. Wu's research connects dental medicine to bioengineering and focuses on exploring how biomaterial mechanical properties can tune stem cell behavior for tissue regeneration and developing novel medical devices for intraoral wound healing and drug delivery. His work resulted in numerous publications in top-tier journals, invited lectures and awards. His commitment to innovation, education, and service, resulted in notable awards including the prestigious Balint Orban Memorial Award from the American Academy of Periodontology (AAP) recognizing excellence in research, the Walter Cohen Award and Educator Scholarship from the AAP Foundation, the Harvard Presidential Scholarship, the Joseph L. Henry Award, and the Outstanding Resident Teaching Award from the Harvard School of Dental Medicine.</li> </ul>	
Course Description	In today's competitive market, every dental professional is identified by a brand. Whether new associate position, expanding your private practice, building your academic career, y getting others to recognize your value. Understanding the fundamentals of creating your p getting comfortable marketing yourself is key. This webinar aims to introduce the principle professional brand with a specific focus on the process of brand creation and strategies for We will review key steps in building your unique brand, evaluate strategies to market your understand the advantages of various platforms to help you build your marketing toolkit. T help dental professionals building their unique brand and help them embark on their path	our success depends on professional brand and is of building a or effective marketing. professional brand, and he ultimate goal is to
	At the conclusion of this course, participants should be able to:	

Educational Objectives	<ol> <li>Understand key steps in developing your unique professional brand</li> <li>Evaluate strategies to create and market your professional brand</li> <li>Recognize the advantages of various platforms in your brand building journey</li> <li>Develop your own strategy to building your professional brand</li> </ol>
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Date & Time	Tuesday, Jan 23, 2024 8PM ET/ 7PM CT/ 5PM PT						
Credit Hours	□ 1.0 hour	□ 1.5 hours	⊠ 2.0	hours			
Tuition	US \$	69.00	CAN \$	99.00			
Audience	Dentists	🖂 All I	Dental Profess	ionals			

SPEAKER/CO	URSE INFORMATION			Speaker Photo $ar{4}$			
Name	Bryan Trump, DDS, MS						
Degrees	DDS, MS						
Email Address							
Biosketch	Bryan Trump, DDS, MS, is a Board Certified Oral & Maxillofacial Pathologist and full-time Associate Professor at The University of Utah School of Dentistry. Bryan grew up in a suburb of Salt Lake City, Utah. He attended Weber State University, where he earned a Bachelor of Science in Microbiology. His DDS is from Virginia Commonwealth University School of Dentistry, and he completed his Oral & Maxillofacial Pathology Residency as well as a Master's in Biomedical Sciences at Texas A&M University Baylor College of Dentistry. He has established a clinical referral center focused on oral medicine at the dental school and directs Utah's first and only oral pathology biopsy service. His laboratory serves dentists throughout the intermountain West.						
Course Title	Trump's Tweets: #TrendingOralPathology						
Course Description	The presentation will cover some of the more common oral soft tissue and radiographic lesions seen in dental offices. Proper terminology will be reviewed. Differential diagnoses will be discussed. It is intended to be an interactive course involving problem-solving and critical thinking.						
Educational							
Objectives	<ul> <li>Learn and review current termino</li> <li>Recognize normal, variations fror commonly found in the oral and r</li> <li>Recognize normal, variations fror commonly found in the oral and r</li> <li>Discuss different treatments and</li> </ul>	m normal an naxillofacial m normal an naxillofacial	d abnormal soft and region. d abnormal radiogra region.				



## Joint Provider Live Webinar Series

Date & Time	Sunday,	Sunday, Jan 28, 2024 11AM ET/ 10AM CT / 8AM PT							
Credit Hours	🗆 1.0 ho	□ 1.0 hours □ 1.5 ho		ours	⊠ 2.0 hours				
Tuition	US \$	\$69		CAN \$	\$99				
Audience	🛛 Dentis	sts	🛛 All De	ental Profes	ssionals				

please submit the photo as jp	by or hing	Speaker Photo $ abla$			
ef		-			
DMD, MS, DAP					
aboyouss@sdm.rutgers.edu					
New Jersey (now Rutgers Sch tic certificate and a Master of S ican Board of Prosthodontics a tics, International College of De tics. Dr. Yousef is currently an Department of prosthodontics Serves as Director of the Unde the Pre-clinical Fixed Prosthod Clinical Director of the Implant P he has made numerous implan- ration, the American College of She has lectured nationally a	sthodontic program at the U. of Medicine and ool of Dental Medicine) and holds a combined cience degree in oral biology. She is a Diplomat s well as a fellow of the American College of entists and the Greater NY Academy of Associate Professor and Vice-Chair in the and biomaterials at Rutgers School of Dental rgraduate Restorative Department, Course ontic and Course Director for Implant Dentistry, Program. She works as a prosthodontist in faculty t presentations at the Academy of Prosthodontics and various Study Clubs and and internationally on proper placement and arch interest includes implant prosthodontics and				
omplications: Salvageable, A	iling or Failing?	I			
determine if Implant has failed of a. Restorative complication b. Surgical Complications:	Multi-unit mal-relationship Broken screw Crown margin supragingival Poor crown contours Loose, unstable implant Soft tissue recession Infection with exudates Bone fracture Membrane exposed				
nderstanding how implant resto	prative design, initial stability,	e complications in Impla			
nde ng-1	rstanding how implant resto term tissue integration, and	Loose abutments sion of this course, participants should be able to: rstanding how implant restorative design, initial stability, term tissue integration, and proper occlusion is essential in preventing to have			



Date & Time	Thursday, Feb 1, 2024 8PM ET/ 7PM CT/ 5PM PT						
Credit Hours	□ 1.0 hour	□ 1.5 hours	⊠ 2.0 hours				
Tuition	US \$	\$69	CAN \$	\$99			
Audience	Dentists	🛛 All I	Dental Professionals				

SPEAKER/CO				Speaker Photo $ar{4}$				
Name	Rooz Khosravi							
Degrees	DMD, PhD, MSD							
Email Address	Roozkh@uw.edu							
Biosketch	Dr. Rooz Khosravi is a clinical associate professor at the University of Washington. He serves as the director of the Interdisciplinary Seminar Series at the UW Orthodontic Department. He teaches both dental students and orthodontic residents. Additionally, Dr. Rooz conducts various research projects focused on digital orthodontics, dental 3D printing and clear aligner therapy. Outside of academia, Dr. Rooz practices at PORTH, a modern orthodontic clinic with locations in Bellevue and Sammamish, WA. He is also a key contributor to digital orthodontics and speaks internationally about dental 3D printing, clear aligner treatment, and orthodontic virtual care.							
Course Title	Interdisciplinary Treatment Planning: How to Enha	ance Your Trea	tment Planning Using D	igital Technology				
Course Description	Interdisciplinary dental care is regaining attention tooth dentistry to providing personalized dental ca treatment plan has been clearly defined for many among the interdisciplinary team often hinders pro Additionally, the cost associated with some of the make this approach less appealing to dentists. W overcome some of these barriers. Digital dentistry interdisciplinary team members as well as reducir presentation will explore new approaches to interdiscipl while still adhering to the conventional interdiscipl	re. The traditic years. Howeve oviders from of steps in the co ith the expansion helps facilitating costs associ disciplinary treat	onal process of developi er, the time-consuming of fering comprehensive in onventional interdisciplin on of digital technology ng easier communication ated with planning the in atment planning that lev	ng an interdisciplinary communication process terdisciplinary treatment. ary treatment planning in dentistry, we could in among the nterdisciplinary care. This				
Educational	At the conclusion of this course, participants shou	ld be able to:						
Objectives	- Follow the sequence of developing a cor	nprehensive in	terdisciplinary treatmen	t plan.				
	- Know how to integrate digital records in	developing an	interdisciplinary treatme	nt plan.				
	<ul> <li>Understand how digital treatment plannin interdisciplinary team collaboration along interdisciplinary treatment plan.</li> </ul>							



Date & Time	Monday,	Feb. 5, 2	2024 8 PM	ET / 7 PM	I CT / 5 PM PT	
Credit Hours	🛛 1.0 ho	urs	🗆 1.5 hc	ours	□ 2.0 hours	
Tuition	US \$	\$49		CAN \$	\$59	
Audience	Dentis	] Dentists		ssionals		

Name	RMATION- please submit the photo as jpg or png       Speaker Photo ↓         Dr. Michael Glogauer
Degrees	DDS, PhD, Dip Perio, FCAHS
Email Address	Michael.Glogauer@dentistry.utoronto.ca
Cell Phone	
Course Title	Oral inflammation and its links to oral and systemic health: Novel approaches to screening and monitoring
Biosketch	<ul> <li>Dr. Glogauer is an internationally-recognized dental clinician scientist (DDS, 1993 PhD 1999, Dip Perio, 1999) and a leader in the fields of dentistry, oral immunity, oral diseases, alveolar bone grafting and the links between oral health and systemic health. He completed a post-doctoral fellowship at Harvard Medical School (1999-2001). He is a Professor at the Faculty of Dentistry, University of Toronto (since 2002), Head of Dentistry for University Health Network, Chief of Dental Oncology at Princess Margaret Cancer</li> <li>Centre and owner of OMGPerio, a periodontal and dental implant practice in Hamilton Ontario. He has received awards for recognition of scientific excellence (Quality of Life research award from Canadian Institutes of Health Research (CIHR)-IMHA-2006) and has been funded by MRC/CIHR since 1994. He has generated over 240 peer reviewed publications in the fields of dentistry, oral health and immunology with over 18,500 citations and an H-Factor of 67. He has 5 patents and is CEO and co-founder of start-up</li> <li>Ostia Sciences which focuses on the oral microbiome testing and probiotic development. He is a Fellow of the Canadian Academy of Health Sciences.</li> <li>Dr. Michael Glogauer DDS, PhD, Dip Perio, FCAHS</li> <li>Professor, Faculty of Dentistry, University of Toronto</li> <li>Head of Dental Oncology</li> <li>University Health Network - Princess Margaret Cancer Centre</li> <li>Department of Dental Oncology and Maxillofacial Prosthetics</li> </ul>
Course Description	We will review how oral leukocytes are key clinical biomarkers of oral inflammation, the role of an oral leukocyte count as an effective screening tool for oral inflammation similar to a white blood cell count serving as a screening tool for infection, how oral inflammation impacts the systemic immune response and the future or screening for oral inflammation in the dental setting.
Educational Objectives	At the conclusion of this course, participants should be able to:

<ol> <li>Appreciate based on recent evidence the impact of oral inflammation on overall immune health</li> <li>Appreciate the importance of educating patients on the role of oral inflammation on overall health</li> <li>Appreciate the importance of being able to screen for oral inflammation in the dental setting</li> </ol>



Date & Time	Wednes	day, Feb	7, 2024 *	7:30PM [	ET/ 6:30PM CT/ 4:3	<mark>30PM PT</mark>	(different start time than usual)
Credit Hours	🖂 1.0 h	ours	🗌 1.5 h	ours	$\Box$ 2.0 hours		
Tuition	US \$	\$49		CAN \$	\$59		
Audience	🗌 Dent	ists		ental Pro	ofessionals		

SPEAKER INFO	RMATION- please submit the photo as jpg or png	Speaker Photo 🗸
Name	Dave Chandra	
Degrees	DMD, PhD	
Email Address	chandrad@ohsu.edu	
Biosketch	<b>Dr. Dave Chandra</b> is presently an Assistant Professor at the OHSU School of Dentistry where he teaches pathology to dental residents and students; as well as practices both clinical and surgical oral pathology. He received his DMD and PhD degrees from the University of Pittsburgh; his post-doctoral research training at the University of California, San Francisco; and his oral pathology specialty training at Long Island Jewish Medical Center. Dave has authored numerous original research articles and has received NIH funding as both a Principal and Associate Investigator. He is a Diplomate of the American Board of Oral and Maxillofacial Pathology.	
Course Title	Oral Candidiasis; misconceptions and considerations for diagnosis and treatment.	
Course Description	Oral candidiasis a common, yet misunderstood disease of the oral cavity. Oral considered at the exclusion of other more common entities. This presentation common clinical patterns of oral candidiasis and present other disease entities symptomology and clinical appearance.	will clarify the most
Educational	At the conclusion of this course, participants should be able to:	
Objectives	<ol> <li>Identify the most common clinical patterns of oral candidiasis</li> <li>Describe the various ways candidiasis can be diagnosed</li> <li>Describe the various treatment options for oral candidiasis</li> <li>Identify other oral disease entities whose signs and symptoms are similar to c</li> </ol>	ral candidiasis.



Date & Time	Thursday, Feb. 1 8 PM ET / 7 PM C			
Credit Hours	□ 1.0 hour	□ 1.5 hours	🛛 2.0 ho	ours
Tuition	US \$	\$69	CAN \$	\$99
Audience	Dentists	🛛 All I	Dental Professio	nals

SPEAKER/CO	URSE INFORMATION			Speaker Photo $igvee$
Name	Yung-Ting Hsu			
Degrees	DDS., MDSc., MS			
Email Address	ythsu@uw.edu			
Biosketch	Dr. Yung-Ting (Lizzy) Hsu is an Assistant Professi University of Washington, Seattle, WA. She is inv clinical teaching in pre-doctoral and post-doctoral 30 articles, book chapters, and abstracts. She is a <i>Periodontics</i> and <i>Implant Dentistry</i> , and reviewer journals. Her research interests focus on regener- peri-implant diseases, and interdisciplinary therap teaching and research awards, such as AAPF Ne Fellowship (2018), Osteology Education Grant fro AAPF fellowship to the Institute for Teaching and (2016). Dr. Hsu received her DDS and MDSc deg Medical University in Taiwan. She also holds a Ce Periodontics from the University of Michigan, Ann	olved in both di level. Dr. Hsu also an associa of several dent ation, treatmen by. She was aw vins Teaching a m Osteology F Learning in the ree in Periodor ertificate and M	idactic courses and published more than ate editor of <i>Journal of</i> al and periodontal t and prevention of arded several and Clinical Research foundation (2018), and t Health Professions ntics from Kaohsiung	
Course Title	What Should We Know About Peri-implant Diseas	se? - Diagnosis	and Treatment Strateg	es
Course Description	Peri-implant diseases lead to peri-implant bone lo esthetics. As a multiple-factor disease, peri-implant and the following treatments. Several strategies h non-surgical and surgical approaches. Multiple fa presentation will include current understandings of and factors affecting treatment success.	ntitis becomes ave been intro ctors may affec	a great challenge in ide duced in the treatment o t the treatment outcome	ntifying the etiologic factors of peri-implantitis, including and predictability. This
Educational	At the conclusion of this course, participants shou	ld be able to:		
Objectives	<ul> <li>Diagnose peri-implant diseases, including peri-in</li> <li>Understand etiology and contributing factors of peri-implant dise</li> <li>Provide treatment strategies of peri-implant dise</li> </ul>	peri-implant dis	eases	ations



Date & Time	Thursday, Feb. 2 8 PM ET / 7 PM C	•		
Credit Hours	⊠ 1.0 hour	□ 1.5 hours	□ 2.0	) hours
Tuition	US \$	\$49.00	CAN \$	\$59.00
Audience	Dentists	🛛 All I	Dental Profes	sionals

SPEAKER/CO	URSE INFORMATION			Speaker Photo $ abla$	
Name	Tien Jiang				
Degrees	DMD, MEd				
Email Address	Tine Jiang@hsdm.harvard.edu				
Biosketch	Dr. Tien Jiang received her Bachelor of Arts from Dartmouth College in Linguistics and French. She then pursued dentistry at the Harvard School of Dental Medicine (HSDM). While a pre-doctoral student, Dr. Jiang became interested in dental education and was selected as a Fellow in the Academic Dental Careers Fellowship Program through the American Dental Education Association. After graduating cum laude and earning a Doctor of Dental Medicine degree at HSDM, Dr. Jiang moved to the Midwest to specialize in Prosthodontics at the University of Illinois at Chicago (UIC). During her residency, Dr. Jiang also completed a Master of Education in Instructional Leadership at the UIC College of Education. Her research involved evaluating UIC's pre-doctoral small group learning curriculum, as well as a review of dental faculty retention and recruitment methods. She is a member of the American College of Prosthodontists, American Dental Education Association, American Dental Association, and the Massachusetts Dental				
Course Title	Society. Stop Blaming Your Patients: Lead by Example an				
Course Description	In clinical practice, we are constantly met with patients who don't "get it", whether their home oral hygiene behaviors never change or they resist accepting treatment. Our automatic reaction may be to blame them. But what about us? In the age of social media, the dental team is constantly faced with dispelling misinformation and false advertising. This combined with dental anxiety and existing mistrust create constant communication barriers between patients and dental providers. Simple and concise patient education tools in the dental setting can combat these factors and potentially improve patient outcomes. Stop blaming the patient, and let's improve our own techniques. This session will make you rethink how you engage with patients. You will learn how to revitalize patient education by applying simple concepts of readability, plain language, and communication techniques.				
Educational	At the conclusion of this course, participants should	Id be able to:			
Objectives	<ul> <li>Explain readability in the context of patie</li> <li>Define plain language and prepare an explanation</li> <li>Identify at least three communication technology</li> <li>patient understanding.</li> </ul>	xample of using	g it for your next written/	spoken communication.	



Date & Time	Tuesday, Feb. 27, 8 PM ET / 7 PM C			
Credit Hours	□ 1.0 hour	□ 1.5 hours	x 2.0 hours	
Tuition	US \$	69	CAN \$	99
Audience	Dentists	X All D	ental Professionals	

SPEAKER/COL				Speaker Photo 🗆
Name	Dr. Dean DeLuke			
Degrees	MBA, DDS			
Email Address	dmdeluke@vcu.edu			
Biosketch	Dr. Dean M DeLuke is a graduate of St Michael's (D.D.S.), and Union Graduate College (M.B.A.). H maxillofacial surgery training at Long Island Jewis East Grinstead Hospital in Sussex, England. Dr. D American Board of Oral and Maxillofacial Surgery the International College of Dentists. He is currently Professor Emeritus in the Departm at VCU School of Dentistry. He was twice elected Year, an award conferred by the student body at V Dean's Award for Excellence in Didactic Teaching Daniel M. Laskin Award for Excellence in Predocto conferred by the American Association of Oral and Prior to coming to Virginia Commonwealth Univer- multispecialty group in upstate New York, and he Surgery at St. Clare's Hospital. He is a past presid Oral and Maxillofacial Surgeons and has served in Dr. DeLuke was also active for many years on the and Finance Committees of OMS National Insuran Syndromes of the Head and Neck, along with nun book chapters. He has been a frequent lecturer at the past 30 years.	le completed h h Medical Cen DeLuke is a Dip and a Fellow of ADEA Special (CU, and is the Deal Education, d Maxillofacial sity, he was a p was also Chief dent of the New the AAOMS He Advisory Boar nce Company. merous other jo	is oral and ter, and a fellowship at blomate of the of the American and d Maxillofacial Surgery ty Professor of the e recipient of the e recipient of the a national award Surgeons (AAOMS). bartner in a of Dentistry and Oral v York State Society of House of Delegates. rd, Risk Management He authored a text on burnal articles and	
Course Title	Update on Local Anesthesia: New	er Concep	ts and Clinical Di	ilemmas
Course Description	The presentation is designed to give dentists and newer concepts including buffering agents, intrana the presentation will discuss various clinical dilem everyday practice.	asal tetracaine	and long-acting injectat	oles. The second portion of
Educational	At the conclusion of this course, participants shou	ld be able to:		
Objectives	<ol> <li>1) Review selected new concepts and newer ager -Buffering agents -Intranasal tetracaine -Long acting injectables (Exparel)</li> <li>2) Identify useful clinical correlates ("pearls") relate Analyze some common clinical dilemmas and trout</li> </ol>	nts related to lo ed to local ane	sthesia use	l practice, including:



Date & Time	Friday, Mar. 01, 20 11AM ET/ 10AM C				
Credit Hours	□ 1.0 hour	⊠ 1.5 hours	□ 2.0 hours		
Tuition	US \$	\$59	CAN \$	\$75	
Audience	Dentists	⊠ All	Dental Professionals		

SPEAKER/CO	URSE INFORMATION	Speaker Photo $oldsymbol{\psi}$
Name	Nelson L. Rhodus	
Degrees	DMD, MPH, FICD, FAAOM, FRCSEd	
Email Address	rhodu001@umn.edu	
Biosketch	NELSON L RHODUS, DMD, MPH, FICD, FAAOM, FRCSEd, Diplomate American	
	Board of Oral Medicine, is a Morse Distinguished Professor and Director of the	
	<b>Division of Oral Medicine</b> , Oral Diagnosis and Radiology in the Department of	
	Diagnostic and Biological Sciences in the University of Minnesota School of	
	<b>Dentistry</b> . He is also an Adjunct <b>Professor of Otolaryngology</b> in the Medical	
	School and an Adjunct <b>Professor of Epidemiology</b> in the School of Public Health .	
	He is a Diplomate, examiner and past President of the American Board of Oral	
	Medicine, He is also past President of the American Academy of Oral Medicine. He is	
	an inductee in the University of Minnesota Academic Health Center Academy of	
	Excellence and the Academy of Distinguished Teachers and the University of	
	Minnesota Scholar's Walk of Fame. He is a Fellow in the International College of	ALIC Comeshangers, Nelson Dhadu
	Dentists and of the American College of Dentists and a <b>Fellow in the Royal College</b>	AHC Gamechangers: Nelson Rhodus Ayla Benjamin () September 14, 2012 4:29 pm () O Comments
	of Surgeons of Edinburgh. He is an Attending member of the Minnesota Masonic	
	<b>Cancer Center</b> and the Hospital Staff of the University of Minnesota Hospital and	
	Clinics, a consultant to the US Navy Hospital and Hennepin County Medical Center.	
	Dr. Rhodus directs several oral medicine courses and has been awarded	
	"Professor of the year " for fourteen years and is a recipient the School of Dentistry	ALA AMARTINA
	Century Club Professor of the Year . He has been active in faculty governance and	#UMNProud
	served in many capacities in the University Senate for over 27 years.	Nelson Rhodus, D.M.D., M.P.H., is a distinguished professor in th
	Dr. Rhodus has been active with the American Dental Association and the	Medicine in the School of Dentistry at the University of Minnesot Trailblazer Nelson Rhodus has been behind gamechanging and li
	Minnesota Dental Association having served on several committees and the editorial	developments at the University of Minnesota for 28 years. Rhodus developed a non-invasive screening method using spit t
	board and has been selected often as Best Dentist by <i>Minnesota Monthly</i> and Top	cancer. He did so while also leading the way in interdisciplinary the School of Dentistry, the College of Biological Sciences, and D Otolaryngology.
	Dentist-USA.	
	Dr. Rhodus has been active in basic and clinical research for over 38 years	
	and he has published over three hundred- eighty refereed scientific papers and	
	abstracts. His <b>H index is 40</b> and his research has been cited over <b>5000</b> times. He has	
	presented over seven-hundred lectures and courses throughout the United States and	
	abroad. He is on the medical advisory board for the National Oral Cancer Foundation	
	and the National Sjogren's Syndrome Foundation. He is an editor of the <i>Journal of</i>	
	Oral Surgery, Oral medicine, Oral Pathology and Oral Radiology. He co-authors	
	two textbooks: <u>DENTAL MANAGEMENT OF THE MEDICALLY COMPROMISED</u>	
	<u>PATIENT</u> (10ed.) and <u>OROFACIAL DISORDERS.</u>	
Course Title	Differential diagnosis of pre-malignant oral lesions and Early detection and prevo cell carcinoma: Quo Vadis"	ention of oral squamous
Course Description	Oral cancer is one of the most treatable of the major cancers when discovered and treat (the sixth most common cancer in the world) is the <i>only</i> major cancer who's incidence is cancers are declining. Dental professionals are uniquely positioned to screen patients a early, treatable stage. The identification of both oral cancer as well as precancerous lesive examine for and diagnosis them is presented. Although the gold standard for diagnosis in histopathology, new diagnostic adjunctive imaging technologies, as well as developing g biomarkers hold promise for earlier detection. This lecture provides a review and update of the topic and practical recommendations for : the role of screening asymptomatic patients in the dental office; use of adjunctive technologies for disclosing and marking lesions; and recommendations for action when suspicious lesions are found. This lecture provides a brief review of the cur early detection technologies.	rising when all other nd detect oral cancer in its ons and how best to s a biopsy and enetic and proteomic
	At the conclusion of this course, participants should be able to:	

Educational Objectives	<ol> <li>Review the epidemiology, pathophysiology and clinical presentation of oral cancer as well as pre- cancerous lesions</li> </ol>
- J	<ol> <li>Present evidences- based clinical techniques for examining and detecting oral cancer as well as pre- cancerous lesions</li> </ol>
	<ol> <li>Familiarize professionals with the latest techniques in oral screening, both aided and unaided.</li> </ol>
	<ol> <li>Assist practitioners in communicating the need for oral cancer screening to their patients.</li> </ol>



Date & Time	Tuesday, Mar. 05, 2024 8 PM ET / 7 PM CT / 5 PM PT								
Credit Hours	□ 1.0 hour	□ 1.5 hours	🛛 2.0 hours	6					
Tuition	US \$	\$69	CAN \$	\$99					
Audience	Dentists	⊠ All	Dental Professionals	6					

SPEAKER/CO	URSE INFORMATION			Speaker Photo $igvee$				
Name	Ioannis Kormas							
Degrees	DDS, MS							
Email Address	Kormas@tamu.edu							
Biosketch	Dr. Ioannis Kormas comes from Athens, Greece a the Department of Periodontics at the Texas A&M dental degree (D.D.S.) at the National and Kapo After 1 year of private practice and 1 year of serv. Hospital he completed the 2-year Advanced Educ at the Eastman Institute for Oral Health (Universi- that, he completed his Periodontology residency Master of Science (M.S.) in 2021. His research Science studies, was in the field of metabolomics, Resonance and Mass Spectrometry technolog metabolites of gingival crevicular fluid sampled fr healthy controls. He is the recipient of Marmion & Engel Award related to research and teachir Additionally, he received the Nobel Biocare Scholarship in 2019 and the Dr. Fanny Freund Ad year 2020-2021. He has presented his work in na has several publications in peer-reviewed journals Science Award in the Research Forum Poster Cor Periodontology 2022 Annual Meeting as well as the Teaching and Mentoring in Periodontics by the A Dr. Kormas started working in department of Pe Dentistry in July 2021 and since September 2022 Program Director for the A.E.G.D. of Texas A&M S							
Course Title	Periodontal Plastic Surgery							
Course Description	The course will focus on the topic of soft tissue augmentation and periodontal plastic surgery. It is a commonly required procedure and over-treatment, or under-treatment is always a concern. The course will discuss diagnosis, indications, expectations and will present different treatment techniques and options with advantages and disadvantages.							
Educational	At the conclusion of this course, participants shou	ld be able to:						
Objectives	- Classify different types of recessions and soft tissue conditions							
	- Understand the necessity or not of period	rafting						
	- Understand the different treatment option	8						
	nts ons							



Date & Date	Friday, Mar. 8, 2024 11AM ET/ 10AM CT / 8AM PT						
Credit Hours	🗆 1.0 ho	ours	🗆 1.5 ho	ours	⊠ 2.0 hours		
Tuition	US \$	\$69		CAN \$	\$99		
Audience	⊠ Dentis	sts	🛛 All De	ental Profes	ssionals		

SPEAKER INFO	ORMATION- please submit the photo as jpg or png	Speaker Photo $ar{4}$
Name	Gregory Bennett	
Degrees	<ul> <li>DMD, Oregon Health and Sciences University School of Dentistry, 2010</li> <li>BS, Oregon State University, 2006</li> </ul>	
Email Address	Greg.bennett@unmc.edu	
Bio	Originally from the West Coast, Gregory W. Bennett, DMD earned his undergraduate degree from Oregon State University in 2006. He then completed his Doctor of Dental Medicine degree (DMD) in 2010 at the Oregon Health & Sciences University School of Dentistry, followed by a General Practice Residency at the Naval Hospital Camp Pendleton. Dr. Bennett served in the US Navy as a Dental Corps officer until 2015 with time spent in California, Mississippi, Kuwait, Afghanistan and Hawaii. Dr. Bennett left the Navy in 2015 and began teaching part-time in the Department of Adult Restorative Dentistry at the UNMC College of Dentistry while maintaining a private practice. In 2019, Dr. Bennett joined the faculty of UNMC full-time. Dr Bennett teaches and conducts research in 3D printing and digital dentistry.	C James
Course Title	Getting Started with Digital Dentures	•
Course Description	This course will cover the what, the how, and the why of digital dentures with a strong for evidence and rationale for their use. Various clinical techniques will be discussed, along fabrication types and how to implement them in your practice to improve efficiency and le outcomes.	with material options,
Educational	At the conclusion of this course, participants should be able to:	
Objectives	<ul> <li>Know the firm evidence base for the use of digital dentures.</li> <li>Recognize the expanding possibilities for digital dentures.</li> <li>Identify the benefits and limitations of digital dentures.</li> <li>Recognize the many methods of fabrication of a digital denture along with their ber</li> <li>Know how to incorporate various distinct workflows to deliver high quality digital de</li> </ul>	



Date & Time	Wednesday, Ma 8 PM ET / 7 PM	-	
Credit Hours	⊠ 1.0 hours	□ 1.5 hours	□ 2.0 hours
Tuition	US \$	CAN \$	\$
Audience	Dentists	All Dental Prof	ofessionals

	Speaker Photo $igvee$						
Jean-Charles Doucet							
DMD, MD, MSc, FRCDC							
jc.doucet@dal.ca							
Dr. Jean-Charles Doucet, DMD, MD, MSc, FRCD(C) is an Associate Professor of the Division of Oral and Maxillofacial Science at Dalhousie University, Halifax, Canada. He completed his dentistry degree (DMD) at the University of Montreal in 2004, followed by a general practice residency at the Notre-Dame Hospital and University of Montreal in 2005. He obtained both his medical degree and Master of Science and completed his residency in Oral and Maxillofacial Surgery at Dalhousie University in 2011. He then concluded his subspecialty training with a Cleft and Craniofacial Fellowship at the University of Montpellier, France in 2012.							
Americleft research group, member of the American Cleft Palate/Craniofacial Association and Section Editor for the Cleft Palate Craniofacial Journal. He has numerous peer-reviewed publications and his research interests focus on the primary							
Management of Cleft Lip and Palate - What does the dental professional need to know?							
This course will overview the assessment and management of patients with cleft lip and/o	r palate while focusing						
on the important role the dental professional has in their care.	,						
At the conclusion of this course, participants should be able to:							
<ol> <li>Review the embryology, etiology, and classification of cleft lip and/or palate.</li> <li>Review the important principles of assessment of patients with cleft lip and/or palate.</li> <li>Review the important principles of cleft care.</li> </ol>							
	DMD, MD, MSc, FRCDC         jc.doucet@dal.ca         Dr. Jean-Charles Doucet, DMD, MD, MSc, FRCD(C) is an Associate Professor of the         Division of Oral and Maxillofacial Science at Dalhousie University, Halifax, Canada. He         completed his dentistry degree (DMD) at the University of Montreal in 2004, followed         by a general practice residency at the Notre-Dame Hospital and University of Montreal         in 2005. He obtained both his medical degree and Master of Science and completed         his residency in Oral and Maxillofacial Surgery at Dalhousie University in 2011. He         then concluded his subspecialty training with a Cleft and Craniofacial Fellowship at the         University of Montpellier, France in 2012.         Dr. Doucet joined the QE II Health Sciences Centre and IWK Health Centre, Halifax,         Canada in July 2012 as an attending oral and maxillofacial surgeon and         cleft/craniofacial surgeon on the IWK Cleft Palate Team. Dr. Doucet is a member of the         Americleft research group, member of the American Cleft Palate/Craniofacial         Association and Section Editor for the Cleft Palate Craniofacial Journal. He has         numerous peer-reviewed publications and his research interests focus on the primary         repair of the cleft Lip and Palate - What does the dental professional need to         know?         This course will overview the assessment and management of patients with cleft lip and/or         on the important role the dental profes						



Date & Time	Wednesday, March 20, 2024 8PM ET/ 7PM CT/ 5PM PT								
Credit Hours	□ 1.0 hours	□ 1.5 hours	⊠ 2.0 hours						
Tuition	US \$	69	CAN \$	99					
Audience	⊠ Dentists	🗆 All I	Dental Professionals						

SPEAKER/CO	URSE INFORMATION	Speaker Photo $ abla$					
Name	Dr. Jared Williams						
Degrees	DDS						
Email Address	infro@jaredwdds.com						
Biosketch	Dr. Jared Williams is a distinguished general dentist in Houston, focusing in 3rd molar surgery, implantology, and IV sedation. He has over a decade of experience and is praised for his soft touch and commitment to patient comfort during surgery. A native of Houston, he graduated from Alief Elsik High School and pursued advanced studies at Oakwood University and Meharry Medical College. His expertise grew during a General Practice Residency at the University of Pennsylvania-Veteran Affairs Medical Center and he earned a certificate in IV Sedation from Augusta University. Apart from patient care, Dr. Williams educates GP's in 3rd molar surgery and spearheads the "The JW Method" movement globally. Additionally, he authors works, speaks internationally, and serves at the UT Health School of Dentistry in Houston. Embracing "Service Above Self," he aspires to elevate dental standards and motivate upcoming general practitioners.						
Course Title	GP Beware: The Grave Missteps You're Ignoring in 3rd Molar Extractions						
Course Description	Dive deep into the specialized realm of 3rd molar surgery course tailored exclusively for General Practitioners (GPs). This training bridges the knowledge gap, emphasizing evidence-based techniques to enhance the practical skills of GPs in 3rd molar surgeries. Participants will learn the techniques to ensure profound local anesthesia for pain control and delve into intricacies of designing the perfect flap for lower 3rd molars. The course also provides insights into the art of sectioning 3rd molars atraumatically ensuring tooth removal with the minimal complications. Additionally, attendees will refine their suturing skills, from selecting the right materials to mastering various stitching techniques. On the administrative side, the course offers guidance on the accurate coding of third molar procedures to ensure seamless billing and minimize potential insurance disputes. By the end of this immersive training, GP's will possess the confidence and knowledge to excel in 3rd molar surgeries, ensuring precision and top tier patient care.						
Educational Objectives	<ul> <li>At the conclusion of this course, participants should be able to:</li> <li>1. How to give profound local anesthesia.</li> <li>2. How to properly lay a flap for a lower 3rd molar.</li> <li>3. How to section 3rd molars atraumatically.</li> <li>4. Learn how to suture.</li> <li>5. How to properly code/diagnose 3rd molars.</li> </ul>						



# Joint Provider Live Webinar Series

Association For Continuing Dental Ed	Jucation								
Date & Time	Monday, Mar. 25, 2024 8 PM ET / 7 PM CT / 5 PM PT								
Credit Hours	□ 1.0 hour	□ 1.5 hours	🗵 2.0 ho	urs					
Tuition	US \$	\$69	CAN \$	\$99					
Audience	⊠ Dentists	□ All	Dental Profession	als					

SPEAKER/CO	URSE INFORMATION	Speaker Photo $ar{4}$						
Name	Wenchou (James) Wu							
Degrees	DDS, MS, FACP							
Email Address	ww2699@cumc.columbia.edu							
Biosketch	Dr. James Wu is a board-certified maxillofacial prosthodontist. He is a diplomate of the American Board of Prosthodontics and a fellow of the American College of Prosthodontist. Dr. Wu graduated from Taipei Medical University School of Dentistry in 2000. He received his master's degree in biomedical sciences and certificate in prosthodontics from the University of Alabama at Birmingham in 2006. Dr. Wu was the past program director of both Advanced Education in Prosthodontics Program and Advanced Education in Maxillofacial Prosthetics Program at UAB. He joined the Columbia University as the professor and the program director of the Advanced Education in Prosthodontics in 2023. Dr. Wu is the current chair of the National Prosthodontic Resident Exam Committee of ACP. He is an international speaker and maintained an active faculty practice at the Columbia Doctors Midtown with emphasis in cosmetic dentistry, Implant prosthesis, and full mouth reconstruction.							
Course Title	Full mouth reconstruction – What do I learn from my patients?							
Course Description	<ul> <li>Dr. Wu has completed numerous full mouth reconstructions in his career by treating patients himself or through guiding the residents. The course is designed to:</li> <li>1. Share the fundamental knowledge of the diagnosis and treatment planning for the patients in need of full mouth reconstruction</li> <li>2. Share the procedures of performing full mouth reconstruction with different workflow.</li> <li>3. Applying updated digital technology to achieve optimal outcome.</li> <li>4. Share the experience of complication and failures</li> <li>5. Problem Solving and Q&amp;A</li> </ul>							
Educational Objectives	At the conclusion of this course, participants should be able to:							
	<ol> <li>Diagnose the etiology of the compromised dentition.</li> <li>Using updated technology to integrate data and form treatment plan.</li> <li>Understand how to complete full mouth reconstruction with optimal esthetic result and function</li> </ol>							



Date & Time	Friday, April 5, 2024 11AM ET/ 10AM CT / 8AM PT				
Credit Hours	⊠ 1.0 hour	□ 1.5 hours	🗆 2.0 hou	rs	
Tuition	US \$	\$49	CAN \$	\$59	
Audience	Dentists	□ All Dental Professionals			

SPEAKER/CO				Speaker Photo $oldsymbol{\psi}$			
Name	Adepitan A. Owosho						
Degrees	DDS, FAAOM, DABOMP						
Email Address	aowosho@uthsc.edu						
Biosketch	Dr. Owosho obtained is dental degree from Obafemi Awolowo University, Nigeria after which he practiced dentistry for 2 years. He completed a 3-year residency training in Oral and Maxillofacial Pathology at the University of Pittsburgh Medical Center in Pennsylvania. Subsequently, he completed a 2-year Oral/Dental Oncology clinical research fellowship at Memorial Sloan Kettering Cancer Center in New York. After his fellowship training he joined the faculty of the College of Dental Medicine, University of New England, Maine as an Assistant Clinical Professor of oral and maxillofacial pathology and oral medicine. In 2019, he joined the Missouri School of Dentistry and Oral Health, A.T. Still University as an Associate Professor and Director of Integrated Human Sciences. In August 2022, Dr. Owosho joined The University of Tennessee Health Sciences Center, College of Dentistry, Department of Diagnostic Sciences as an Associate Professor. Dr. Owosho's clinical and research interest lies in the prevention and management of oral complications in oncology patients, immunophenotypic and molecular studies of odontogenic tumors, and bone and soft tissue tumors. He has co-authored several manuscripts on these topics in reputable peer-reviewed journals of Pathology and Dentistry and was the recipient of the 2018 H. Dean Millard award for the best publication in the oral medicine Section of Elsevier's Oral Surgery Oral Medicine. Dr. Owosho serves on the academic fellowship committee as a fellowship examiner for the American Academy of Oral Medicine.						
Course Title	To Extract or Not to Extract in Post-irradiated Oral and Tocopherol	and Oropharyr	ngeal Cancer Patients ir	n the era of Pentoxifylline			
Course Description	Approximately 50,000 individuals are newly diagno States. Most patients are diagnosed at a later stag neoadjuvant or adjuvant therapy. Even with advan radiation therapy and intensity-modulated proton the and osteoradionecrosis (ORN) still exist. Post-radi developing rampant dental caries that may result i ORN is the most morbid oral complication of radio reconstruction with bone flap/graft. The risk of oste cavity is for life. Prevention of ORN in these patien tocopherol in preventing ORN in post-radiation patient	ge thereby warr ce radiation de herapy, oral co ation patients t n dental extrac therapy that ma coradionecrosis nts is crucial. Th	ranting the use of radiot elivery techniques such a mplications such as xer to the oral and orophary etions. ay be managed with set s post-extraction in an ir his lecture will focus on	herapy either as as intensity-modulated ostomia, caries, trismus, nx cavity are prone to gmental jaw resection and radiated oral/pharynx			
Educational	At the conclusion of this course, participants shoul	d be able to:					
Objectives	Understand the etiology, risk factors, pathophysiol		gement of ORN.				
	Understand the pharmacologic properties of pentoxifylline and tocopherol.						
	atient requiring dental						



Date & Time	Sunday, April 7, 2	024 3PM ET/ 2PI	24 3PM ET/ 2PM CT/ 12PM PT				
Credit Hours	□ 1.0 hour	□ 1.5 hours	□ 1.5 hours □ <b>2.0 hours</b>				
Tuition	US \$	\$69	CAN \$	\$99			
Audience	Dentists	□ All Dental Professionals					

SPEAKER/CO	URSE INFORMATION			Speaker Photo $igvee$			
Name	Taha Akhtar						
Degrees	BDS, CAGS, MSD						
Email Address	taha.akhtar@tufts.edu						
Biosketch	Dr. Akhtar is currently an Asst. Professor in the de University, School of Dental Medicine and a clinica Worcester, MA, USA. He did his postdoctoral resid University. He is the cofounder and current Presid Education. He is the past Chairman of Postgradua Dental Education Association. He started his care dental degree as a Resident in Dental and Maxillo Hospitals Group (SGH) Jeddah Saudi Arabia. He skills of starting the idea of International Society o transformed into a bigger organization currently kr residency in US, he was Continuing Dental Educa Hospital, he supervised various dental courses ac Germany, South Asia & UAE. He has keen interest to different specialties in Dentistry. He has dedicat for students and residents to publish their papers lectures and workshops locally as well as in the In Holland, UAE, KSA and USA.						
Course Title	Digital Dentures - Are we there yet ?						
Course Description	This lecture will cover the latest digital workflows and technologies for developing complete dentures. We will explore the advantages and limitations of digital dentures compared to conventional dentures. Attendees will learn about the various digital denture fabrication techniques, including intraoral and extraoral scanners, digital design software, and 3D printing and Milling. We will discuss how to obtain accurate impressions, design dentures with custom-fit and high esthetic appeal, and address functional issues of the conventional complete denture. The course objectives are to familiarize attendees with the latest digital solutions available for complete denture fabrication, improve the communication between dentist and dental technician, and enhance patient satisfaction.						
Educational Objectives	<ul> <li>At the conclusion of this course, participants should be able to:</li> <li>1. Understand the advantages and disadvantages of digital complete dentures.</li> <li>2. Recognize the different digital workflows used in the fabrication of complete dentures.</li> <li>3. Identify the materials used in the fabrication of digital complete dentures and their properties.</li> <li>4. Describe the clinical step-by-step protocols used in the digital complete denture process.</li> <li>5. Evaluate the impact of digital technology on the clinical outcomes and patient satisfaction in complete denture prosthodontics.</li> </ul>						



Date & Time	Wednesday, April 8 PM ET / 7 PM C				
Credit Hours	□ 1.0 hour	⊠ 1.5 hours	🗆 2.0 hou	urs	
Tuition	US \$	\$59	CAN \$	\$75	
Audience	⊠ Dentists	🗆 All I	□ All Dental Professionals		

SPEAKER/CO	URSE INFORMATION			Speaker Photo ↓			
Name	Arndt Guentsch						
Degrees	DMD, PhD, MHBA, MS		and the second				
Email Address	arndt.guentsch@marquette.edu						
Biosketch	Dr. Arndt Guentsch graduated from dental school in Germany in 2000 and received training in Periodontics at the University Hospital Jena, Germany, and Marquette University School of Dentistry, Milwaukee, WI, USA. Dr. Guentsch is the Chair of the Department of Surgical Sciences at Marquette and teaches in predoctoral and graduate Periodontics. His passion is to combine clinic and research. Dr. Guentsch authored over 100 publications, 64 of them were published in peer-reviewed journals. His clinical practice and research focuses on guided implant surgery. Dr. Guentsch has received research support from Straumann and Versah and is a speaker for the Osseodensification Academy.						
Course Title	Factors Affecting the Accuracy of Guided Imp	lant Surgery					
Course Description	Malpositioned implants are hard to restore, may compromise the esthetical outcome and are a main factor for soft tissue dehiscencies around implants. Guided implant surgery improves the accuracy of implant placement for both experienced provider and beginners. Static computer-assisted implant surgery is the first-line option in guided implant surgery due to the available data and reduced cost of the equipment. However, the accuracy of guided surgery can be impacted by patient factors, the data acquisition and processing, the guide design and production, the sleeve type and height, the used guided surgery system, the surgical approach, and the support of the guide to name just a few. The presentation will give an introduction into guided surgery and will review the latest research to allow provider to understand, to plan, and execute guided surgery in a way that highest accuracy can be achieved.						
Educational	At the conclusion of this course, participants should	Id be able to:					
Objectives	<ul> <li>Define the benefits of guided implant surgery</li> <li>Distinguish between static computer-assisted implant surgery (sCAIS), dynamic navigation, and robot-assisted implant surgery (RAIS)</li> <li>Know the basic digital workflow for computer assisted implant surgery</li> <li>Understand the impact of design principles of surgical guides on the accuracy of implant placement</li> </ul>						



Date & Time	Saturday, April. 13, 2024 11AM ET/ 10AM CT / 8AM PT					
Credit Hours	🗆 1.0 ho	□ 1.0 hours □ 1.5 hours		⊠ 2.0 hours		
Tuition	US \$	69		CAN \$	99	
Audience	⊠ Dentis	sts	⊠ All Dental Professionals			

	RMATION- please submit the photo as jpg or png	Speaker Photo $igstarrow$						
Name	Haider Al-Waeli & Zeeshan Sheikh							
	Haider Al-Waeli. BDS, MSc in Periodontics, Ph.D, M in Periodontics, FRCDC)	and the second second						
Degrees	Zeeshan Sheikh. DipDh, BDS, MSc, PhD, M.Perio, FRCDC, Diplomate of American	0 0 h						
	Board of Periodontology (ABP)	100 10						
Email Address	h.al-waeli@dal.ca & zeeshan.sheikh@dal.ca							
Course Title	Improving the clinical success of alveolar ridge preservation and guided bone regeneration (GBR): The when, where, and how?							
Course Description	The lecture provided by two certified periodontists and clinician scientists will discuss surgical considerations and techniques, with the proper use of bone graft materials and barrier membranes, to achieve predictable alveolar ridge preservation and develop extraction sites for future implant placement. The Lecture will also focus on surgical techniques used to achieve guided bone regeneration (GBR) to augment the ridge width and height. Also included in the lecture will be an overview of various bone graft biomaterials, membranes, and suture materials and how to use them in combination for alveolar ridge preservation and guided bone regeneration therapy. The speakers will also focus on the various complications that are encountered with these procedures and techniques and how to manage them clinically.							
	Speaker Bios:							
	<b>Dr. Zeeshan Sheikh, DipDh, BDS, MSc, PhD, M.Perio, FRCDC, Diplomate-American Board of Periodontology</b> Dr. Sheikh is a Clinical Scientist in Periodontics, and an Assistant Professor in the Departments of Applied Oral Sciences and Dental Clinical Sciences at the Faculty of Dentistry-Dalhousie University. Dr. Sheikh was trained as a dental clinician and a biomaterial scientist and is a Fellow of the Royal College of Dentists of Canada in the specialty of Periodontics and also a Diplomate of the American Board of Periodontology. In addition to delivering several conference talks, presentations and CE courses both locally, nationally, and internationally, Dr. Sheikh has more than 70+ research publications, reviews, book chapters, case-reports and editorials in peer-reviewed and other journals. His research expertise lies in developing novel biomaterial options for bone grafting and alveolar ridge augmentation applications.							
	<b>Dr Haider Al-Waeli, BDS, MSc in Periodontics, Ph.D, M in Periodontics, FRCDC</b> Dr. Al-Waeli is a certified Periodontist, a Fellow of the Royal College of Dentists of Canada and works as an Assistant Professor at the Faculty of Dentistry at Dalhousie University. Dr. Al-Waeli received a Ph.D from McGill University and a Master in Periodontics from Dalhousie. Dr Al-Waeli is a member of many professional and academic association around the world such as American Academy of Periodontology, Canadian Academy of Periodontology, European Federation of Periodontology, and International Association of Dental research.							

Educational	
Objectives	At the conclusion of the lecture, participants should be able to:
	-Understand in brief the biology behind bone remodeling and resorption.
	-Identify and classify bone defects in edentulous sites.
	-Recognize different bone graft materials and membranes and their clinical applications
	-Understand the concept of alveolar ridge preservation and guided bone regeneration for various soft and hard tissue defects.
	-Understand the various suturing techniques that are useful in achieving primary closure for the augmented sites.
	-Recognize the complications and the management of them after alveolar ridge preservation and Guided Bone Regeneration.



Date & Date	Friday, April. 19, 2024 11AM ET/ 10AM CT / 8AM PT			т		
Credit Hours	🗆 1.0 ho	ours	🗆 1.5 ho	ours	⊠ 2.0 hours	
Tuition	US \$	69.00		CAN \$	99.00	
Audience	⊠ Dentis	sts	🗆 All De	ental Profes	ssionals	

SPEAKER INFO	RMATION- please submit the photo as jpg or png	Speaker Photo $ar{4}$
Name	Dr. Mario Alovisi, DDS, PhD	
Degrees	Degree in Dentistry, University of Turin, Italy	
Email Address	Mario.alovisi@unito.it	
Bio Sketch	In 2010 University Degree in Dentistry cum Laude – University of Turin (Italy). From 2013 Consultant in the Post-Graduate Master Course in micro-surgical endodontics – University of Turin. From 2014 official consultant medical staff – CIR Dental School Turin. In 2016 PhD Program Degree in Technologies Applied to Surgical Sciences for the regenerative procedures in endodontics. From 2018 Confirmed Researcher in Odontostomatology and from 2021 Associate Professor of the Department of Surgical Sciences – University of Turin. Certified Member of the European Society of Endodontics (ESE), of the American Association of Endodontists (AAE) and of the Italian Society of Operative Dentistry (SIDOC). Author of original papers and review articles on peer-reviewed journals on different aspects of endodontics and operative dentistry.	The second secon
Course Title	Regenerative Endodontic Procedures	
Course Description	Regenerative Endodontic Procedures (REPs) are the most innovative evolving technolog are widely discussed in literature, but which is the right clinical protocol? Is it difficult to re be focused on the discussion of the most recent scientific findings from a clinical point of clinical procedures will be presented step by step throughout videos and clinical case rep be to show a simple, fast and reliable clinical protocol based on the modern literature and	alize? The webinar will view. Moreover, the orts. The main goal will
Educational	At the conclusion of this course, participants should be able to:	
Objectives	<ol> <li>1)To learn the clinical protocol for REPs</li> <li>2) To understand the biological background for regenerative endodontics</li> <li>3) To learn how to select the right clinical case for REPs</li> <li>4) To learn how to avoid procedural errors during the clinical protocol for REPs</li> <li>5) To understand the future developments in the field of regenerative endodontics.</li> </ol>	



Date & Time	Monday, April 22, 8 PM ET / 7 PM C			
Credit Hours	□ 1.0 hour	□ 1.5 hours	⊠ 2.0	nours
Tuition	US \$	69.00	CAN \$	99.00
Audience	Dentists	⊠ All I	Dental Professi	onals

SPEAKER/CO	URSE INFORMATION	Speaker Photo $igstarrow$
Name	Mark Durham	
Degrees	DMD	
Email Address	Mark.Durham@hsc.utah.edu	and the second
Biosketch	<ul> <li>In the last 13 years, Dr. Durham provided prosthodontics to patients in the Veterans' Affairs hospital, the University of Utah's faculty practice, and private practice. He actively treats patients for esthetic and complex dental reconstruction needs.</li> <li>Dr. Durham's research in dentistry is supported by his role as an Associate Professor at the University of Utah and the Gordon and Rella Christensen Presidential Endowed Chair at the Clinicians Report Foundation. In the last three years, he has tested and reported on countless products for dentistry.</li> <li>For more than a decade, he has taught dental students, residents, dentists, and specialists in the United States and abroad on the most up-to-date topics in clinical prosthodontics and clinical dentistry.</li> </ul>	
Course Title	A "Clinicians Report" Dentistry Update, from a University Academic and Clinician	
Course Description	This is a moment of unprecedented change in the dental market! I know, I am Dr. Mark I distinguished Gordon and Rella Christensen Presidential Endowed Chair and serving as the University of Utah. In collaboration with Gordon and Rella Christensen at the legend 48-year-old non-profit educational organization that rigorously evaluates nearly every ne introduced to the market—I hold vital insights into this evolving landscape. In this ACDE update you on the NEW changes emerging to enhance the dynamic context-of-care for	an Associate Professor at ary Clinicians Report—a ew dental product webinar, I will explore and
Educational	At the conclusion of this course, participants should be able to:	
Objectives	Participants will learn the relevant product changes occurring throughout the dental indut the broad range of available products to better help their patients.	istry, and how to optimize



Date & Time	Friday, A 11AM ET	•	024 T / 8AM P <sup>-</sup>	г		
Credit Hours	🗆 1.0 ho	urs	🗆 1.5 ho	urs	⊠ 2.0 hours	
Tuition	US \$	\$69		CAN \$	\$99	
Audience	Dentis	sts	🛛 All De	ental Profe	ssionals	

	RMATION- please submit the photo as jpg or png	Speaker Photo $igstarrow$
Name	Alex Elswick	
Degrees	BA, MS, PhD	
Email Address	Alexander.Elswick@uky.edu	
Course Title	Recovery Capital for Substance Use Disorder: Assets, not Abstinence	
Biosketch	Alex Elswick, BA, MS, PhD, joined the Department of Family Sciences in 2020 as an Assistant Extension Professor for Substance Use Prevention and Recovery. He began his journey with the department as a graduate student in 2015, where he earned his Masters and PhD and later served Family and Consumer Sciences Extension as an Extension Associate and as an Extension Specialist. Using this experience, Dr. Elswick's Extension emphasis focuses on equipping Extension to build recovery capital in the community. Dr. Elswick's research agenda examines long-term recovery from substance use disorder. In particular, much of his research examines recovery capital, an assets-based approach to understanding addiction recovery. As co-founder of a Lexington-based non-profit organization called Voices of Hope, Dr. Elswick is a tireless advocate for people with substance use disorder. He works to promote long-term recovery by providing education in the community, reducing stigma, and studying the effectiveness of recovery support services. His professional experience, non-profit work, and research agenda all focus on long-term recovery. But most importantly, Alex is himself a person in long-term recovery from the chronic disease of addiction.	
Course Description	What do people need to recover from addiction? The purpose of this workshop is to describe recovery capital as a predictor of long-term a one, we begin by characterizing substance use disorder (SUD) as a chronic condition. In complexity of the heterogeneity of SUD and recovery as a process of change. Finally, in p building community recovery capital to promote recovery in our communities.	part two, we lean into the
Educational Objectives	At the conclusion of this course, participants should be able to:	
	Define addiction as a chronic disorder.	
	Explain recovery as a process of change.	
	Describe the importance of recovery capital in sustaining recovery.	
	Explain prosocial activity as recovery support.	



 

 DATE & TIME
 Thursday, May 2, 2024 8PM ET/ 7PM CT/ 5PM PT

 Credit Hours
 1.0 hour
 1.5 hours
 2.0 hours

 Tuition
 US \$
 59
 CAN \$
 75

 Audience
 Dentists
 All Dental Professionals
 75

SPEAKER/CO				Speaker Photo $ abla$
Name	Daria Vasilyeva			
Degrees	DDS, MA			
Email Address	dv2350@columbia.edu			
Biosketch	Dr. Daria Vasilyeva is a board certified Oral and M assistant professor at Columbia University Colleg completed residency training in Oral and Maxillofa Presbyterian Hospital/Columbia University, and ad at The MetroHealth System/Case Western Reser the oral biopsy service, and participates in the clir service at Columbia University. Principal research practices in education and healthcare, and digital	e of Dental Me acial Pathology dvanced fellows ve University. E nical oral medic interests are in	dicine. Daria at New York- ship in Oral Medicine Daria is a member of ine and oral pathology n collaborative	
Course Title	Practical Oral Pathology: 7 Tips for the Practicing	Dentist		
Course Description	This course will focus on providing the practicing manage common oral diseases. Participants will I develop differential diagnosis for unusual oral lesi and how to work with their oral pathology speciali	earn what to lo ons, how to co	ok for in identifying com	mon oral lesions, how to
Educational	At the conclusion of this course, participants shou	ld be able to:		
Objectives	<ul> <li>Identify and diagnose common oral lesion</li> </ul>	ns		
	- Develop a differential diagnosis for unus	ual oral lesions		
	- Recommend appropriate treatment and	management p	lans for patients with ora	al lesions
	- Communicate effectively with patients ar	nd other health	care professionals abou	t oral lesions



Date & Time	Sunday, 11AM ET		024 CT / 8AM P	т		
Credit Hours	🗆 1.0 ho	ours	🛛 1.5 ho	ours	□ 2.0 hours	
Tuition	US \$	59		CAN \$	75	
Audience	Dentis	sts	🛛 All De	ental Profe	fessionals	

SPEAKER INFO	RMATION- please submit the photo as jpg or png	Speaker Photo 🗸
Name	Junying Li	
Degrees	DDS, MS, PhD	(CTA)
Email Address	junying@umich.edu	
Course Title	Building virtual patients for predictable outcomes of complex full mouth implant rehabilitation	
Bio Sketch	Dr. Junying Li holds the position of Clinical Assistant Professor in the Department of Biold Sciences & Prosthodontics at the University of Michigan's School of Dentistry. He is an a Academy of Osseointegration (AO), serving on both its Research Submission Committee Committee. Dr. Li completed his Prosthodontics Residency in 2015 at the West China So Sichuan University. Between 2017 and 2018, he was a Dentsply Sirona Implant Fellow a Michigan School of Dentistry. In 2019, he earned his Ph.D. in Dental Medicine from the V Stomatology, Sichuan University. Subsequent to his graduation, he began his faculty life Michigan School of Dentistry as a Clinical Instructor. By 2021, Dr. Li transitioned to his co Department of Biologic and Materials Sciences & Prosthodontics. Beyond his clinical pra responsibilities, Dr. Li passionately pursues research in the realm of digital dentistry. His geared towards computer-assisted implant surgery, virtual patients, and virtual articulator commitment to the field, Dr. Li has contributed to over 50 peer-reviewed articles in leading prosthodontics journals.	ctive member of the e and Clinical Innovations chool of Stomatology, t the University of Vest China School of at the University of urrent role in the ctice and instructional interests are specifically rs. A testament to his
Course Description	Full-arch implant-supported fixed prosthesis is one of the most advocated treatment optic dentition. This treatment requires coordinating a thorough prosthetic and surgical plan. E biological considerations must be integrated into the treatment plan. It is one of the most procedures. Luckily, with the newest technology of face scans, virtual patients, virtual art assisted implant surgery with the stackable guide, a full arch immediate implant placeme be planned and executed seamlessly with predictable outcomes. This lecture will cover this full digital workflow.	sthetic, occlusal, and challenging dental iculators, and computer- nt, and loading case can
Educational Objectives	<ul> <li>At the conclusion of this course, participants should be able to:</li> <li>1. Identify the equipment and software required for a virtual patient workflow.</li> <li>2. Understand the virtual patient workflow process.</li> <li>3. Recognize the components of a stackable guide.</li> <li>4. Demonstrate how to accurately register CR (Centric Relation) and VDO (Vertical Dime virtual patient</li> </ul>	ension of Occlusion) in a



Date & Time	Tuesday, May 14, 8 PM ET / 7 PM C			
Credit Hours	□ 1.0 hour	□ 1.5 hours	⊠ 2.0 hours	
Tuition	US \$	69	CAN \$	99
Audience	□ Dentists	⊠ All I	Dental Professionals	

SPEAKER/CO	URSE INFORMATION			Speaker Photo $igvee$					
Name	Penny Hatzimanolakis								
Degrees	DHP (C), MSC								
Email Address	pennyhat@dentistry.ubc.ca								
Biosketch	Since 1994, Penny's practice has been with a periodontic/prosthodontic specialty team. Since 2002, she has fostered learning in the graduate periodontics, undergraduate Dental, and Dental Hygiene Degree Programs at the University of British Columbia, Canada. Her scientific investigations are therapeutic modalities for periodontal diseases, including implants. Her doctoral studies in educational leadership and curriculum policy encourage the profession to rethink best practices. She has published and co-authored in multiple peer-reviewed journals and presents nationally and internationally. She's on several boards and is a key company opinion leader. She volunteers in programs supporting specialized populations. As the founder and CEO of UpScale Consulting and her independent clinical practice, her mission is to support and empower colleagues in delivering comprehensive oral and overall care for the public, including marginalized populations.								
Course Title	BIOFILM MANAGEMENT; ARE WE AT A TIPPIN	IG POINT WIT	H GUIDED BIOFILM TH	IERAPY					
Course Description	The underworld of subgingival biofilm can be a ch against biofilm communities thriving subgingivally instruments. In the last 5 years in North America a pressured mechanical biofilm disruption technolog supragingival and subgingival biofilm have been of mechanism and its clinical application for biofilm r	has been foug and for over 20 gy with the use leveloped. This	ht with a blend of hand years in Europe, indica of low abrasive-based	and power-driven tions for using air- powders for both					
Educational	At the conclusion of this course, participants shou	ld be able to:							
Objectives	<ul> <li>Understand the oral microbiome</li> <li>Understand the new immunology concept</li> <li>Learn to create effective patient care-pla</li> <li>Integrate air-pressured technology and p</li> <li>Evidence inform decisions with air-press</li> <li>Learn the importance of risk assessment</li> <li>List and describe mechanical intervention</li> </ul>	ns oowders into cli ured technolog ts	nical protocols jies	nip					



Date & Time	Saturday, May 18 11AM ET/ 10AM (				
Credit Hours	⊠ 1.0 hour	□ 1.5 hours	□ 1.5 hours □ 2.0 hours		
Tuition	US \$	\$49.00	CAN \$	\$59.00	
Audience	⊠ Dentists	tists			

SPEAKER/CO	URSE INFORMATION	Speaker Photo $igvee$
Name	Sang J. Lee	
Degrees	DMD, MMSc	
Email Address	Sang_lee@hsdm.harvard.edu	
Biosketch	As Assistant Dean for Clinical Affairs Dr. Lee serves in the role of Medical Director of the Harvard Dental Center (HDC) practices in Longwood and Cambridge. He directs all student and patient related clinical activities in the Harvard Dental Center Teaching Practices and oversees daily clinical operations to ensure the highest excellence in standards of care and quality assurance. Prior to taking on this role, Dr. Lee served as Director of Advanced Graduate Education (AGE) at HSDM, where he was responsible for overseeing 14 advanced graduate training programs and leading the Committee on Advanced Graduate Education (CAGE). He was also the Director of the AGE Prosthodontics program. He is a Diplomate of the American Board of Prosthodontics and serves as Fellow of many organizations including the American College of Prosthodontists, the Greater New York Academy of Prosthodontics, and the American Academy of Dental Science. He has served as a site visitor for the Advanced Dental Program in the Committee on Dental Accreditation (CODA) and as a Review Committee member for the Advanced Dental Program in Prosthodontics. Dr. Lee received his BS from Bucknell University and his DMD from the University of Pennsylvania School of Dental Medicine. He completed his advanced graduate training at HSDM, receiving a Masters of Medical Science (MMSc) degree in oral biology, a Certificate in Prosthodontics and a Certificate in Implant Dentistry.	
Course Title	"Occlusion" to Know for Your Practice	
Course Description	Occlusion plays a crucial role in achieving long-term success of dental treatments. One challenges is to understand and apply occlusal concepts depending on the planned pro- functional and esthetic elements. This lecture will present fundamental occlusal concept implant restorations. The lecture will also address the diagnostic analysis, the decision-replanning and prosthodontic treatment of the fixed prosthodontic rehabilitation. Finally, us shared to overcome common clinical challenges related to occlusion.	sthesis and various ts in removable, fixed and making process, treatment
Educational	At the conclusion of this course, participants should be able to:	
Objectives	<ol> <li>Understand foundational occlusal concepts applied in removable, fixed and im</li> <li>Learn the clinical guidelines of optimal occlusion and its applications in clinical</li> <li>Understand how to perform occlusal adjustments (ex. occlusal appliance)</li> </ol>	-



Date & Time	Wednesday, May 8 PM ET / 7 PM C			
Credit Hours	⊠ 1.0 hour	□ 1.5 hours	□ 2.0 hours	
Tuition	US \$	49	CAN \$	59
Audience	⊠ Dentists		Dental Professionals	

SPEAKER/CO	URSE INFORMATION	Speaker Photo $igvee$
Name	Fang-Yu Su	
Degrees	DMD, MSD	
Email Address	fang-yu.su@temple.edu	
Biosketch	Dr. Fang-Yu Su is Clinical Assistant Professor in Temple University Kornberg School of Dentistry. She completed her prosthodontics residency in Indiana University in 2020. Her publications and interests include digital dentistry, techniques for dental implant, and innovative ideas for digital removable partial denture.	
Course Title	Removable Partial Denture Design: A Comprehensive Guide	
Course Description	The course includes the design principles of removable partial denture, specifications for how material selections play a role in design and the digital applications in removable partial selections play a role in design and the digital applications in removable partial selections play a role in design and the digital applications in removable partial selections play a role in design and the digital applications in removable partial selections	
Educational	At the conclusion of this course, participants should be able to:	
Objectives	<ul> <li>Understand different principles in RPD design and their clinical applications</li> <li>Understand the specification for components in RPD</li> <li>Understand different material selections for RPD</li> </ul>	



Date & Time	Friday, May 24, 20 11AM ET/ 10AM C			
Credit Hours	⊠ 1.0 hour	□ 1.5 hours	□ 2.0 hours	
Tuition	US \$	49.00	CAN \$	59
Audience	🛛 Dentists	🖂 All I	Dental Professionals	

SPEAKER/CO	URSE INFORMATION	Speaker Photo $igstarrow$					
Name	Maria Doughan, DDS, MSc						
Degrees	DDS, MSc						
Email Address	mdoughan@umaryland.edu						
Biosketch	Dr. Maria Doughan is a Clinical Assistant Professor at the Department of Orthodontics and Pediatric Dentistry at the University of Maryland Dental School. She earned her DDS from Saint Joseph University in Lebanon and completed her residency training and MSc in Orthodontics at the American University of Beirut. Her research interests include periodontal disease, orthodontic compliance, and psychosocial impacts of malocclusion.						
Course Title	The Why Behind the Smile: Motivations for Orthodontic Care						
Course Description	This course provides a systematic examination of malocclusion, elucidating its physiological and psychosocial consequences. The core content delves into the primary motivations driving patients towards orthodontic interventions, highlighted through case studies. Key areas covered include functional determinants, aesthetic factors, and spatial challenges.						
Educational	At the conclusion of this course, participants will:						
Objectives	<ul> <li>Acquire an understanding of malocclusion's multifaceted impacts, from functional disorders to societal implications.</li> </ul>						
	<ul> <li>Understand key aesthetic and functional determinants in orthodontic treatment need, navigating the challenges of tooth spacing and crowding.</li> </ul>						
	Understand the critical importance of implementing interceptive strategies duri	ng pivotal growth phases.					



Date & Time	Thursday 8PM ET/					
Credit Hours	🗆 1.0 ho	ours	🛛 1.5 ho	ours	□ 2.0 hours	
Tuition	US \$	59		CAN \$	75	
Audience	Dentis	sts	🛛 All De	ental Profe	ssionals	

SPEAKER INFO	DRMATION- please submit the photo as jpg or png	Speaker Photo 🗸
Name	David McMillan	
Degrees	DDS	
Email Address	dmcmillan@roseman.edu	
Biosketch	<ul> <li>David McMillan, DDS, FAGD was a dean's scholarship recipient at University of the Pacific School of Dentistry and graduated in 2004. He practiced in Layton, Utah for 13 years.</li> <li>He served as the Utah Academy of General Dentistry president from 2013-14. He is an associate professor at Roseman University where he has taught local anesthesia for six years. He practices part-time in Salt Lake City, Utah. In his spare time, he likes to travel with his family of his wife and three daughters.</li> </ul>	
Course Title	Tips and Tricks for Successful Local Anesthesia	
Course Description	Review, clarify and enhance techniques for the Posterior Superior Alveolar (PSA), Middle (MSA), Anterior Superior Alveolar (ASA), Greater Palatine (GP), Nasopalatine (NP), Ante Alveolar (AMSA), Inferior Alveolar (IA) nerve blocks.	
Educational	At the conclusion of this course, participants should be able to:	
Objectives	Describe the insertion site, depth, target, and areas anesthetized for the following nerve blo	ocks:
	<ul> <li>a. Posterior Superior Alveolar (PSA)</li> <li>b. Middle Superior Alveolar (MSA)</li> <li>c. Anterior Superior Alveolar (ASA)</li> <li>d. Greater Palatine (GP)</li> <li>e. Nasopalatine (NP)</li> <li>f. Anterior Middle Superior Alveolar (AMSA)</li> <li>g. Inferior Alveolar (IA)</li> </ul>	



Date & Time	Tuesday, June 4, 8PM ET/ 7PM CT/			
Credit Hours	⊠ 1.0 hour	□ 1.5 hours	□ 2.0 hours	
Tuition	US \$	49	CAN \$	59
Audience	Dentists	🖾 All I	Dental Professionals	

SPEAKER/CO	URSE INFORMATION	Speaker Photo $igstarrow$					
Name	Angela Gullard						
Degrees	DMD, PhD, MDS						
Email Address	agullard@uthsc.edu	10.00					
Biosketch	Angela (Angi) Gullard is a full-time faculty member in the Department of Prosthodontics at the University of Tennessee Health Science Center in Memphis, TN. She graduated from the University of Alabama at Birmingham School of Dentistry in 2016, completing the DMD/PhD program. She pursued specialty training at the UTHSC College of Dentistry in Memphis and earned a Certificate in Prosthodontics and a Master of Dental Science degree in 2019. Since then, she has been serving as the Director of Implant Prosthodontics and Head of Postgraduate Prosthodontics. She regularly engages with predoctoral and postgraduate trainees. She is passionate about prosthodontics, particularly dental education and research. If she is not in a dental lab or a teaching clinic, you'd probably find her working on a craft project, experimenting in the kitchen, or doing home renovation work.						
Course Title	Attachment Systems for Implant-Supported Overdentures						
Course Description	Implant-supported overdentures provide clinicians with a cost-effective means of restoring the edentulous arch. Various attachment systems have been implemented in the fabrication of these prostheses. The key to a predictable restorative outcome is planning ahead for the desired abutment and attachment before dental implants are placed.						
Educational	At the conclusion of this course, participants should be able to:						
Objectives	<ol> <li>Describe various attachment systems used for implant overdentures.</li> <li>Realize the importance of prosthetically-driven implant and abutment planning for ov 3. Understand the impact of implant divergence and restorative space requirements for</li> </ol>						



Date & Time	Friday, June 7, 2024 11AM ET/ 10AM CT / 8AM PT					
Credit Hours	🗆 1.0 ho	urs	🗆 1.5 ho	urs	⊠ 2.0 hours	
Tuition	US \$	\$69		CAN \$	\$99	
Audience	Dentis	Dentists 🛛 All Dental Profe			ssionals	

SPEAKER INFO	RMATION- please submit the photo as jpg or png	Speaker Photo $\checkmark$
Name	Christiano de Oliveira Santos	
Degrees	DDS, MS, PhD	No. of Concession, Name of Concession, Name of Street, or other
Email Address	christiano.santos@louisville.edu	
Biosketch	Dr. Santos is an assistant professor in the Department of Oral Health & Diagnosis at the University of Louisville School of Dentistry. He obtained his DDS and MS degrees from the Federal University of Bahia (Brazil) and PhD from the University of Sao Paulo (Brazil). He has published extensively in oral and maxillofacial radiology and serves as an editorial board member of the journal <i>Clinical Oral Investigations</i> .	
Course Title	Anatomical Variations on CBCT: Can They Impact Clinical Practice?	LT Division
Course Description	Cone beam computed tomography is a powerful tool in dentistry and is widely used for d planning in various clinical conditions. Over two decades of CBCT use have made us aw present anatomical variations not seen on 2D radiographs. Moreover, these anatomical v significantly impact treatment planning. This course covers common anatomical variation these findings impact clinical practice.	are of how often patients variations may
Educational	At the conclusion of this course, participants should be able to:	
Objective(s)	<ol> <li>Recognize dental, osseous, and neurovascular anatomical variations commonly exams.</li> </ol>	/ observed in CBCT
	<ol> <li>Discuss the clinical significance of anatomical variation findings and how they m planning.</li> </ol>	nay influence treatment



Date & Time	Thursday, June 13, 2024 8PM ET/ 7PM CT/ 5PM PT							
Credit Hours	□ 1.0 hour	⊠ 1.5 hours	□ 2.0 hours					
Tuition	US \$	59	CAN \$	75				
Audience	Dentists		Dental Professionals					

igan in 2017 and completed the general practicine in 2018. Following this, she was the first	tice residency (GPR) at Michigan								
t@med.umich.edu Hatfield earned her Doctor of Dental Surgery ( higan in 2017 and completed the general prac- icine in 2018. Following this, she was the first	tice residency (GPR) at Michigan								
Hatfield earned her Doctor of Dental Surgery ( higan in 2017 and completed the general prac- icine in 2018. Following this, she was the first	tice residency (GPR) at Michigan								
igan in 2017 and completed the general practicine in 2018. Following this, she was the first	tice residency (GPR) at Michigan								
Dr. Hatfield earned her Doctor of Dental Surgery (DDS) from the University of Michigan in 2017 and completed the general practice residency (GPR) at Michigan Medicine in 2018. Following this, she was the first person to complete the TMD & Orofacial Pain Residency at Michigan Medicine in 2020. After residency, Dr. Hatfield joined the University of Michigan faculty member in Hospital Dentistry and TMD & Orofacial Pain and in 2022 she became the program director for the TMD & Orofacial Pain Residency. Her clinical interests are in TMD & Orofacial Pain diagnosis and management, including temporomandibular joint disorders, headaches, and neuropathic pain disorders. She is expressly interested in furthering undergraduate and graduate education in this clinical area. Dr. Hatfield's research interests are in innovative management strategies for orofacial pain disorders and inter-professional education and collaboration.									
Demistfying Trigeminal Neuropathy: A Nerve-Racking Diagnosis									
Trigeminal neuropathic pain disorders can be some of the most challenging for both patient and providers. This course aims to provide participants with clues into differentiating between the various trigeminal neuropathies, include various episodic and continuous neuropathic pains. Here, participants will explore the condition's pathophysiology for deeper understanding of the origin of this complex orofacial pain. It will emphasize the importance of timely symptom recognition, diagnosis and working on a multidisciplinary team for the best outcomes.									
e conclusion of this course, participants shou	ld be able to:								
1. Understand basic pathophysiology of neuropathic pains to understand the source of nerve dysfunction within trigeminal neuropathy									
2. Differentiate between various episodic and continuous neuropathic pain disorders									
3. Identify signs and symptoms of neuropathic pain disorders									
	4. Identify when and to function on a multidisciplinary team for overall patient management								
	isciplinary team for overall patient ma								
		. Identify signs and symptoms of neuropathic pain disorders							



Date & Time	Thursday, June 20, 2024 8PM ET/ 7PM CT/ 5PM PT						
Credit Hours	□ 1.0 hour	⊠ 1.5 hours	□ 2.0 hour	S			
Tuition	US \$	59	CAN \$	75			
Audience	Dentists	⊠ All	Dental Professional	S			

SPEAKER/CO	URSE INFORMATION			Speaker Photo $igstarrow$						
Name	David Hancock									
Degrees	D.D.S., FACD									
Email Address	dhanco@midwestern.edu									
Biosketch	Dr. Hancock was born and raised in the Midwest. His was from an academic family. He completed his undergraduate studies at the University of Arizona. Dr. Hancock attended Northwestern University Dental School, completing his degree in 1976. He began private practice in Scottsdale, July 1976. His private practice areas of interest were complex restorative dentistry, dental occlusion and TM disorders. Interest in failed TM treatments led to years of study in orofacial pain. Trained at the Pankey institute, Dawson Center, Spear, and UKY orofacial pain center under Jeffery Okeson DMD. Completed 200 + head and neck dissections with Terry Tanaka DDS. Dr. Hancock is a member of the American Academy of Orofacial Pain, the America Equilibration Society. A world leader in Occlusion/TM Disorders and Comprehensive Care, the American College of Dentists, to name just a few. Dr. Hancock is a perpetual learner. In his spare time, he enjoys exploring the White Mountains of Arizona and golfing with his three grandkids.									
Course Title	2024 Dental Ethics Update									
Course Description	A review of ethical principles and current ethical and professional challenges to dentistry.									
Educational										
Objectives	1. Comprehend coming changes in dental care delivery.									
	2. Describe methods of adapting to new delivery models									
	3. Discuss the ethical and professional dilemmas in new delivery models									