The Association of Continuing Dental Education (ACDE) brings together individuals who represent college- and university-based continuing dental education programs associated with accredited dental schools in Canada and the United States.

ACDE and 34 of its member schools are jointly providing a series of live webinars featuring university-based key opinion leaders.
Temple University Kornberg School of Dentistry
Continuing Education Registration Form

Fax: 215-707-7107 or Email: ncarreno@temple.edu

Name: ____________________________________________
○ DMD ○ DDS ○ RDH ○ EFDA ○ DA ○ Temple Student ○ Temple Resident ○ Temple Faculty
○ Temple Alumni, Class of ____ (15% Discount to Temple Dental Alumni)

Address: __________________________________________
City, State, Zip: ____________________________________
Phone: ____________________________________________

*Fax: ______________________________________________
*E-mail: ____________________________________________

*Confirmation letter is faxed or emailed, so please provide accurate information.

DOB (Needed to process any registration): ____________________________
Emergency Contact Name: ____________________________ Phone: ______________

Dietary Needs: __________________________________________

Course Name: ____________________________ Course Fee: ____________
Course Name: ____________________________ Course Fee: ____________
Course Name: ____________________________ Course Fee: ____________
Course Name: ____________________________ Course Fee: ____________
Course Name: ____________________________ Course Fee: ____________

Total: ____________

Fax: 215-707-7107

Checks can be made out to: TUKSoD/CE
Mailing Address:
Temple University Kornberg School of Dentistry
Office of Continuing Education
3223 N. Broad Street, Room 301
Philadelphia, PA 19140
ATTN: Nicole Carreno

Credit Card:
If you wish to pay via credit card you may fax your completed registration form to 215.707.7107 or call 215.707.7541.
We accept Visa, Discover, MasterCard, American Express. You will be contacted for your information over the phone.

Cancellation and Refund Policy
Full refunds are granted, less a $50 administrative fee per course/person, if we receive your written cancellation five business days prior to the start of the course. No refunds are granted after that time.
### The Association for Continuing Dental Education (ACDE)

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### Mission Statement

- The ACDE brings together individuals who represent college and university based continuing dental education programs associated with accredited dental schools in Canada and the United States. We are here to serve you, the dental professional, in delivering high quality, evidence-based continuing dental education programs to meet your educational needs.

### Member Schools

- A.T. Still University Arizona School of Dentistry & Oral Health
- A.T. Still University Missouri School of Dentistry & Oral Health
- Columbia University College of Dental Medicine
- Dalhousie University
- Dental College of Georgia at Augusta University
- Harvard School of Dental Medicine
- Marquette University School of Dentistry
- McGill University
- Midwestern University College of Dental Medicine - Arizona
- Ohio State University College of Dentistry
- Oregon Health Sciences University School of Dentistry
- Roseman University College of Dental Medicine
- Rutgers School of Dental Medicine
- Schuill School of Medicine & Dentistry, Western University
- Temple University Kornberg School of Dentistry
- Texas A&M University
- Tufts University School of Dental Medicine
- University at Buffalo, Continuing Dental Education
- University of Alabama at Birmingham School of Dentistry
- University of British Columbia Continuing Dental Education
- University of California San Francisco School of Dentistry
- University of Detroit Mercy Dental
- University of Florida Continuing Dental Education
- University of Kentucky College of Dentistry
- University of Louisville School of Dentistry
- University of Maryland School of Dentistry
- University of Michigan School of Dentistry
- University of Minnesota School of Dentistry
- University of Nebraska Medical Center College of Dentistry
- University of North Carolina Adams School of Dentistry
- University of Pittsburgh School of Dental Medicine
- University of Tennessee School of Dental Medicine
- University of Utah School of Dentistry
- UTHealth School of Dentistry at Houston
- University of Toronto Continuing Dental Education
- University of Washington

### Webinar Series

The ACDE, along with 35 of its member schools, is jointly providing a series of live webinars. This series features university-based key opinion leaders presenting numerous topics on multiple dates and times. Presentations are available to meet every dental professional’s schedule and interests.

#### THU JAN 11 8 PM ET

**Advanced Imaging for the Craniofacial Region: A 25-Year Review**

- **CHUNG HOW KAU, BDS, MScD, MBA, PhD, FDSGlas, FFDiRe (Ortho), MOrthEdin, FAMS (Ortho), FDSEdin, FICD, Cert(Ortho), ABO 2**
- 2 credit hours
- Tuition: $69

#### THU JAN 18 8 PM ET

**Building Your Professional Brand - Roadmap To Success**

- **DAVID T. WU, DMD, DMSc**
- 1 credit hour
- Tuition $49

#### TUE JAN 23 8 PM ET

**Trump's Tweets: #TrendingOralPathology**

- **BRYAN TRUMP, DDS, MS**
- 2 credit hours
- Tuition: $69

#### SUN JAN 28 11 AM ET

**Implant Complications: Salvageable, Ailing or Failing?**

- **HODA YOUSEF, DMD, MS, DAP**
- 2 credit hours
- Tuition: $69

#### THU FEB 1 8 PM ET

**Interdisciplinary Treatment Planning: How to Enhance Your Treatment Planning Using Digital Technology**

- **ROOZ KHOSRAVI, DMD, PhD, MSD**
- 2 credit hours
- Tuition: $69

#### MON FEB 5 8 PM ET

**Oral inflammation and its links to oral and systemic health: Novel approaches to screening and monitoring**

- **MICHAEL GLOGAUER, DDS, PhD, Dip Perio, FCAHS**
- 1 credit hour
- Tuition: $49

#### WED FEB 7 7:30 PM ET

**Oral Candidiasis; misconceptions and considerations for diagnosis and treatment**

- **DAVE CHANDRA, DMD, PhD**
- 1 credit hour
- Tuition: $49

#### THU FEB 15 8 PM ET

**What Should We Know About Peri-implant Disease? - Diagnosis and Treatment Strategies**

- **YUNG-TING HSU, DDS, MDSc, MS**
- 2 credit hours
- Tuition: $69

#### THU FEB 22 8 PM ET

**Stop Blaming Your Patients: Lead by Example and Become a Better Communicator**

- **TIEN JIANG, DMD, Med**
- 1 credit hour
- Tuition: $49
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### October Webinars

**TUE, FEB 27**

**Update on Local Anesthesia: Newer Concepts and Clinical Dilemmas**

- **DEAN DELUKE, DDS, MBA**
- 2 credit hours
- Tuition: $69
- 8 PM ET | 7 PM CT | 5 PM PT

**FRI, MAR 1**

**Differential diagnosis of pre-malignant oral lesions and Early detection and prevention of oral squamous cell carcinoma: Quo Vadis**

- **NELSON L. RHODUS, DMD, MPH, FICD, FAAOM, FRCSEd**
- 1.5 credit hours
- Tuition: $59
- 2 PM ET | 1 PM CT | 11 AM PT

**TUE, MAR 5**

**Periodontal Plastic Surgery**

- **IOANNIS KORMAS, DDS, MS**
- 2 credit hours
- Tuition: $69
- 8 PM ET | 7 PM CT | 5 PM PT

**FRI, MAR 8**

**Getting Started with Digital Dentures**

- **GREGORY BENNETT, DMD**
- 2 credit hours
- Tuition: $69
- 11 AM ET | 10 AM CT | 8 AM PT

**WED, MAR 13**

**Management of Cleft Lip and Palate - What does the dental professional need to know?**

- **JEAN-CHARLES DOUCET, DMD, MD, MSc, FRCDC**
- 1 credit hour
- Tuition: $49
- 8 PM ET | 7 PM CT | 5 PM PT

**WED, MAR 20**

**GP Beware: The Grave Missteps You’re Ignoring in 3rd Molar Extractions**

- **JARED WILLIAMS, DDS**
- 2 credit hours
- Tuition: $69
- 8 PM ET | 7 PM CT | 5 PM PT

**MON, MAR 25**

**Full mouth reconstruction – What do I learn from my patients?**

- **WENCHOU (JAMES) WU, DDS, MS, FACP**
- 2 credit hours
- Tuition: $69
- 8 PM ET | 7 PM CT | 5 PM PT

**FRI, APR 5**

**To Extract or Not to Extract in Post-irradiated Oral and Oropharyngeal Cancer Patients in the era of Pentoxifyline and Tocopherol**

- **ADEPITAN OWOSHO, DDS, FAAOM, DABOMP**
- 1 credit hour
- Tuition: $49
- 11 AM ET | 10 AM CT | 8 AM PT

**SUN, APR 7**

**Digital Dentures – Are we there yet?**

- **TAHA AKHTAR, BDS, CAGS, MSD**
- 2 credit hours
- Tuition: $69
- 3 PM ET | 2 PM CT | 12 PM PT

**WED, APR 10**

**Factors Affecting the Accuracy of Guided Implant Surgery**

- **ARNDT GUENTSCH, DMD, PhD, MHBA, MS**
- 1.5 credit hours
- Tuition: $59
- 8 PM ET | 7 PM CT | 5 PM PT
The Association for Continuing Dental Education (ACDE), along with 35 of its member schools, is jointly providing a series of live webinars. This series features university-based key opinion leaders presenting numerous topics on multiple dates and times. Presentations are available to meet every dental professional’s schedule and interests.

### Improving the clinical success of alveolar ridge preservation and guided bone regeneration (GBR):
**The when, where, and how?**
- **Haider Al-Waeli, BDS, MSc in Periodontics, Ph.D, M in Periodontics, FRCD; ZeeShan Sheikh, DipDH, BDS, MSc, PhD, M.Perio, FRCD, Diplomate of American Board of Periodontology (ABP)**
- **2 credit hours**
- **Tuition: $69**
- **11 AM ET | 10 AM CT | 8 AM PT**

### Regenerative Endodontic Procedures
**Mario Alovisi, DDS, PhD**
- **2 credit hours**
- **Tuition: $69**
- **11 AM ET | 10 AM CT | 8 AM PT**

### A “Clinicians Report” Dentistry Update, from a University Academic and Clinician
**Mark Durham, DMD**
- **2 credit hours**
- **Tuition: $69**
- **8 PM ET | 7 PM CT | 5 PM PT**

### Recovery Capital for Substance Use Disorder: Assets, not Abstinence
**Alex Elswick, BA, MS, PhD**
- **2 credit hours**
- **Tuition: $69**
- **11 AM ET | 10 AM CT | 8 AM PT**

### Practical Oral Pathology: 7 Tips for the Practicing Dentist
**Daria Vasilyeva, DDS, MA**
- **1.5 credit hours**
- **Tuition: $59**
- **8 PM ET | 7 PM CT | 5 PM PT**

### Building virtual patients for predictable outcomes of complex full mouth implant rehabilitation
**Junyng Li, DDS, MS, PhD**
- **1.5 credit hours**
- **Tuition: $59**
- **11 AM ET | 10 AM CT | 8 AM PT**

### Biofilm Management: Are we at a tipping point with guided biofilm therapy
**Penny Hatzimanolakis, DHP (C), MSC**
- **2 credit hours**
- **Tuition: $69**
- **8 PM ET | 7 PM CT | 5 PM PT**

### “Occlusion” to Know for Your Practice
**Sang J. Lee, DMD, MMSc**
- **1 credit hour**
- **Tuition: $49**
- **11 AM ET | 10 AM CT | 8 AM PT**

### Removable Partial Denture Design: A Comprehensive Guide
**Fang-Yu Su, DMD, MSD**
- **1 credit hour**
- **Tuition: $49**
- **8 PM ET | 7 PM CT | 5 PM PT**

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Dalhousie University
Dental College of Georgia at Augusta University
Harvard School of Dental Medicine
Marquette University School of Dentistry
McGill University
Midwestern University College of Dental Medicine - Arizona
Ohio State University College of Dentistry
Oregon Health Sciences University School of Dentistry
Rutgers University College of Dental Medicine
Schulich School of Medicine & Dentistry, Western University
Temple University Kornberg School of Dentistry
Texas A&M University
Tufts University School of Dental Medicine
University at Buffalo, Continuing Dental Education
University of Alabama at Birmingham School of Dentistry
University of British Columbia Continuing Dental Education
University of California San Francisco School of Dentistry
University of Detroit Mercy Dental University
University of Florida Continuing Dental Education
University of Kentucky College of Dentistry
University of Louisville School of Dentistry
University of Maryland School of Dentistry
University of Michigan School of Dentistry
University of Minnesota School of Dentistry
University of Nebraska Medical Center College of Dentistry
University of North Carolina Adams School of Dentistry
University of Pittsburgh School of Dental Medicine
University of Tennessee School of Dental Medicine
University of Utah School of Dentistry
UTHealth School of Dentistry at Houston
University of Toronto Continuing Dental Education
University of Washington

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<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Course Title</th>
<th>Speaker</th>
<th>Credit Hours</th>
<th>Tuition</th>
<th>Time Zones</th>
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<tbody>
<tr>
<td><strong>FRI MAY 24</strong></td>
<td>11 AM ET</td>
<td><strong>The Why Behind the Smile: Motivations for Orthodontic Care</strong></td>
<td>MARIA DOUGHAN, DDS, MSc</td>
<td>1</td>
<td>$49</td>
<td>11 AM ET</td>
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<tr>
<td><strong>THU MAY 30</strong></td>
<td>8 PM ET</td>
<td><strong>Tips and Tricks for Successful Local Anesthesia</strong></td>
<td>DAVID MCMILLAN, DDS</td>
<td>1.5</td>
<td>$59</td>
<td>8 PM ET</td>
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<td><strong>TUE JUN 4</strong></td>
<td>8 PM ET</td>
<td><strong>Attachment Systems for Implant-Supported Overdentures</strong></td>
<td>ANGELA GULLARD, DMD, PhD, MDS</td>
<td>1</td>
<td>$49</td>
<td>8 PM ET</td>
</tr>
<tr>
<td><strong>FRI JUN 7</strong></td>
<td>11 AM ET</td>
<td><strong>Anatomical Variations on CBCT: Can They Impact Clinical Practice?</strong></td>
<td>CHRISTIANO DE OLIVEIRA SANTOS, DDS, MS, PhD</td>
<td>2</td>
<td>$69</td>
<td>11 AM ET</td>
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<tr>
<td><strong>THU JUN 13</strong></td>
<td>8 PM ET</td>
<td><strong>Demistifying Trigeminal Neuropathy: A Nerve-Racking Diagnosis</strong></td>
<td>ELIZABETH HATFIELD, DDS</td>
<td>1.5</td>
<td>$59</td>
<td>8 PM ET</td>
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<td><strong>THU JUN 20</strong></td>
<td>8 PM ET</td>
<td><strong>2024 Dental Ethics Update</strong></td>
<td>DAVID HANCOCK, DDS, FACD</td>
<td>1.5</td>
<td>$59</td>
<td>8 PM ET</td>
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## Joint Provider Live Webinar Series

**Date & Time**
Thursday, Jan 11, 2024
8PM ET/ 7PM CT/ 5PM PT

**Credit Hours**
- ☒ 2.0 hours

**Tuition**
- US $ 69
- CAN $ 99

**Audience**
- ☒ All Dental Professionals

### SPEAKER/COURSE INFORMATION

<table>
<thead>
<tr>
<th>Name</th>
<th>Chung How Kau</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degrees</td>
<td>BDS, MScD, MBA, PhD, FDSGlas, FFDoire (Ortho), MOrthEdin, FAMS (Ortho), FDSEdin, FACD, FICD, Cert(Ortho), ABO</td>
</tr>
<tr>
<td>Email Address</td>
<td><a href="mailto:ckau@uab.edu">ckau@uab.edu</a></td>
</tr>
</tbody>
</table>

**Biosketch**
Professor Kau is the Department Chair and tenured Professor at the Department of Orthodontics, University of Alabama, Birmingham. He obtained his dental degree from the National University of Singapore, and Orthodontic certification from both Cardiff University and University of Alabama, Birmingham. He is a Diplomate of the American Board of Orthodontics (USA) and a Specialist Orthodontist on the Singapore Dental Council and the General Dental Council (UK). In Alabama, he holds the academic appointment of Professor in the Department of Surgery, Heersink School of Medicine, Senior Scientist at the Global Center for Craniofacial, Oral and Dental Disorders and UAB Microbiome Center. In addition, he also serves as the Director of the Craniofacial Orthodontic Clinic in partnership with the Children’s Rehabilitation Service and Medicaid of Alabama, and is the Craniofacial Orthodontist on the Cleft Craniofacial Team at Children’s Hospital of Alabama. These combined experiences shaped his commitment to treating craniofacial anomalies and dento-facial deformities. Apart from practicing clinical orthodontics, he is a researcher with a keen interest in clinical translational research focusing on technology-driven orthodontic applications, dento-facial deformities, juvenile idiopathic arthritis, accelerated tooth movement, and 4D jaw tracking. At present, he is the Principal Investigator on several NIH and Industry grants and has a research involvement in excess of US$4+ million. As a prolific contributor to research, he actively publishes in the orthodontic literature and has over 160+ peer-reviewed publications, 3 books and numerous book chapters. As an international speaker, he has over 175 invited presentations and lectures in over 50 countries. For his contributions to dental surgery, he was awarded the 2011 King James IV Professorship by the Royal College of Surgeons of Edinburgh, where he also served as the International Advisor for the USA and examiner for the MFDS and MOrth examinations. He holds visiting Professorships at the University of Debrecen and the University of Szeged in Hungary, as well as Nanjing Medical University and Xi’an Jiao Tong University in China. In addition to these academic appointments, he holds full unrestricted licenses to practice in several US states which include California and Washington State. His work has been featured on CBS Nightly News, BBC (Wales), WBRC (Alabama), and ABC33 (Alabama) on various Orthodontic topics.

**Course Title**
Advanced Imaging for the Craniofacial Region: A 25-Year Review
<table>
<thead>
<tr>
<th>Course Description</th>
<th>Advanced Imaging for the craniofacial imaging has evolved over the last 25 years. This lecture will showcase the basic principles of 3D imaging and how the technology has been applied to the dental office through the years. Attendees will be introduced to three-dimensional imaging, comparing it with the traditional two-dimensional assessments and exploring the benefits and drawbacks of these imaging modalities. The lecture will guide the attendee through detailed and illustrated examples of three-dimensional patient management strategies in the context of the daily practice. Both three-dimensional static and motion analyses will also be explored. The lecture also addresses growth changes of the craniofacial region, basic orthodontic treatment, surgical prediction and 4D jaw tracking.</th>
</tr>
</thead>
</table>
| Educational Objectives | At the conclusion of this course, participants should be able to:  
   **The lecture attendee will learn about the following:**  
   1. Understanding the field of view in radiography,  
   2. New 3D CBCT technologies in dental office,  
   3. Intra-oral scanning and applications of the modern office,  
   4. 3D printing techniques,  
   5. "Dos and Don'ts" in the real world  
   **Key highlights**  
   1. Applications of principles of 3D imaging to daily practice,  
   2. Current technologies and modalities, relating them to modern clinical usage,  
   3. Workflow solutions to a dental office,  
   4. Experiences of technologies that include  
      - Cone Beam Computerized Tomography  
      - Intra-oral scanning devices  
      - Jaw tracking Devices  
      - 3D printing |
## Joint Provider Live Webinar Series

<table>
<thead>
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<th>Date &amp; Time</th>
<th>Friday, Jan 19, 2024 11AM ET / 10AM CT / 8AM PT</th>
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<tbody>
<tr>
<td>Credit Hours</td>
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<tr>
<td>Tuition</td>
<td>US $ $49  CAN $ $59</td>
</tr>
<tr>
<td>Audience</td>
<td>☐ Dentists  ☒ All Dental Professionals</td>
</tr>
</tbody>
</table>

### SPEAKER INFORMATION - please submit the photo as jpg or png

| Name | David T. Wu |
| Degrees | DMD, DMSc |
| Email Address | DavidT_Wu@hsdm.harvard.edu |

### Course Title

**Building Your Professional Brand - Roadmap To Success**

#### Biosketch

Dr. David T. Wu is a Periodontist and Faculty Member in the Department of Oral Medicine, Infection, and Immunity at the Harvard School of Dental Medicine in Boston, Massachusetts. Dr. Wu received his Doctor of Dental Medicine degree (DMD) from McGill Faculty of Dental Medicine and Oral Health Sciences. Subsequently, Dr. Wu pursued his specialty training in Periodontology and Implant Dentistry, and graduate studies at Harvard University, where he completed his Doctor of Medical Sciences (DMSc) thesis under the guidance of Prof. David J. Mooney at the Harvard John A. Paulson School of Engineering and Applied Sciences and the Wyss Institute for Biologically Inspired Engineering.

Dr. Wu’s research connects dental medicine to bioengineering and focuses on exploring how biomaterial mechanical properties can tune stem cell behavior for tissue regeneration and developing novel medical devices for intraoral wound healing and drug delivery. His work resulted in numerous publications in top-tier journals, invited lectures and awards. His commitment to innovation, education, and service, resulted in notable awards including the prestigious Balint Orban Memorial Award from the American Academy of Periodontology (AAP) recognizing excellence in research, the Walter Cohen Award and Educator Scholarship from the AAP Foundation, the Harvard Presidential Scholarship, the Joseph L. Henry Award, and the Outstanding Resident Teaching Award from the Harvard School of Dental Medicine.

#### Course Description

In today’s competitive market, every dental professional is identified by a brand. Whether you are applying for a new associate position, expanding your private practice, building your academic career, your success depends on getting others to recognize your value. Understanding the fundamentals of creating your professional brand and getting comfortable marketing yourself is key. This webinar aims to introduce the principles of building a professional brand with a specific focus on the process of brand creation and strategies for effective marketing. We will review key steps in building your unique brand, evaluate strategies to market your professional brand, and understand the advantages of various platforms to help you build your marketing toolkit. The ultimate goal is to help dental professionals building their unique brand and help them embark on their path to success.

At the conclusion of this course, participants should be able to:
| Educational Objectives | 1. Understand key steps in developing your unique professional brand  
2. Evaluate strategies to create and market your professional brand  
3. Recognize the advantages of various platforms in your brand building journey  
4. Develop your own strategy to building your professional brand |
Date & Time | Tuesday, Jan 23, 2024 8PM ET/ 7PM CT/ 5PM PT
Credit Hours | ☐ 1.0 hour  ☐ 1.5 hours  ☒ 2.0 hours
Tuition | US $ 69.00  CAN $ 99.00
Audience | ☐ Dentists  ☒ All Dental Professionals

SPEAKER/COURSE INFORMATION

Name | Bryan Trump, DDS, MS
Degrees | DDS, MS

Biosketch

Bryan Trump, DDS, MS, is a Board Certified Oral & Maxillofacial Pathologist and full-time Associate Professor at The University of Utah School of Dentistry. Bryan grew up in a suburb of Salt Lake City, Utah. He attended Weber State University, where he earned a Bachelor of Science in Microbiology. His DDS is from Virginia Commonwealth University School of Dentistry, and he completed his Oral & Maxillofacial Pathology Residency as well as a Master's in Biomedical Sciences at Texas A&M University Baylor College of Dentistry. He has established a clinical referral center focused on oral medicine at the dental school and directs Utah's first and only oral pathology biopsy service. His laboratory serves dentists throughout the intermountain West.

Course Title | Trump's Tweets: #TrendingOralPathology
Course Description | The presentation will cover some of the more common oral soft tissue and radiographic lesions seen in dental offices. Proper terminology will be reviewed. Differential diagnoses will be discussed. It is intended to be an interactive course involving problem-solving and critical thinking.

Educational Objectives

- Learn and review current terminology used in oral pathology.
- Recognize normal, variations from normal and abnormal soft and hard tissue entities commonly found in the oral and maxillofacial region.
- Recognize normal, variations from normal and abnormal radiographic entities commonly found in the oral and maxillofacial region.
- Discuss different treatments and their outcomes.
# Joint Provider Live Webinar Series

<table>
<thead>
<tr>
<th>Date &amp; Time</th>
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<td>Credit Hours</td>
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<tr>
<td>Tuition</td>
<td>US $ $69</td>
</tr>
<tr>
<td>Audience</td>
<td>☒ Dentists ☒ All Dental Professionals</td>
</tr>
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**SPEAKER INFORMATION** - please submit the photo as jpg or png

<table>
<thead>
<tr>
<th>Name</th>
<th>Hoda Yousef</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degrees</td>
<td>DMD, MS, DAP</td>
</tr>
<tr>
<td>Email Address</td>
<td><a href="mailto:aboyouss@sdm.rutgers.edu">aboyouss@sdm.rutgers.edu</a></td>
</tr>
</tbody>
</table>

**Biosketch**

Hoda Yousef, DMD, MS, completed a prosthodontic program at the U. of Medicine and Dentistry of New Jersey (now Rutgers School of Dental Medicine) and holds a combined prosthodontic certificate and a Master of Science degree in oral biology. She is a Diplomat of the American Board of Prosthodontics as well as a fellow of the American College of Prosthodontics, International College of Dentists and the Greater NY Academy of Prosthodontics. Dr. Yousef is currently an Associate Professor and Vice-Chair in the Restorative Department of prosthodontics and biomaterials at Rutgers School of Dental Medicine. Serves as Director of the Undergraduate Restorative Department, Course Director for the Pre-clinical Fixed Prosthodontic and Course Director for Implant Dentistry, as well as Clinical Director of the Implant Program. She works as a prosthodontist in faculty practice. She has made numerous implant presentations at the Academy of Osseointegration, the American College of Prosthodontics and various Study Clubs and Universities. She has lectured nationally and internationally on proper placement and restoration of Implants. Dr. Yousef’s research interest includes implant prosthodontics and has had several publications. research.

**Course Title**

Implant Complications: Salvageable, Ailing or Failing?

**Course Description**

Be able to determine if Implant has failed or is salavagable based on complications present:

- **a. Restorative complications:**
  - Crown does not fit
  - Multi-unit mal-relationship
  - Broken screw
  - Crown margin supragingival
  - Poor crown contours

- **b. Surgical Complications:**
  - Loose, unstable implant
  - Soft tissue recession
  - Infection with exudates
  - Bone fracture
  - Membrane exposed

- **f. Functional Complications:**
  - Periimplantitis
  - Pain on chewing
  - Periodic screw loosening
  - Loose abutments

**Educational Objectives**

At the conclusion of this course, participants should be able to:

- Understanding how implant restorative design, initial stability, long-term tissue integration, and proper occlusion is essential in preventing to have complications in Implant dentistry.
Interdisciplinary Treatment Planning: How to Enhance Your Treatment Planning Using Digital Technology

Interdisciplinary dental care is regaining attention in the field of dentistry as we are trending from focusing on single tooth dentistry to providing personalized dental care. The traditional process of developing an interdisciplinary treatment plan has been clearly defined for many years. However, the time-consuming communication process among the interdisciplinary team often hinders providers from offering comprehensive interdisciplinary treatment. Additionally, the cost associated with some of the steps in the conventional interdisciplinary treatment planning make this approach less appealing to dentists. With the expansion of digital technology in dentistry, we could overcome some of these barriers. Digital dentistry helps facilitating easier communication among the interdisciplinary team members as well as reducing costs associated with planning the interdisciplinary care. This presentation will explore new approaches to interdisciplinary treatment planning that leverages digital technology while still adhering to the conventional interdisciplinary treatment planning methods.

At the conclusion of this course, participants should be able to:

- Follow the sequence of developing a comprehensive interdisciplinary treatment plan.
- Know how to integrate digital records in developing an interdisciplinary treatment plan.
- Understand how digital treatment planning software packages and dental 3D printing help with interdisciplinary team collaboration along with incorporation of patient feedback to finalize a well-rounded interdisciplinary treatment plan.

Speaker Photo

Dr. Rooz Khosravi is a clinical associate professor at the University of Washington. He serves as the director of the Interdisciplinary Seminar Series at the UW Orthodontic Department. He teaches both dental students and orthodontic residents. Additionally, Dr. Rooz conducts various research projects focused on digital orthodontics, dental 3D printing and clear aligner therapy. Outside of academia, Dr. Rooz practices at PORTH, a modern orthodontic clinic with locations in Bellevue and Sammamish, WA. He is also a key contributor to digital orthodontics and speaks internationally about dental 3D printing, clear aligner treatment, and orthodontic virtual care.
**Joint Provider Live Webinar Series**

**Date & Time**
Monday, Feb. 5, 2024  8 PM ET / 7 PM CT / 5 PM PT

<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>☒ 1.0 hours</th>
<th>☐ 1.5 hours</th>
<th>☐ 2.0 hours</th>
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</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>US $ $49</td>
<td>CAN $ $59</td>
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</table>

| Audience     | ☐ Dentists  | ☐ All Dental Professionals |

**SPEAKER INFORMATION- please submit the photo as jpg or png**

<table>
<thead>
<tr>
<th>Name</th>
<th>Dr. Michael Glogauer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degrees</td>
<td>DDS, PhD, Dip Perio, FCAHS</td>
</tr>
<tr>
<td>Email Address</td>
<td><a href="mailto:Michael.Glogauer@dentistry.utoronto.ca">Michael.Glogauer@dentistry.utoronto.ca</a></td>
</tr>
<tr>
<td>Cell Phone</td>
<td></td>
</tr>
</tbody>
</table>

| Course Title  | Oral inflammation and its links to oral and systemic health: Novel approaches to screening and monitoring |

<table>
<thead>
<tr>
<th>Biosketch</th>
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</thead>
<tbody>
<tr>
<td>Dr. Glogauer is an internationally-recognized dental clinician scientist (DDS, 1993 PhD 1999, Dip Perio, 1999) and a leader in the fields of dentistry, oral immunity, oral diseases, alveolar bone grafting and the links between oral health and systemic health. He completed a post-doctoral fellowship at Harvard Medical School (1999-2001). He is a Professor at the Faculty of Dentistry, University of Toronto (since 2002), Head of Dentistry for University Health Network, Chief of Dental Oncology at Princess Margaret Cancer Centre and owner of OMGPerio, a periodontal and dental implant practice in Hamilton Ontario. He has received awards for recognition of scientific excellence (Quality of Life research award from Canadian Institutes of Health Research (CIHR)-IMHA-2006) and has been funded by MRC/CIHR since 1994. He has generated over 240 peer reviewed publications in the fields of dentistry, oral health and immunology with over 18,500 citations and an H-Factor of 67. He has 5 patents and is CEO and co-founder of start-up Ostia Sciences which focuses on the oral microbiome testing and probiotic development. He is a Fellow of the Canadian Academy of Health Sciences.</td>
</tr>
</tbody>
</table>

| Dr. Michael Glogauer DDS, PhD, Dip Perio, FCAHS |
| Professor, Faculty of Dentistry, University of Toronto |
| Head of Dental Oncology |
| University Health Network - Princess Margaret Cancer Centre |
| Department of Dental Oncology and Maxillofacial Prosthetics |

<table>
<thead>
<tr>
<th>Course Description</th>
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<tbody>
<tr>
<td>We will review how oral leukocytes are key clinical biomarkers of oral inflammation, the role of an oral leukocyte count as an effective screening tool for oral inflammation similar to a white blood cell count serving as a screening tool for infection, how oral inflammation impacts the systemic immune response and the future or screening for oral inflammation in the dental setting.</td>
</tr>
</tbody>
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<table>
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<tr>
<th>Educational Objectives</th>
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<tbody>
<tr>
<td>At the conclusion of this course, participants should be able to:</td>
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<td></td>
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<tr>
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</tr>
<tr>
<td>1) Appreciate based on recent evidence the impact of oral inflammation on overall immune health</td>
</tr>
<tr>
<td>2) Appreciate the importance of educating patients on the role of oral inflammation on overall health</td>
</tr>
<tr>
<td>3) Appreciate the importance of being able to screen for oral inflammation in the dental setting</td>
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**Joint Provider Live Webinar Series**

<table>
<thead>
<tr>
<th>Date &amp; Time</th>
<th>Wednesday, Feb 7, 2024 7:30PM ET/ 6:30PM CT/ 4:30PM PT (different start time than usual)</th>
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<td>Credit Hours</td>
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<td>Audience</td>
<td>☐ Dentists ☒ All Dental Professionals</td>
</tr>
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**SPEAKER INFORMATION - please submit the photo as jpg or png**

<table>
<thead>
<tr>
<th>Name</th>
<th>Dave Chandra</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degrees</td>
<td>DMD, PhD</td>
</tr>
<tr>
<td>Email Address</td>
<td><a href="mailto:chandrad@ohsu.edu">chandrad@ohsu.edu</a></td>
</tr>
<tr>
<td>Biosketch</td>
<td><strong>Dr. Dave Chandra</strong> is presently an Assistant Professor at the OHSU School of Dentistry where he teaches pathology to dental residents and students; as well as practices both clinical and surgical oral pathology. He received his DMD and PhD degrees from the University of Pittsburgh; his post-doctoral research training at the University of California, San Francisco; and his oral pathology specialty training at Long Island Jewish Medical Center. Dave has authored numerous original research articles and has received NIH funding as both a Principal and Associate Investigator. He is a Diplomate of the American Board of Oral and Maxillofacial Pathology.</td>
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<table>
<thead>
<tr>
<th>Course Title</th>
<th>Oral Candidiasis; misconceptions and considerations for diagnosis and treatment.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Description</td>
<td>Oral candidiasis a common, yet misunderstood disease of the oral cavity. Oral candidiasis is often considered at the exclusion of other more common entities. This presentation will clarify the most common clinical patterns of oral candidiasis and present other disease entities with similar symptomology and clinical appearance.</td>
</tr>
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<table>
<thead>
<tr>
<th>Educational Objectives</th>
<th>At the conclusion of this course, participants should be able to:</th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>Identify the most common clinical patterns of oral candidiasis</td>
</tr>
<tr>
<td>2.</td>
<td>Describe the various ways candidiasis can be diagnosed</td>
</tr>
<tr>
<td>3.</td>
<td>Describe the various treatment options for oral candidiasis</td>
</tr>
<tr>
<td>4.</td>
<td>Identify other oral disease entities whose signs and symptoms are similar to oral candidiasis.</td>
</tr>
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</table>
## Joint Provider Live Webinar Series

**Date & Time**
Thursday, Feb. 15, 2024  
8 PM ET / 7 PM CT / 5 PM PT

<table>
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<th>Credit Hours</th>
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<tr>
<td><strong>Tuition</strong></td>
<td>US $ 69</td>
<td>CAN $ 99</td>
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<tr>
<td><strong>Audience</strong></td>
<td>☐ Dentists</td>
<td>☒ All Dental Professionals</td>
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### SPEAKER/COURSE INFORMATION

**Name**  
Yung-Ting Hsu

**Degrees**  
DDS., MDSc., MS

**Email Address**  
ythsu@uw.edu

**Biosketch**
Dr. Yung-Ting (Lizzy) Hsu is an Assistant Professor at the Department of Periodontics, University of Washington, Seattle, WA. She is involved in both didactic courses and clinical teaching in pre-doctoral and post-doctoral level. Dr. Hsu published more than 30 articles, book chapters, and abstracts. She is also an associate editor of *Journal of Periodontics and Implant Dentistry*, and reviewer of several dental and periodontal journals. Her research interests focus on regeneration, treatment and prevention of peri-implant diseases, and interdisciplinary therapy. She was awarded several teaching and research awards, such as AAPF Nevins Teaching and Clinical Research Fellowship (2018), Osteology Education Grant from Osteology Foundation (2018), and AAPF fellowship to the Institute for Teaching and Learning in the Health Professions (2016). Dr. Hsu received her DDS and MDSc degree in Periodontics from Kaohsiung Medical University in Taiwan. She also holds a Certificate and MS degree in Periodontics from the University of Michigan, Ann Arbor, MI.

**Course Title**
What Should We Know About Peri-implant Disease? - Diagnosis and Treatment Strategies

**Course Description**
Peri-implant diseases lead to peri-implant bone loss, compromising implant outcomes in both function and esthetics. As a multiple-factor disease, peri-implantitis becomes a great challenge in identifying the etiologic factors and the following treatments. Several strategies have been introduced in the treatment of peri-implantitis, including non-surgical and surgical approaches. Multiple factors may affect the treatment outcomes and predictability. This presentation will include current understandings of etiology factors, treatment strategies of peri-implant diseases, and factors affecting treatment success.

**Educational Objectives**
At the conclusion of this course, participants should be able to:

- Diagnose peri-implant diseases, including peri-implant mucositis and peri-implantitis
- Understand etiology and contributing factors of peri-implant diseases
- Provide treatment strategies of peri-implant diseases, including the pros/cons and indications
Joint Provider Live Webinar Series

Date & Time
Thursday, Feb. 22, 2024
8 PM ET / 7 PM CT / 5 PM PT

Credit Hours
☒ 1.0 hour  ☐ 1.5 hours  ☐ 2.0 hours

Tuition
☐ US $  ☒ $49.00  ☐ CAN $  ☒ $59.00

Audience
☐ Dentists  ☒ All Dental Professionals

SPEAKER/COURSE INFORMATION

Name Tien Jiang
Degrees DMD, MEd
Email Address Tine_Jiang@hsdm.harvard.edu

Biosketch
Dr. Tien Jiang received her Bachelor of Arts from Dartmouth College in Linguistics and French. She then pursued dentistry at the Harvard School of Dental Medicine (HSDM). While a pre-doctoral student, Dr. Jiang became interested in dental education and was selected as a Fellow in the Academic Dental Careers Fellowship Program through the American Dental Education Association. After graduating cum laude and earning a Doctor of Dental Medicine degree at HSDM, Dr. Jiang moved to the Midwest to specialize in Prosthodontics at the University of Illinois at Chicago (UIC). During her residency, Dr. Jiang also completed a Master of Education in Instructional Leadership at the UIC College of Education. Her research involved evaluating UIC’s pre-doctoral small group learning curriculum, as well as a review of dental faculty retention and recruitment methods.

She is a member of the American College of Prosthodontists, American Dental Education Association, American Dental Association, and the Massachusetts Dental Society.

Course Title
Stop Blaming Your Patients: Lead by Example and Become a Better Communicator

Course Description
In clinical practice, we are constantly met with patients who don’t “get it”, whether their home oral hygiene behaviors never change or they resist accepting treatment. Our automatic reaction may be to blame them. But what about us? In the age of social media, the dental team is constantly faced with dispelling misinformation and false advertising. This combined with dental anxiety and existing mistrust create constant communication barriers between patients and dental providers. Simple and concise patient education tools in the dental setting can combat these factors and potentially improve patient outcomes. Stop blaming the patient, and let’s improve our own techniques. This session will make you rethink how you engage with patients. You will learn how to revitalize patient education by applying simple concepts of readability, plain language, and communication techniques.

Educational Objectives
At the conclusion of this course, participants should be able to:

- Explain readability in the context of patient communication and oral health education.
- Define plain language and prepare an example of using it for your next written/spoken communication.
- Identify at least three communication techniques from the American Medical Association that will improve patient understanding.
Joint Provider Live Webinar Series

Date & Time
Tuesday, Feb. 27, 2024
8 PM ET / 7 PM CT / 5 PM PT

Credit Hours
☐ 1.0 hour
☐ 1.5 hours
X 2.0 hours

Tuition
US $ 69
CAN $ 99

Audience
☐ Dentists
X All Dental Professionals

SPEAKER/COURSE INFORMATION

Name
Dr. Dean DeLuke

Degrees
MBA, DDS

Email Address
dmdeluke@vcu.edu

Biosketch
Dr. Dean DeLuke is a graduate of St Michael's College (B.A.), Columbia University (D.D.S.), and Union Graduate College (M.B.A.). He completed his oral and maxillofacial surgery training at Long Island Jewish Medical Center, and a fellowship at East Grinstead Hospital in Sussex, England. Dr. DeLuke is a Diplomate of the American Board of Oral and Maxillofacial Surgery and a Fellow of the American and the International College of Dentists.

He is currently Professor Emeritus in the Department of Oral and Maxillofacial Surgery at VCU School of Dentistry. He was twice elected ADEA Specialty Professor of the Year, an award conferred by the student body at VCU, and is the recipient of the Dean's Award for Excellence in Didactic Teaching. He is also the recipient of the Daniel M. Laskin Award for Excellence in Predoctoral Education, a national award conferred by the American Association of Oral and Maxillofacial Surgeons (AAOMS).

Prior to coming to Virginia Commonwealth University, he was a partner in a multispecialty group in upstate New York, and he was also Chief of Dentistry and Oral Surgery at St. Clare's Hospital. He is a past president of the New York State Society of Oral and Maxillofacial Surgeons and has served in the AAOMS House of Delegates. Dr. DeLuke was also active for many years on the Advisory Board, Risk Management and Finance Committees of OMS National Insurance Company. He authored a text on Syndromes of the Head and Neck, along with numerous other journal articles and book chapters. He has been a frequent lecturer at regional and national meetings for the past 30 years.

Course Title
Update on Local Anesthesia: Newer Concepts and Clinical Dilemmas

Course Description
The presentation is designed to give dentists and hygienists who administer local anesthesia an update on some newer concepts including buffering agents, intranasal tetracaine and long-acting injectables. The second portion of the presentation will discuss various clinical dilemmas and useful pearls that practitioners typically encounter in everyday practice.

Educational Objectives

At the conclusion of this course, participants should be able to:

1) Review selected new concepts and newer agents related to local anesthesia in dental practice, including:
   --Buffering agents
   --Intranasal tetracaine
   --Long acting injectables (Exparel)

2) Identify useful clinical correlates ("pearls") related to local anesthesia use
   Analyze some common clinical dilemmas and troubleshooting scenarios
**Joint Provider Live Webinar Series**

**Date & Time**
Friday, Mar. 01, 2024
11AM ET / 10AM CT / 8AM PT

**Credit Hours**
- ☐ 1.0 hour
- ☒ 1.5 hours
- ☐ 2.0 hours

**Tuition**
- US $ 59
- CAN $ 75

**Audience**
- ☐ Dentists
- ☒ All Dental Professionals

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**SPEAKER/COURSE INFORMATION**

**Name**
Nelson L. Rhodus

**Degrees**
DMD, MPH, FICD, FAAOM, FRCSEd

**Email Address**
rhodu001@umn.edu

**Biosketch**
NELSON L RHODUS, DMD, MPH, FICD, FAAOM, FRCSEd, Diplomate American Board of Oral Medicine, is a Morse Distinguished Professor and Director of the Division of Oral Medicine, Oral Diagnosis and Radiology in the Department of Diagnostic and Biological Sciences in the University of Minnesota School of Dentistry. He is also an Adjunct Professor of Otolaryngology in the Medical School and an Adjunct Professor of Epidemiology in the School of Public Health. He is a Diplomat, examiner and past President of the American Board of Oral Medicine. He is also past President of the American Academy of Oral Medicine. He is an inductee in the University of Minnesota Academic Health Center Academy of Excellence and the Academy of Distinguished Teachers and the University of Minnesota Scholar’s Walk of Fame. He is a Fellow in the International College of Dentists and a Fellow in the Royal College of Surgeons of Edinburgh. He is an Attending member of the Minnesota Masonic Cancer Center and the Hospital Staff of the University of Minnesota Hospital and Clinics, a consultant to the US Navy Hospital and Hennepin County Medical Center.

Dr. Rhodus directs several oral medicine courses and has been awarded “Professor of the year” for fourteen years and is a recipient the School of Dentistry Century Club Professor of the Year. He has been active in faculty governance and served in many capacities in the University Senate for over 27 years.

Dr. Rhodus has been active with the American Dental Association and the Minnesota Dental Association having served on several committees and the editorial board and has been selected often as Best Dentist by Minnesota Monthly and Top Dentist-USA.

Dr. Rhodus has been active in basic and clinical research for over 38 years and he has published over three hundred- eighty refereed scientific papers and abstracts. His H index is 40 and his research has been cited over 5000 times. He has presented over seven-hundred lectures and courses throughout the United States and abroad. He is on the medical advisory board for the National Oral Cancer Foundation and the National Sjogren’s Syndrome Foundation. He is an editor of the Journal of Oral Surgery, Oral medicine, Oral Pathology and Oral Radiology. He co-authors two textbooks: DENTAL MANAGEMENT OF THE MEDICALLY COMPROMISED PATIENT (10ed.) and OROFACIAL DISORDERS.

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**Course Title**
Differential diagnosis of pre-malignant oral lesions and Early detection and prevention of oral squamous cell carcinoma: Quo Vadis?

**Course Description**
Oral cancer is one of the most treatable of the major cancers when discovered and treated early. Yet oral cancer (the sixth most common cancer in the world) is the only major cancer who’s incidence is rising when all other cancers are declining. Dental professionals are uniquely positioned to screen patients and detect oral cancer in its early, treatable stage. The identification of both oral cancer as well as precancerous lesions and how best to examine for and diagnosis them is presented. Although the gold standard for diagnosis is a biopsy and histopathology, new diagnostic adjunctive imaging technologies, as well as developing genetic and proteomic biomarkers hold promise for earlier detection.

This lecture provides a review and update of the topic and practical recommendations for:

- the role of screening asymptomatic patients in the dental office; use of adjunctive technologies for disclosing and marking lesions; and recommendations for action when suspicious lesions are found. This lecture provides a brief review of the current state and research on early detection technologies.

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At the conclusion of this course, participants should be able to:

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<table>
<thead>
<tr>
<th>Educational Objectives</th>
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<tbody>
<tr>
<td>1) Review the epidemiology, pathophysiology and clinical presentation of oral cancer as well as pre-cancerous lesions</td>
</tr>
<tr>
<td>2) Present evidence-based clinical techniques for examining and detecting oral cancer as well as pre-cancerous lesions</td>
</tr>
<tr>
<td>3) Familiarize professionals with the latest techniques in oral screening, both aided and unaided.</td>
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<tr>
<td>4) Assist practitioners in communicating the need for oral cancer screening to their patients.</td>
</tr>
</tbody>
</table>
Joint Provider Live Webinar Series

Date & Time: Tuesday, Mar. 05, 2024
8 PM ET / 7 PM CT / 5 PM PT

Credit Hours: ☒ 2.0 hours

Tuition: US $69
CAN $99

Audience: ☒ All Dental Professionals

SPEAKER/COURSE INFORMATION

Name: Ioannis Kormas
Degrees: DDS, MS
Email Address: Kormas@tamu.edu

Biosketch: Dr. Ioannis Kormas comes from Athens, Greece and is a Clinical Assistant Professor in the Department of Periodontics at the Texas A&M College of Dentistry. He received his dental degree (D.D.S.) at the National and Kapodistrian University of Athens in 2013. After one year of private practice and one year of service at the Hellenic Air Force General Hospital he completed the 2-year Advanced Education in General Dentistry (A.E.G.D.) at the Eastman Institute for Oral Health (University of Rochester) in 2017. Following that, he completed his Periodontology residency at the University of Minnesota and Master of Science (M.S.) in 2021. His research experience, as part of his Master of Science studies, was in the field of metabolomics, where he used the Nuclear Magnetic Resonance and Mass Spectrometry technologies to investigate changes in the metabolites of gingival crevicular fluid sampled from individuals with periodontitis and healthy controls. He is the recipient of Marmion & Ruth Houglum Endowment and of the Engel Award related to research and teaching at the University of Minnesota. Additionally, he received the Nobel Biocare Student Member Annual Meeting Scholarship in 2019 and the Dr. Fanny Freund Advanced Education Scholarship for the year 2020-2021. He has presented his work in national and international meetings and has several publications in peer-reviewed journals. In 2022, he was awarded the Clinical Science Award in the Research Forum Poster Competition at the American Academy of Periodontology 2022 Annual Meeting as well as the Educator Award for Excellence in Teaching and Mentoring in Periodontics by the American Academy of Periodontology.

Dr. Kormas started working in the department of Periodontics of Texas A&M School of Dentistry in July 2021 and since September 2022, he has been appointed the Interim Program Director for the A.E.G.D. of Texas A&M School of Dentistry.

Course Title: Periodontal Plastic Surgery

Course Description: The course will focus on the topic of soft tissue augmentation and periodontal plastic surgery. It is a commonly required procedure and over-treatment, or under-treatment is always a concern. The course will discuss diagnosis, indications, expectations and will present different treatment techniques and options with advantages and disadvantages.

Educational Objectives: At the conclusion of this course, participants should be able to:
- Classify different types of recessions and soft tissue conditions
- Understand the necessity or not of periodontal plastic surgery and soft tissue grafting
- Understand the different treatment options & the associated clinical procedures
- Discuss the difference perspective of treatment around teeth and around implants

Understand and be able to communicate to the patient the different treatment expectations.
Joint Provider Live Webinar Series

Date & Date
Friday, Mar. 8, 2024
11AM ET / 10AM CT / 8AM PT

Credit Hours
☐ 1.0 hours
☐ 1.5 hours
☒ 2.0 hours

Tuition
US $  $69
CAN $  $99

Audience
☒ Dentists
☒ All Dental Professionals

SPEAKER INFORMATION - please submit the photo as jpg or png

Name
Gregory Bennett

Degrees
• DMD, Oregon Health and Sciences University School of Dentistry, 2010
• BS, Oregon State University, 2006

Email Address
Greg.bennett@unmc.edu

Bio
Originally from the West Coast, Gregory W. Bennett, DMD earned his undergraduate degree from Oregon State University in 2006. He then completed his Doctor of Dental Medicine degree (DMD) in 2010 at the Oregon Health & Sciences University School of Dentistry, followed by a General Practice Residency at the Naval Hospital Camp Pendleton.

Dr. Bennett served in the US Navy as a Dental Corps officer until 2015 with time spent in California, Mississippi, Kuwait, Afghanistan and Hawaii. Dr. Bennett left the Navy in 2015 and began teaching part-time in the Department of Adult Restorative Dentistry at the UNMC College of Dentistry while maintaining a private practice. In 2019, Dr. Bennett joined the faculty of UNMC full-time. Dr Bennett teaches and conducts research in 3D printing and digital dentistry.

Course Title
Getting Started with Digital Dentures

Course Description
This course will cover the what, the how, and the why of digital dentures with a strong focus on the ample scientific evidence and rationale for their use. Various clinical techniques will be discussed, along with material options, fabrication types and how to implement them in your practice to improve efficiency and lead to positive patient outcomes.

Educational Objectives
At the conclusion of this course, participants should be able to:

• Know the firm evidence base for the use of digital dentures.
• Recognize the expanding possibilities for digital dentures.
• Identify the benefits and limitations of digital dentures.
• Recognize the many methods of fabrication of a digital denture along with their benefits and limitations.
• Know how to incorporate various distinct workflows to deliver high quality digital dentures.
| Date & Time | Wednesday, Mar. 13, 2023  
|            | 8 PM ET / 7 PM CT / 5 PM PT |
| Credit Hours | ☒ 1.0 hours  
|              | ☐ 1.5 hours  
|              | ☐ 2.0 hours |
| Tuition | US $  
|          | CAN $ |
| Audience | ☐ Dentists  
|          | ☒ All Dental Professionals |

**SPEAKER INFORMATION- please submit the photo as jpg or png**

<table>
<thead>
<tr>
<th>Name</th>
<th>Jean-Charles Doucet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degrees</td>
<td>DMD, MD, MSc, FRCDC</td>
</tr>
<tr>
<td>Email Address</td>
<td><a href="mailto:jc.doucet@dal.ca">jc.doucet@dal.ca</a></td>
</tr>
<tr>
<td>Bio</td>
<td>Dr. Jean-Charles Doucet, DMD, MD, MSc, FRCD(C) is an Associate Professor of the Division of Oral and Maxillofacial Science at Dalhousie University, Halifax, Canada. He completed his dentistry degree (DMD) at the University of Montreal in 2004, followed by a general practice residency at the Notre-Dame Hospital and University of Montreal in 2005. He obtained both his medical degree and Master of Science and completed his residency in Oral and Maxillofacial Surgery at Dalhousie University in 2011. He then concluded his subspecialty training with a Cleft and Craniofacial Fellowship at the University of Montpellier, France in 2012. Dr. Doucet joined the QE II Health Sciences Centre and IWK Health Centre, Halifax, Canada in July 2012 as an attending oral and maxillofacial surgeon and cleft/craniofacial surgeon on the IWK Cleft Palate Team. Dr. Doucet is a member of the Americleft research group, member of the American Cleft Palate/Craniofacial Association and Section Editor for the Cleft Palate Craniofacial Journal. He has numerous peer-reviewed publications and his research interests focus on the primary repair of the cleft lip nasal deformity, early alveolar bone grafting, and cleft distraction osteogenesis and inter-center cleft outcome comparison.</td>
</tr>
</tbody>
</table>

| Course Title | Management of Cleft Lip and Palate - What does the dental professional need to know? |
| Description | This course will overview the assessment and management of patients with cleft lip and/or palate while focusing on the important role the dental professional has in their care. |

| Educational Objectives | At the conclusion of this course, participants should be able to:  
|                       | 1. Review the embryology, etiology, and classification of cleft lip and/or palate.  
|                       | 2. Review the important principles of assessment of patients with cleft lip and/or palate.  
|                       | 3. Review the important principles of cleft care. |
**Joint Provider Live Webinar Series**

**Date & Time**
Wednesday, March 20, 2024
8PM ET/ 7PM CT/ 5PM PT

**Credit Hours**
- ☒ 1.0 hours
- ☐ 1.5 hours
- ☐ 2.0 hours

**Tuition**
- US $ 69
- CAN $ 99

**Audience**
- ☒ Dentists
- ☐ All Dental Professionals

### SPEAKER/COURSE INFORMATION

<table>
<thead>
<tr>
<th>Name</th>
<th>Dr. Jared Williams</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degrees</td>
<td>DDS</td>
</tr>
<tr>
<td>Email Address</td>
<td><a href="mailto:info@jaredwdds.com">info@jaredwdds.com</a></td>
</tr>
</tbody>
</table>

**Biosketch**
Dr. Jared Williams is a distinguished general dentist in Houston, focusing in 3rd molar surgery, implantology, and IV sedation. He has over a decade of experience and is praised for his soft touch and commitment to patient comfort during surgery. A native of Houston, he graduated from Alief Elsik High School and pursued advanced studies at Oakwood University and Meharry Medical College. His expertise grew during a General Practice Residency at the University of Pennsylvania-Veteran Affairs Medical Center and he earned a certificate in IV Sedation from Augusta University. Apart from patient care, Dr. Williams educates GP’s in 3rd molar surgery and spearheads the “The JW Method” movement globally. Additionally, he authors works, speaks internationally, and serves at the UT Health School of Dentistry in Houston. Embracing "Service Above Self," he aspires to elevate dental standards and motivate upcoming general practitioners.

**Course Title**
GP Beware: The Grave Missteps You’re Ignoring in 3rd Molar Extractions

**Course Description**
Dive deep into the specialized realm of 3rd molar surgery course tailored exclusively for General Practitioners (GPs). This training bridges the knowledge gap, emphasizing evidence-based techniques to enhance the practical skills of GPs in 3rd molar surgeries. Participants will learn the techniques to ensure profound local anesthesia for pain control and delve into intricacies of designing the perfect flap for lower 3rd molars. The course also provides insights into the art of sectioning 3rd molars atraumatically ensuring tooth removal with the minimal complications. Additionally, attendees will refine their suturing skills, from selecting the right materials to mastering various stitching techniques. On the administrative side, the course offers guidance on the accurate coding of third molar procedures to ensure seamless billing and minimize potential insurance disputes. By the end of this immersive training, GP’s will possess the confidence and knowledge to excel in 3rd molar surgeries, ensuring precision and top tier patient care.

**Educational Objectives**
At the conclusion of this course, participants should be able to:

1. How to give profound local anesthesia.
2. How to properly lay a flap for a lower 3rd molar.
3. How to section 3rd molars atraumatically.
4. Learn how to suture.
5. How to properly code/diagnose 3rd molars.
Joint Provider Live Webinar Series

Date & Time
Monday, Mar. 25, 2024
8 PM ET / 7 PM CT / 5 PM PT

Credit Hours
☐ 1.0 hour  ☐ 1.5 hours  ☒ 2.0 hours

Tuition
☐ US $  ☒ $69  ☐ CAN $  ☐ $99

Audience
☒ Dentists  ☐ All Dental Professionals

SPEAKER/COURSE INFORMATION

Name
Wenchou (James) Wu

Degrees
DDS, MS, FACP

Email Address
ww2699@cumc.columbia.edu

Biosketch
Dr. James Wu is a board-certified maxillofacial prosthodontist. He is a diplomate of the American Board of Prosthodontics and a fellow of the American College of Prosthodontist. Dr. Wu graduated from Taipei Medical University School of Dentistry in 2000. He received his master’s degree in biomedical sciences and certificate in prosthodontics from the University of Alabama at Birmingham in 2006. Dr. Wu was the past program director of both Advanced Education in Prosthodontics Program and Advanced Education in Maxillofacial Prosthetics Program at UAB. He joined the Columbia University as the professor and the program director of the Advanced Education in Prosthodontics in 2023. Dr. Wu is the current chair of the National Prosthodontic Resident Exam Committee of ACP. He is an international speaker and maintained an active faculty practice at the Columbia Doctors Midtown with emphasis in cosmetic dentistry, Implant prosthesis, and full mouth reconstruction.

Course Title
Full mouth reconstruction – What do I learn from my patients?

Course Description
Dr. Wu has completed numerous full mouth reconstructions in his career by treating patients himself or through guiding the residents. The course is designed to:

1. Share the fundamental knowledge of the diagnosis and treatment planning for the patients in need of full mouth reconstruction
2. Share the procedures of performing full mouth reconstruction with different workflow.
3. Applying updated digital technology to achieve optimal outcome.
4. Share the experience of complication and failures
5. Problem Solving and Q&A

Educational Objectives
At the conclusion of this course, participants should be able to:

1. Diagnose the etiology of the compromised dentition.
2. Using updated technology to integrate data and form treatment plan.
3. Understand how to complete full mouth reconstruction with optimal esthetic result and function
Date & Time: Friday, April 5, 2024 11AM ET / 10AM CT / 8AM PT
Credit Hours: ☒ 1.0 hour  ☐ 1.5 hours  ☐ 2.0 hours
Tuition: US $  $49  CAN $  $59
Audience: ☒ Dentists  ☐ All Dental Professionals

SPEAKER/COURSE INFORMATION:
Name: Adepitan A. Owosho
Degrees: DDS, FAAOM, DABOMP
Email Address: aowosho@uthsc.edu
Biosketch: Dr. Owosho obtained his dental degree from Obafemi Awolowo University, Nigeria after which he practiced dentistry for 2 years. He completed a 3-year residency training in Oral and Maxillofacial Pathology at the University of Pittsburgh Medical Center in Pennsylvania. Subsequently, he completed a 2-year Oral/Dental Oncology clinical research fellowship at Memorial Sloan Kettering Cancer Center in New York. After his fellowship training he joined the faculty of the College of Dental Medicine, University of New England, Maine as an Assistant Clinical Professor of oral and maxillofacial pathology and oral medicine. In 2019, he joined the Missouri School of Dentistry and Oral Health, A.T. Still University as an Associate Professor and Director of Integrated Human Sciences. In August 2022, Dr. Owosho joined The University of Tennessee Health Sciences Center, College of Dentistry, Department of Diagnostic Sciences as an Associate Professor.
Dr. Owosho’s clinical and research interest lies in the prevention and management of oral complications in oncology patients, immunophenotypic and molecular studies of odontogenic tumors, and bone and soft tissue tumors. He has co-authored several manuscripts on these topics in reputable peer-reviewed journals of Pathology and Dentistry and was the recipient of the 2018 H. Dean Millard award for the best publication in the oral medicine Section of Elsevier’s Oral Surgery Oral Medicine Oral Pathology Oral Radiology Journal by the American Academy of Oral Medicine.
Dr. Owosho serves on the academic fellowship committee as a fellowship examiner for the American Academy of Oral Medicine.

Course Title: To Extract or Not to Extract in Post-irradiated Oral and Oropharyngeal Cancer Patients in the era of Pentoxifylline and Tocopherol
Course Description: Approximately 50,000 individuals are newly diagnosed with oral and pharyngeal cancer every year in the United States. Most patients are diagnosed at a later stage thereby warranting the use of radiotherapy either as neoadjuvant or adjuvant therapy. Even with advance radiation delivery techniques such as intensity-modulated radiation therapy and intensity-modulated proton therapy, oral complications such as xerostomia, caries, trismus, and osteoradionecrosis (ORN) still exist. Post-radiation patients to the oral and oropharynx cavity are prone to developing rampant dental caries that may result in dental extractions.
ORN is the most morbid oral complication of radiotherapy that may be managed with segmental jaw resection and reconstruction with bone flap/graft. The risk of osteoradionecrosis post-extraction in an irradiated oral/pharynx cavity is for life. Prevention of ORN in these patients is crucial. This lecture will focus on the use of pentoxifylline-tocopherol in preventing ORN in post-radiation patients that require dental extractions.

Educational Objectives:
At the conclusion of this course, participants should be able to:
Understand the etiology, risk factors, pathophysiology, and management of ORN.
Understand the pharmacologic properties of pentoxifylline and tocopherol.
Prophylactic use of pentoxifylline and tocopherol for preventing ORN in post-irradiated patient requiring dental extractions.
**Joint Provider Live Webinar Series**

**Date & Time**
Sunday, April 7, 2024 3PM ET/ 2PM CT/ 12PM PT

**Credit Hours**
- ☐ 1.0 hour
- ☐ 1.5 hours
- ☐ 2.0 hours

**Tuition**
- US $69
- CAN $99

**Audience**
- ☐ Dentists
- ☐ All Dental Professionals

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<tr>
<td><strong>Name</strong></td>
<td>Taha Akhtar</td>
</tr>
<tr>
<td><strong>Degrees</strong></td>
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</tr>
<tr>
<td><strong>Email Address</strong></td>
<td><a href="mailto:taha.akhtar@tufts.edu">taha.akhtar@tufts.edu</a></td>
</tr>
<tr>
<td><strong>Biosketch</strong></td>
<td>Dr. Akhtar is currently an Asst. Professor in the department of Prosthodontics at Tufts University, School of Dental Medicine and a clinical Prosthodontist at WHC in Worcester, MA, USA. He did his postdoctoral residency in Prosthodontics from Boston University. He is the cofounder and current President of International Society of Education. He is the past Chairman of Postgraduate Residents in USA of American Dental Education Association. He started his career in dentistry after obtaining the dental degree as a Resident in Dental and Maxillofacial Department at Saudi German Hospitals Group (SGH) Jeddah Saudi Arabia. He displayed remarkable leadership skills of starting the idea of International Society of Dentists (ISD) which has transformed into a bigger organization currently known as ISE. Before starting his residency in US, he was Continuing Dental Education Director at Saudi German Hospital, he supervised various dental courses across the USA, Saudi Arabia, Germany, South Asia &amp; UAE. He has keen interest in writing research papers relevant to different specialties in Dentistry. He has dedicated time in giving research courses for students and residents to publish their papers in recognized journals. He has given lectures and workshops locally as well as in the Internationally in Germany, Denmark, Holland, UAE, KSA and USA.</td>
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**Course Title**
Digital Dentures - Are we there yet?

**Course Description**
This lecture will cover the latest digital workflows and technologies for developing complete dentures. We will explore the advantages and limitations of digital dentures compared to conventional dentures. Attendees will learn about the various digital denture fabrication techniques, including intraoral and extraoral scanners, digital design software, and 3D printing and Milling. We will discuss how to obtain accurate impressions, design dentures with custom-fit and high esthetic appeal, and address functional issues of the conventional complete denture. The course objectives are to familiarize attendees with the latest digital solutions available for complete denture fabrication, improve the communication between dentist and dental technician, and enhance patient satisfaction.

**Educational Objectives**
At the conclusion of this course, participants should be able to:
1. Understand the advantages and disadvantages of digital complete dentures.
2. Recognize the different digital workflows used in the fabrication of complete dentures.
3. Identify the materials used in the fabrication of digital complete dentures and their properties.
5. Evaluate the impact of digital technology on the clinical outcomes and patient satisfaction in complete denture prosthodontics.
# Joint Provider Live Webinar Series

**Date & Time**

Wednesday, April 10, 2024  
8 PM ET / 7 PM CT / 5 PM PT

**Credit Hours**

- 1.0 hour  
- ☒ 1.5 hours  
- ☐ 2.0 hours

**Tuition**

- US $  
- $59  
- CAN $  
- $75

**Audience**

- ☒ Dentists  
- ☐ All Dental Professionals

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## SPEAKER/COURSE INFORMATION

**Name**

Arndt Guentsch

**Degrees**

DMD, PhD, MHBA, MS

**Email Address**

arndt.guentsch@marquette.edu

**Biosketch**

Dr. Arndt Guentsch graduated from dental school in Germany in 2000 and received training in Periodontics at the University Hospital Jena, Germany, and Marquette University School of Dentistry, Milwaukee, WI, USA. Dr. Guentsch is the Chair of the Department of Surgical Sciences at Marquette and teaches in predoctoral and graduate Periodontics. His passion is to combine clinic and research. Dr. Guentsch authored over 100 publications, 64 of them were published in peer-reviewed journals. His clinical practice and research focuses on guided implant surgery. Dr. Guentsch has received research support from Straumann and Versah and is a speaker for the Osseodensification Academy.

**Course Title**

Factors Affecting the Accuracy of Guided Implant Surgery

**Course Description**

Malpositioned implants are hard to restore, may compromise the esthetical outcome and are a main factor for soft tissue dehiscencies around implants. Guided implant surgery improves the accuracy of implant placement for both experienced provider and beginners. Static computer-assisted implant surgery is the first-line option in guided implant surgery due to the available data and reduced cost of the equipment. However, the accuracy of guided surgery can be impacted by patient factors, the data acquisition and processing, the guide design and production, the sleeve type and height, the used guided surgery system, the surgical approach, and the support of the guide to name just a few. The presentation will give an introduction into guided implant surgery and will review the latest research to allow provider to understand, to plan, and execute guided surgery in a way that highest accuracy can be achieved.

**Educational Objectives**

At the conclusion of this course, participants should be able to:

- Define the benefits of guided implant surgery
- Distinguish between static computer-assisted implant surgery (sCAIS), dynamic navigation, and robot-assisted implant surgery (RAIS)
- Know the basic digital workflow for computer assisted implant surgery
- Understand the impact of design principles of surgical guides on the accuracy of implant placement
## Joint Provider Live Webinar Series

| Date & Time | Saturday, April. 13, 2024  
11AM ET/ 10AM CT / 8AM PT |
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<td>Credit Hours</td>
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<td>Tuition</td>
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<td>Audience</td>
<td>☒ Dentists ☒ All Dental Professionals</td>
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### SPEAKER INFORMATION- please submit the photo as jpg or png

<table>
<thead>
<tr>
<th>Name</th>
<th>Haider Al-Waeli &amp; Zeeshan Sheikh</th>
</tr>
</thead>
</table>
| Degrees               | Haider Al-Waeli. BDS, MSc in Periodontics, Ph.D, M in Periodontics, FRCDC)  
Zeeshan Sheikh. DipDh, BDS, MSc, PhD, M.Perio, FRCDC, Diplomate of American Board of Periodontology (ABP) |
| Email Address         | h.al-waeli@dal.ca & zeeshan.sheikh@dal.ca |
| Course Title          | Improving the clinical success of alveolar ridge preservation and guided bone regeneration (GBR): The when, where, and how? |

### Course Description

The lecture provided by two certified periodontists and clinician scientists will discuss surgical considerations and techniques, with the proper use of bone graft materials and barrier membranes, to achieve predictable alveolar ridge preservation and develop extraction sites for future implant placement. The Lecture will also focus on surgical techniques used to achieve guided bone regeneration (GBR) to augment the ridge width and height. Also included in the lecture will be an overview of various bone graft biomaterials, membranes, and suture materials and how to use them in combination for alveolar ridge preservation and guided bone regeneration therapy. The speakers will also focus on the various complications that are encountered with these procedures and techniques and how to manage them clinically.

**Speaker Bios:**

**Dr. Zeeshan Sheikh, DipDh, BDS, MSc, PhD, M.Perio, FRCDC, Diplomate-American Board of Periodontology**

Dr. Sheikh is a Clinical Scientist in Periodontics, and an Assistant Professor in the Departments of Applied Oral Sciences and Dental Clinical Sciences at the Faculty of Dentistry-Dalhousie University. Dr. Sheikh was trained as a dental clinician and a biomaterial scientist and is a Fellow of the Royal College of Dentists of Canada in the specialty of Periodontics and also a Diplomate of the American Board of Periodontology. In addition to delivering several conference talks, presentations and CE courses both locally, nationally, and internationally, Dr. Sheikh has more than 70+ research publications, reviews, book chapters, case-reports and editorials in peer-reviewed and other journals. His research expertise lies in developing novel biomaterial options for bone grafting and alveolar ridge augmentation applications.

**Dr Haider Al-Waeli, BDS, MSc in Periodontics, Ph.D, M in Periodontics, FRCDC**

Dr. Al-Waeli is a certified Periodontist, a Fellow of the Royal College of Dentists of Canada and works as an Assistant Professor at the Faculty of Dentistry at Dalhousie University. Dr. Al-Waeli received a Ph.D from McGill University and a Master in Periodontics from Dalhousie. Dr Al-Waeli is a member of many professional and academic association around the world such as American Academy of Periodontology, Canadian Academy of Periodontology, European Federation of Periodontology, and International Association of Dental research.
<table>
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<th>Educational Objectives</th>
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<tbody>
<tr>
<td>At the conclusion of the lecture, participants should be able to:</td>
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<tr>
<td>- Understand in brief the biology behind bone remodeling and resorption.</td>
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<td>- Identify and classify bone defects in edentulous sites.</td>
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<td>- Recognize different bone graft materials and membranes and their clinical applications</td>
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<td>- Understand the concept of alveolar ridge preservation and guided bone regeneration for various soft and hard tissue defects.</td>
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<tr>
<td>- Understand the various suturing techniques that are useful in achieving primary closure for the augmented sites.</td>
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<tr>
<td>- Recognize the complications and the management of them after alveolar ridge preservation and Guided Bone Regeneration.</td>
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## Joint Provider Live Webinar Series

| Date & Date | **Friday, April 19, 2024**  
11AM ET / 10AM CT / 8AM PT |
|-------------|-----------------------------|
| Credit Hours | ☐ 1.0 hours  
☐ 1.5 hours  
☒ 2.0 hours |
| Tuition | US $ 69.00  
CAN $ 99.00 |
| Audience | ☒ Dentists  
☐ All Dental Professionals |

### SPEAKER INFORMATION - please submit the photo as jpg or png

<table>
<thead>
<tr>
<th>Name</th>
<th>Dr. Mario Alovisi, DDS, PhD</th>
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<tbody>
<tr>
<td>Degrees</td>
<td>Degree in Dentistry, University of Turin, Italy</td>
</tr>
<tr>
<td>Email Address</td>
<td><a href="mailto:Mario.alovisi@unito.it">Mario.alovisi@unito.it</a></td>
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</table>

**Bio Sketch**

In 2010 University Degree in Dentistry cum Laude – University of Turin (Italy). From 2013 Consultant in the Post-Graduate Master Course in micro-surgical endodontics – University of Turin. From 2014 official consultant medical staff – CIR Dental School Turin. In 2016 PhD Program Degree in Technologies Applied to Surgical Sciences for the regenerative procedures in endodontics. From 2018 Confirmed Researcher in Odontostomatolog and from 2021 Associate Professor of the Department of Surgical Sciences – University of Turin. Certified Member of the European Society of Endodontics (ESE), of the American Association of Endodontists (AAE) and of the Italian Society of Operative Dentistry (SIDOC). Author of original papers and review articles on peer-reviewed journals on different aspects of endodontics and operative dentistry.

### Course Title

Regenerative Endodontic Procedures

### Course Description

Regenerative Endodontic Procedures (REPs) are the most innovative evolving technologies in endodontics. They are widely discussed in literature, but which is the right clinical protocol? Is it difficult to realize? The webinar will be focused on the discussion of the most recent scientific findings from a clinical point of view. Moreover, the clinical procedures will be presented step by step throughout videos and clinical case reports. The main goal will be to show a simple, fast and reliable clinical protocol based on the modern literature and research.

### Educational Objectives

At the conclusion of this course, participants should be able to:

1) To learn the clinical protocol for REPs  
2) To understand the biological background for regenerative endodontics  
3) To learn how to select the right clinical case for REPs  
4) To learn how to avoid procedural errors during the clinical protocol for REPs  
5) To understand the future developments in the field of regenerative endodontics.
**Date & Time**
Monday, April 22, 2024
8 PM ET / 7 PM CT / 5 PM PT

**Credit Hours**
- ☐ 1.0 hour
- ☐ 1.5 hours
- ☒ 2.0 hours

**Tuition**
- US $ 69.00
- CAN $ 99.00

**Audience**
- ☐ Dentists
- ☒ All Dental Professionals

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**SPEAKER/COURSE INFORMATION**

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<tr>
<th>Name</th>
<th>Mark Durham</th>
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<tr>
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<td>DMD</td>
</tr>
<tr>
<td>Email Address</td>
<td><a href="mailto:Mark.Durham@hsc.utah.edu">Mark.Durham@hsc.utah.edu</a></td>
</tr>
</tbody>
</table>

**Biosketch**
- In the last 13 years, Dr. Durham provided prosthodontics to patients in the Veterans’ Affairs hospital, the University of Utah’s faculty practice, and private practice. He actively treats patients for esthetic and complex dental reconstruction needs.
- Dr. Durham’s research in dentistry is supported by his role as an Associate Professor at the University of Utah and the Gordon and Rella Christensen Presidential Endowed Chair at the Clinicians Report Foundation. In the last three years, he has tested and reported on countless products for dentistry.
- For more than a decade, he has taught dental students, residents, dentists, and specialists in the United States and abroad on the most up-to-date topics in clinical prosthodontics and clinical dentistry.

**Course Title**
A "Clinicians Report" Dentistry Update, from a University Academic and Clinician

**Course Description**
This is a moment of unprecedented change in the dental market! I know, I am Dr. Mark Durham, holding the distinguished Gordon and Rella Christensen Presidential Endowed Chair and serving as an Associate Professor at the University of Utah. In collaboration with Gordon and Rella Christensen at the legendary Clinicians Report—a 48-year-old non-profit educational organization that rigorously evaluates nearly every new dental product introduced to the market—I hold vital insights into this evolving landscape. In this ACDE webinar, I will explore and update you on the NEW changes emerging to enhance the dynamic context-of-care for your patients.

**Educational Objectives**
Participants will learn the relevant product changes occurring throughout the dental industry, and how to optimize the broad range of available products to better help their patients.
### Joint Provider Live Webinar Series

**Date & Time**
Friday, April 26, 2024  
11AM ET/ 10AM CT / 8AM PT

**Credit Hours**
- ☐ 1.0 hours
- ☐ 1.5 hours
- ☒ 2.0 hours

**Tuition**
- US $ | $69
- CAN $ | $99

**Audience**
- ☐ Dentists
- ☒ All Dental Professionals

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**SPEAKER INFORMATION** - please submit the photo as jpg or png

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<tr>
<th>Name</th>
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<tr>
<td>Email Address</td>
<td><a href="mailto:Alexander.Elswick@uky.edu">Alexander.Elswick@uky.edu</a></td>
</tr>
<tr>
<td>Course Title</td>
<td>Recovery Capital for Substance Use Disorder: Assets, not Abstinence</td>
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</table>

**Biosketch**
Alex Elswick, BA, MS, PhD, joined the Department of Family Sciences in 2020 as an Assistant Extension Professor for Substance Use Prevention and Recovery. He began his journey with the department as a graduate student in 2015, where he earned his Masters and PhD and later served Family and Consumer Sciences Extension as an Extension Associate and as an Extension Specialist. Using this experience, Dr. Elswick’s Extension emphasis focuses on equipping Extension to build recovery capital in the community. Dr. Elswick’s research agenda examines long-term recovery from substance use disorder. In particular, much of his research examines recovery capital, an assets-based approach to understanding addiction recovery. As co-founder of a Lexington-based non-profit organization called Voices of Hope, Dr. Elswick is a tireless advocate for people with substance use disorder. He works to promote long-term recovery by providing education in the community, reducing stigma, and studying the effectiveness of recovery support services. His professional experience, non-profit work, and research agenda all focus on long-term recovery. But most importantly, Alex is himself a person in long-term recovery from the chronic disease of addiction.

**Course Description**
**What do people need to recover from addiction?**
The purpose of this workshop is to describe recovery capital as a predictor of long-term addiction recovery. In part one, we begin by characterizing substance use disorder (SUD) as a chronic condition. In part two, we lean into the complexity of the heterogeneity of SUD and recovery as a process of change. Finally, in part three, we focus on building community recovery capital to promote recovery in our communities.

**Educational Objectives**
At the conclusion of this course, participants should be able to:

- Define addiction as a chronic disorder.
- Explain recovery as a process of change.
- Describe the importance of recovery capital in sustaining recovery.
- Explain prosocial activity as recovery support.
### DATE & TIME

**Thursday, May 2, 2024**  
8PM ET/ 7PM CT/ 5PM PT

### Credit Hours

- ☐ 1.0 hour  
- ☒ 1.5 hours  
- ☐ 2.0 hours

### Tuition

- US $ 59  
- CAN $ 75

### Audience

- ☐ Dentists  
- ☒ All Dental Professionals

### SPEAKER/COURSE INFORMATION

**Name**  
Daria Vasilyeva

**Degrees**  
DDS, MA

**Email Address**  
dv2350@columbia.edu

**Biosketch**  
Dr. Daria Vasilyeva is a board certified Oral and Maxillofacial Pathology and full-time assistant professor at Columbia University College of Dental Medicine. Daria completed residency training in Oral and Maxillofacial Pathology at New York-Presbyterian Hospital/Columbia University, and advanced fellowship in Oral Medicine at The MetroHealth System/Case Western Reserve University. Daria is a member of the oral biopsy service, and participates in the clinical oral medicine and oral pathology service at Columbia University. Principal research interests are in collaborative practices in education and healthcare, and digital pathology in research and diagnosis.

**Course Title**  
Practical Oral Pathology: 7 Tips for the Practicing Dentist

**Course Description**  
This course will focus on providing the practicing dentist with the knowledge and skills needed to diagnose and manage common oral diseases. Participants will learn what to look for in identifying common oral lesions, how to develop differential diagnosis for unusual oral lesions, how to communicate with the patient about oral pathology, and how to work with their oral pathology specialist.

**Educational Objectives**  
At the conclusion of this course, participants should be able to:

- Identify and diagnose common oral lesions
- Develop a differential diagnosis for unusual oral lesions
- Recommend appropriate treatment and management plans for patients with oral lesions
- Communicate effectively with patients and other healthcare professionals about oral lesions
## Joint Provider Live Webinar Series

### Date & Time
**Sunday, May 5, 2024**  
11AM ET / 10AM CT / 8AM PT

### Credit Hours
- ☐ 1.0 hours
- ☒ 1.5 hours
- ☐ 2.0 hours

### Tuition
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### Audience
- ☐ Dentists
- ☒ All Dental Professionals

### Speaker Information - please submit the photo as jpg or png

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<thead>
<tr>
<th>Name</th>
<th>Junying Li</th>
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<tr>
<td>Email Address</td>
<td><a href="mailto:junying@umich.edu">junying@umich.edu</a></td>
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</table>

**Course Title**  
Building virtual patients for predictable outcomes of complex full mouth implant rehabilitation

**Bio Sketch**  
Dr. Junying Li holds the position of Clinical Assistant Professor in the Department of Biologic and Materials Sciences & Prosthodontics at the University of Michigan's School of Dentistry. He is an active member of the Academy of Osseointegration (AO), serving on both its Research Submission Committee and Clinical Innovations Committee. Dr. Li completed his Prosthodontics Residency in 2015 at the West China School of Stomatology, Sichuan University. Between 2017 and 2018, he was a Dentsply Sirona Implant Fellow at the University of Michigan School of Dentistry. In 2019, he earned his Ph.D. in Dental Medicine from the West China School of Stomatology, Sichuan University. Subsequent to his graduation, he began his faculty life at the University of Michigan School of Dentistry as a Clinical Instructor. By 2021, Dr. Li transitioned to his current role in the Department of Biologic and Materials Sciences & Prosthodontics. Beyond his clinical practice and instructional responsibilities, Dr. Li passionately pursues research in the realm of digital dentistry. His interests are specifically geared towards computer-assisted implant surgery, virtual patients, and virtual articulators. A testament to his commitment to the field, Dr. Li has contributed to over 50 peer-reviewed articles in leading dental implant and prosthodontics journals.

**Course Description**  
Full-arch implant-supported fixed prosthesis is one of the most advocated treatment options for patients with failing dentition. This treatment requires coordinating a thorough prosthetic and surgical plan. Esthetic, occlusal, and biological considerations must be integrated into the treatment plan. It is one of the most challenging dental procedures. Luckily, with the newest technology of face scans, virtual patients, virtual articulators, and computer-assisted implant surgery with the stackable guide, a full arch immediate implant placement, and loading case can be planned and executed seamlessly with predictable outcomes. This lecture will cover the key issues related to this full digital workflow.

**Educational Objectives**

1. Identify the equipment and software required for a virtual patient workflow.
2. Understand the virtual patient workflow process.
3. Recognize the components of a stackable guide.
4. Demonstrate how to accurately register CR (Centric Relation) and VDO (Vertical Dimension of Occlusion) in a virtual patient.
Date & Time: Tuesday, May 14, 2024
8 PM ET / 7 PM CT / 5 PM PT

Credit Hours:
☐ 1.0 hour
☐ 1.5 hours
☒ 2.0 hours

Tuition:
US $ 69
CAN $ 99

Audience:
☐ Dentists
☒ All Dental Professionals

SPEAKER/COURSE INFORMATION
Name: Penny Hatzimanolakis
Degrees: DHP (C), MSC
Email Address: pennyhat@dentistry.ubc.ca

Biosketch:
Since 1994, Penny’s practice has been with a periodontic/prosthodontic specialty team. Since 2002, she has fostered learning in the graduate periodontics, undergraduate Dental, and Dental Hygiene Degree Programs at the University of British Columbia, Canada. Her scientific investigations are therapeutic modalities for periodontal diseases, including implants. Her doctoral studies in educational leadership and curriculum policy encourage the profession to rethink best practices. She has published and co-authored in multiple peer-reviewed journals and presents nationally and internationally. She’s on several boards and is a key company opinion leader. She volunteers in programs supporting specialized populations. As the founder and CEO of UpScale Consulting and her independent clinical practice, her mission is to support and empower colleagues in delivering comprehensive oral and overall care for the public, including marginalized populations.

Course Title: BIOFILM MANAGEMENT; ARE WE AT A TIPPING POINT WITH GUIDED BIOFILM THERAPY

Course Description:
The underworld of subgingival biofilm can be a challenging environment for clinicians. Traditionally, the battle against biofilm communities thriving subgingivally has been fought with a blend of hand and power-driven instruments. In the last 5 years in North America and for over 20 years in Europe, indications for using air-pressured mechanical biofilm disruption technology with the use of low abrasive-based powders for both supragingival and subgingival biofilm have been developed. This evidence-informed review will explore the air-flow mechanism and its clinical application for biofilm management.

Educational Objectives:
At the conclusion of this course, participants should be able to:
• Understand the oral microbiome
• Understand the new immunology concept of symbiosis and dysbiosis relationship
• Learn to create effective patient care-plans
• Integrate air-pressured technology and powders into clinical protocols
• Evidence inform decisions with air-pressured technologies
• Learn the importance of risk assessments
• List and describe mechanical interventions that combat mature biofilms
Joint Provider Live Webinar Series

Date & Time
Saturday, May 18, 2024
11AM ET/ 10AM CT / 8AM PT

Credit Hours
☒ 1.0 hour
☐ 1.5 hours
☐ 2.0 hours

Tuition
US $ $49.00
CAN $ $59.00

Audience
☒ Dentists
☐ All Dental Professionals

SPEAKER/COURSE INFORMATION

Name
Sang J. Lee

Degrees
DMD, MMSc

Email Address
Sang_lee@hsdm.harvard.edu

Biosketch
As Assistant Dean for Clinical Affairs Dr. Lee serves in the role of Medical Director of the Harvard Dental Center (HDC) practices in Longwood and Cambridge. He directs all student and patient related clinical activities in the Harvard Dental Center Teaching Practices and oversees daily clinical operations to ensure the highest excellence in standards of care and quality assurance. Prior to taking on this role, Dr. Lee served as Director of Advanced Graduate Education (AGE) at HSDM, where he was responsible for overseeing 14 advanced graduate training programs and leading the Committee on Advanced Graduate Education (CAGE). He was also the Director of the AGE Prosthodontics program. He is a Diplomate of the American Board of Prosthodontics and serves as Fellow of many organizations including the American College of Prosthodontists, the Greater New York Academy of Prosthodontics, and the American Academy of Dental Science. He has served as a site visitor for the Advanced Dental Program in the Committee on Dental Accreditation (CODA) and as a Review Committee member for the Advanced Dental Program in Prosthodontics.

Dr. Lee received his BS from Bucknell University and his DMD from the University of Pennsylvania School of Dental Medicine. He completed his advanced graduate training at HSDM, receiving a Masters of Medical Science (MMSc) degree in oral biology, a Certificate in Prosthodontics and a Certificate in Implant Dentistry.

Course Title
“Occlusion” to Know for Your Practice

Course Description
Occlusion plays a crucial role in achieving long-term success of dental treatments. One of the major clinical challenges is to understand and apply occlusal concepts depending on the planned prosthesis and various functional and esthetic elements. This lecture will present fundamental occlusal concepts in removable, fixed and implant restorations. The lecture will also address the diagnostic analysis, the decision-making process, treatment planning and prosthodontic treatment of the fixed prosthodontic rehabilitation. Finally, useful clinical tips will be shared to overcome common clinical challenges related to occlusion.

Educational Objectives
At the conclusion of this course, participants should be able to:
1. Understand foundational occlusal concepts applied in removable, fixed and implant restorations
2. Learn the clinical guidelines of optimal occlusion and its applications in clinical situations
3. Understand how to perform occlusal adjustments (ex. occlusal appliance)
## Joint Provider Live Webinar Series

**Date & Time**
Wednesday, May 22, 2024
8 PM ET / 7 PM CT / 5 PM PT

**Credit Hours**
☐ 1.0 hour
☐ 1.5 hours
☐ 2.0 hours

**Tuition**
US $ 49
CAN $ 59

**Audience**
☒ Dentists
☐ All Dental Professionals

### Speaker/Course Information

<table>
<thead>
<tr>
<th>Name</th>
<th>Fang-Yu Su</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degrees</td>
<td>DMD, MSD</td>
</tr>
<tr>
<td>Email Address</td>
<td><a href="mailto:fang-yu.su@temple.edu">fang-yu.su@temple.edu</a></td>
</tr>
<tr>
<td>Biosketch</td>
<td>Dr. Fang-Yu Su is Clinical Assistant Professor in Temple University Kornberg School of Dentistry. She completed her prosthodontics residency in Indiana University in 2020. Her publications and interests include digital dentistry, techniques for dental implant, and innovative ideas for digital removable partial denture.</td>
</tr>
<tr>
<td>Course Title</td>
<td>Removable Partial Denture Design: A Comprehensive Guide</td>
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<tr>
<td>Course Description</td>
<td>The course includes the design principles of removable partial denture, specifications for different components, how material selections play a role in design and the digital applications in removable partial prosthetics.</td>
</tr>
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<td>Educational Objectives</td>
<td>At the conclusion of this course, participants should be able to:</td>
</tr>
<tr>
<td></td>
<td>- Understand different principles in RPD design and their clinical applications</td>
</tr>
<tr>
<td></td>
<td>- Understand the specification for components in RPD</td>
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<td></td>
<td>- Understand different material selections for RPD</td>
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## Joint Provider Live Webinar Series

**Date & Time**  
Friday, May 24, 2024  
11AM ET/ 10AM CT / 8AM PT

**Credit Hours**  
☒ 1.0 hour  
☐ 1.5 hours  
☐ 2.0 hours

**Tuition**  
US $ 49.00  
CAN $ 59

**Audience**  
☒ Dentists  
☒ All Dental Professionals

### Speaker/Course Information

**Name**  
Maria Doughan, DDS, MSc

**Degrees**  
DDS, MSc

**Email Address**  
mdoughan@umaryland.edu

**Biosketch**  
Dr. Maria Doughan is a Clinical Assistant Professor at the Department of Orthodontics and Pediatric Dentistry at the University of Maryland Dental School. She earned her DDS from Saint Joseph University in Lebanon and completed her residency training and MSc in Orthodontics at the American University of Beirut. Her research interests include periodontal disease, orthodontic compliance, and psychosocial impacts of malocclusion.

**Course Title**  
The Why Behind the Smile: Motivations for Orthodontic Care

**Course Description**  
This course provides a systematic examination of malocclusion, elucidating its physiological and psychosocial consequences. The core content delves into the primary motivations driving patients towards orthodontic interventions, highlighted through case studies. Key areas covered include functional determinants, aesthetic factors, and spatial challenges.

**Educational Objectives**  
At the conclusion of this course, participants will:

- Acquire an understanding of malocclusion's multifaceted impacts, from functional disorders to societal implications.
- Understand key aesthetic and functional determinants in orthodontic treatment need, navigating the challenges of tooth spacing and crowding.
- Understand the critical importance of implementing interceptive strategies during pivotal growth phases.
| Date & Time          | Thursday, May 30, 2024  
<table>
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| Credit Hours        | [☐] 1.0 hours  
|                     | [☒] 1.5 hours  
|                     | [☐] 2.0 hours   |
| Tuition             | US $ 59  
|                     | CAN $ 75  |
| Audience            | [☐] Dentists  
|                     | [☒] All Dental Professionals |

**SPEAKER INFORMATION**- please submit the photo as jpg or png

<table>
<thead>
<tr>
<th>Name</th>
<th>David McMillan</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degrees</td>
<td>DDS</td>
</tr>
<tr>
<td>Email Address</td>
<td><a href="mailto:dmcmillan@roseman.edu">dmcmillan@roseman.edu</a></td>
</tr>
<tr>
<td>Biosketch</td>
<td>David McMillan, DDS, FAGD was a dean’s scholarship recipient at University of the Pacific School of Dentistry and graduated in 2004. He practiced in Layton, Utah for 13 years. He served as the Utah Academy of General Dentistry president from 2013-14. He is an associate professor at Roseman University where he has taught local anesthesia for six years. He practices part-time in Salt Lake City, Utah. In his spare time, he likes to travel with his family of his wife and three daughters.</td>
</tr>
</tbody>
</table>

**Course Title**
Tips and Tricks for Successful Local Anesthesia

**Course Description**
Review, clarify and enhance techniques for the Posterior Superior Alveolar (PSA), Middle Superior Alveolar (MSA), Anterior Superior Alveolar (ASA), Greater Palatine (GP), Nasopalatine (NP), Anterior Middle Superior Alveolar (AMSA), Inferior Alveolar (IA) nerve blocks.

**Educational Objectives**
At the conclusion of this course, participants should be able to:
Describe the insertion site, depth, target, and areas anesthetized for the following nerve blocks:

a. Posterior Superior Alveolar (PSA)  
b. Middle Superior Alveolar (MSA)  
c. Anterior Superior Alveolar (ASA)  
d. Greater Palatine (GP)  
e. Nasopalatine (NP)  
f. Anterior Middle Superior Alveolar (AMSA)  
g. Inferior Alveolar (IA)
## Joint Provider Live Webinar Series

### Date & Time
**Tuesday, June 4, 2024**  
8PM ET/ 7PM CT/ 5PM PT

### Credit Hours
☒ 1.0 hour  ☐ 1.5 hours  ☐ 2.0 hours

### Tuition

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<th></th>
<th>US $</th>
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<td>49</td>
<td>59</td>
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</tbody>
</table>

### Audience
☐ Dentists  ☒ All Dental Professionals

## SPEAKER/COURSE INFORMATION

**Name**  
Angela Gullard

**Degrees**  
DMD, PhD, MDS

**Email Address**  
agullard@uthsc.edu

**Biosketch**  
Angela (Angi) Gullard is a full-time faculty member in the Department of Prosthodontics at the University of Tennessee Health Science Center in Memphis, TN. She graduated from the University of Alabama at Birmingham School of Dentistry in 2016, completing the DMD/PhD program. She pursued specialty training at the UTHSC College of Dentistry in Memphis and earned a Certificate in Prosthodontics and a Master of Dental Science degree in 2019. Since then, she has been serving as the Director of Implant Prosthodontics and Head of Postgraduate Prosthodontics. She regularly engages with predoctoral and postgraduate trainees. She is passionate about prosthodontics, particularly dental education and research. If she is not in a dental lab or a teaching clinic, you’d probably find her working on a craft project, experimenting in the kitchen, or doing home renovation work.

**Course Title**  
Attachment Systems for Implant-Supported Overdentures

**Course Description**  
Implant-supported overdentures provide clinicians with a cost-effective means of restoring the edentulous arch. Various attachment systems have been implemented in the fabrication of these prostheses. The key to a predictable restorative outcome is planning ahead for the desired abutment and attachment before dental implants are placed.

**Educational Objectives**  
At the conclusion of this course, participants should be able to:

1. Describe various attachment systems used for implant overdentures.
2. Realize the importance of prosthetically-driven implant and abutment planning for overdenture therapy.
3. Understand the impact of implant divergence and restorative space requirements for implant overdentures.
**Date & Time**

Friday, June 7, 2024  
11AM ET / 10AM CT / 8AM PT

**Credit Hours**

☐ 1.0 hours  
☐ 1.5 hours  
☒ 2.0 hours

**Tuition**

US $ $69  
CAN $ $99

**Audience**

☐ Dentists  
☒ All Dental Professionals

**SPEAKER INFORMATION - please submit the photo as jpg or png**

<table>
<thead>
<tr>
<th>Name</th>
<th>Cristiano de Oliveira Santos</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degrees</td>
<td>DDS, MS, PhD</td>
</tr>
<tr>
<td>Email Address</td>
<td><a href="mailto:christiano.santos@louisville.edu">christiano.santos@louisville.edu</a></td>
</tr>
<tr>
<td>Biosketch</td>
<td>Dr. Santos is an assistant professor in the Department of Oral Health &amp; Diagnosis at the University of Louisville School of Dentistry. He obtained his DDS and MS degrees from the Federal University of Bahia (Brazil) and PhD from the University of Sao Paulo (Brazil). He has published extensively in oral and maxillofacial radiology and serves as an editorial board member of the journal <em>Clinical Oral Investigations</em>.</td>
</tr>
<tr>
<td>Course Title</td>
<td>Anatomical Variations on CBCT: Can They Impact Clinical Practice?</td>
</tr>
<tr>
<td>Course Description</td>
<td>Cone beam computed tomography is a powerful tool in dentistry and is widely used for diagnosis and treatment planning in various clinical conditions. Over two decades of CBCT use have made us aware of how often patients present anatomical variations not seen on 2D radiographs. Moreover, these anatomical variations may significantly impact treatment planning. This course covers common anatomical variations seen on CBCT and how these findings impact clinical practice.</td>
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</tbody>
</table>

**Educational Objective(s)**

At the conclusion of this course, participants should be able to:

1. Recognize dental, osseous, and neurovascular anatomical variations commonly observed in CBCT exams.
2. Discuss the clinical significance of anatomical variation findings and how they may influence treatment planning.
Joint Provider Live Webinar Series

Date & Time
Thursday, June 13, 2024
8PM ET/ 7PM CT/ 5PM PT

Credit Hours
☐ 1.0 hour ☒ 1.5 hours ☐ 2.0 hours

Tuition
US $ 59
CAN $ 75

Audience
☐ Dentists ☒ All Dental Professionals

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<thead>
<tr>
<th>SPEAKER/COURSE INFORMATION</th>
<th>Speaker Photo ▼</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Name</strong></td>
<td>Elizabeth Hatfield, DDS</td>
</tr>
<tr>
<td><strong>Degrees</strong></td>
<td>DDS</td>
</tr>
<tr>
<td><strong>Email Address</strong></td>
<td><a href="mailto:lizhat@med.umich.edu">lizhat@med.umich.edu</a></td>
</tr>
<tr>
<td><strong>Biosketch</strong></td>
<td>Dr. Hatfield earned her Doctor of Dental Surgery (DDS) from the University of Michigan in 2017 and completed the general practice residency (GPR) at Michigan Medicine in 2018. Following this, she was the first person to complete the TMD &amp; Orofacial Pain Residency at Michigan Medicine in 2020. After residency, Dr. Hatfield joined the University of Michigan faculty member in Hospital Dentistry and TMD &amp; Orofacial Pain and in 2022 she became the program director for the TMD &amp; Orofacial Pain Residency. Her clinical interests are in TMD &amp; Orofacial Pain diagnosis and management, including temporomandibular joint disorders, headaches, and neuropathic pain disorders. She is expressly interested in furthering undergraduate and graduate education in this clinical area. Dr. Hatfield’s research interests are in innovative management strategies for orofacial pain disorders and inter-professional education and collaboration.</td>
</tr>
</tbody>
</table>

| **Course Title** | Demistifying Trigeminal Neuropathy: A Nerve-Racking Diagnosis |
| **Course Description** | Trigeminal neuropathic pain disorders can be some of the most challenging for both patient and providers. This course aims to provide participants with clues into differentiating between the various trigeminal neuropathies, including various episodic and continuous neuropathic pains. Here, participants will explore the condition’s pathophysiology for deeper understanding of the origin of this complex orofacial pain. It will emphasize the importance of timely symptom recognition, diagnosis and working on a multidisciplinary team for the best outcomes. |

<table>
<thead>
<tr>
<th><strong>Educational Objectives</strong></th>
<th>At the conclusion of this course, participants should be able to:</th>
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<tbody>
<tr>
<td>1.</td>
<td>Understand basic pathophysiology of neuropathic pains to understand the source of nerve dysfunction within trigeminal neuropathy</td>
</tr>
<tr>
<td>2.</td>
<td>Differentiate between various episodic and continuous neuropathic pain disorders</td>
</tr>
<tr>
<td>3.</td>
<td>Identify signs and symptoms of neuropathic pain disorders</td>
</tr>
<tr>
<td>4.</td>
<td>Identify when and to function on a multidisciplinary team for overall patient management</td>
</tr>
<tr>
<td>5.</td>
<td>Identify basic management strategies, including pharmacotherapy, for neuropathic pain disorders</td>
</tr>
</tbody>
</table>
### Joint Provider Live Webinar Series

**Date & Time**

Thursday, June 20, 2024  
8PM ET / 7PM CT / 5PM PT

**Credit Hours**

- ☐ 1.0 hour
- ☒ 1.5 hours
- ☐ 2.0 hours

**Tuition**

- US $ 59
- CAN $ 75

**Audience**

- ☐ Dentists
- ☒ All Dental Professionals

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### Speaker/Course Information

**Name**  
David Hancock

**Degrees**  
D.D.S., FACD

**Email Address**  
dhanco@midwestern.edu

**Biosketch**

Dr. Hancock was born and raised in the Midwest. His was from an academic family. He completed his undergraduate studies at the University of Arizona. Dr. Hancock attended Northwestern University Dental School, completing his degree in 1976. He began private practice in Scottsdale, July 1976. His private practice areas of interest were complex restorative dentistry, dental occlusion and TM disorders. Interest in failed TM treatments led to years of study in orofacial pain. Trained at the Pankey institute, Dawson Center, Spear, and UKY orofacial pain center under Jeffery Okeson DMD. Completed 200 + head and neck dissections with Terry Tanaka DDS. Dr. Hancock is a member of the American Academy of Orofacial Pain, the America Equilibration Society. A world leader in Occlusion/TM Disorders and Comprehensive Care, the American College of Dentists, to name just a few. Dr. Hancock is a perpetual learner. In his spare time, he enjoys exploring the White Mountains of Arizona and golfing with his three grandkids.

**Course Title**  
2024 Dental Ethics Update

**Course Description**

A review of ethical principles and current ethical and professional challenges to dentistry.

**Educational Objectives**

At the conclusion of this course, participants should be able to:

1. Comprehend coming changes in dental care delivery.
2. Describe methods of adapting to new delivery models
3. Discuss the ethical and professional dilemmas in new delivery models