

The Association of Continuing Dental Education (ACDE) brings together individuals who represent college- and university-based continuing dental education programs associated with accredited dental schools in Canada and the United States.

ACDE and 31 of its member schools are jointly providing a series of live webinars featuring university-based key opinion leaders. These jointly produced webinars are planned to be held through 2023.

If you are interested in any of the following courses please complete the registration form below and return via email to <u>ncarreno@temple.edu</u> or via fax to 215-707-7107.

<u>Temple University Kornberg School of Dentistry</u> <u>Continuing Education Registration Form</u>

Name:	
○DMD ○DDS ○RDH ○EFDA ○DA ○Temple Stude	nt oTemple Resident oTemple Faculty
○Temple Alumni, Class of (15% Discount to Te	emple Dental Alumni)
Address:	
City, State, Zip:	
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*E-mail:	
*Confirmation letter is faxed or emailed, so please pro	ovide accurate information.
DOB (Needed to process any registration):	
Emergency Contact Name:	Phone:
Dietary Needs: Course Name:	
Course Name:	
Course Name:	
Course Name:	
Course Name:	Course Fee:
	Total:
Fax: 215-707-7107	
Checks can be made out to: TUKSoD/CE Mailing Address: Temple University Kornberg School of Dentistry Office of Continuing Education	

3223 N. Broad Street, Room 301 Philadelphia, PA 19140 ATTN: Nicole Carreno

Credit Card:

If you wish to pay via credit card you may fax your completed registration form to 215.707.7107 or call 215.707.7541. We accept Visa, Discover, MasterCard, American Express. You will be contacted for your information over the phone.

Cancellation and Refund Policy

Full refunds are granted, less a \$50 administrative fee per course/person, if we receive your written cancellation five business days prior to the start of the course. No refunds are granted after that time.



Lesion Sterilization and Tissue Repair (LSTR)

Date & Time	Wednesday	7/19/2023	8PM EST 7PM CST 5PM PST
University/School	Marquette University S	School of Dent	istry
CE Contact name & email	carol.trecek@marque	tte.edu	
Speaker name & contact info:	Brian Hodgson, DDS		
	brian.hodgson@marc	uette.edu	
Audience: CE Credit hours: Tuition US \$ Tuition CAN \$	Dentist only 1.5 59.00 75.00		
Course Description: Educational Objectives:	This course aims to irorm dental prac itioners of an emerging alternative treatment to pulpectomies and erractions for non-vital primary teeth called lesion sterilization and tissue repair (LSTR LSTR is a non-nstrumentation endodontic treatment that involves a tri-antibiotic mixture ir a propylene gl ycol vehicle, which is used to disinfect root canal systems.		
Educational Objectives.	At the conclusion t	his course r	participants should be able to:
	of		elopment of the Lesion Sterilization and Tissue
	 Understand the original Repair (LSTR) technic of 2. Understand the fore 	ue. ndational resea ection criteria f	arch on which the LSTR Technique is based. or application of the LSTR Technique. o treat infected primary teeth.
Meet the Speaker:		BDS, DMD, MS	S FACP
	0,		ntal degree from Marquette University in 1987 and m Children's Hospital of Wisconsin in 1993. He



Brian Hodgson, DD Brian Hodgson, DD Sreceived his dental degree from Marquette University in 1987 and a Certificate in Pediatric Dentistry from Children's Hospital of Wisconsin in 1993. He became Board Certified by the American Board of Pediatric Dentistry (ABPD) in 2001 and served on the Oral Clinical Examination Committee for the American Board of Pediatric Dentistry until his appointment to the Board of Directors of the ABPD in May 2021. Dr. Hodgson has been an instructor in the Pediatric Dentistry Residency Program at Children's Wisconsin since July 1993 and joined the faculty at Marquette University School of Dentistry in March 2003. He also provides hospital dental services to healthy children and children and adults with special health care needs. His clinical research has been focused on the prevention and treatment of cancer therapy-related oral mucositis, but also investigates oral health-related findings in patients with special health care needs. He previously maintained a private practice in Lake Geneva, Wisconsin from May 1996 through September 2013, and recently retired after a 32-year career in the US Navy Dental Corps.



Anatomically Directed Endodontics: Ensuring Biologic and Functional Success

Date & Time	Saturday AM	7/22/2023	11 AM EST 10AM CST 8AM PST	
University/School	Roseman University College	Roseman University College of Dental Medicine		
CE Contact name & email	Christopher Bernard	cbernard@roseman.edu		
Speaker name & contact info:	Dr James Hupp			
	jhupp@roseman.edu			
Audience: CE Credit hours: Tuition US \$ Tuition CAN \$	a glide path, these instruments root strength. This conservative	complete the cleaning to the ma root treatment is completed by	NiTi cannot safely reach. After establishing aximum natural diameter while optimizing bioceramic root filling technology that does	
Course Description:		leaning files and bioceramic teo	ronal third of the canal space. These new thnologies will obviate the shortcomings of	
Educational Objectives:	At the conclusion of this of	course, participants shoul	d be able to:	
	the shortcomings of traditiona understand how these 3D insi understand bioceramic sealer	truments to clean to maximal di	ameters with conservative dentin removal c techniques	



c.

Dr James Hupp (Hon)BSc, DDS, MSc (ORTHO) FRCD(C) Dr. James G. Hupp Dr. James G. Hupp received his DMD from the University of Pennsylvania in 1984. Upon graduating, he practiced general dentistry in the US Navy until 1993. In 1996, he completed his endodontic residency program at the University of North Carolina at Chapel Hill with a Master of Science degree. He became a diplomate of the American Board of Endodontics in 2003. In 2009, he retired from the US Naval Reserves at the rank of Captain. He has remained active as an educator and in 2011, as Associate Professor in the Department of Endodontics at the University of Mississippi Medical Center he was awarded Clinical Instructor of the Year and inducted into the prestigious Nelson Order. Currently, he is Associate Dean for Clinical Affairs and Patient Care and Director of Endodontics at Roseman University of Health Sciences College of Dental Medicine. His current research focus is Micro-CT evaluation of various instrumentation techniques.



Update on Local Anesthesia: Newer Concepts and Clinical Dilemmas

Date & Time	Friday AM	7/28/2023	11 AM EST 10AM CST 8AM PST	
University/School	Virginia Commonwealth University School of Dentistry			
CE Contact name & email	Patrice Gray	pgray3@vcu.edu		
Speaker name & contact info:	Dr. Dean DeLuke			
	dmdeluke@vcu.edu			
Audience: CE Credit hours: Tuition US \$ Tuition CAN \$	All Dental Professionals, Dentist 2 69.00 99.00	only, Dental Hygienists		
Course Description:		ng buffering agents, intranasal on will discuss various clinical d	o administer local anesthesia an update tetracaine and long-acting injectables. The ilemmas and useful pearls that	
Educational Objectives:	At the conclusion of this c 1) Review selected new concep including: -Buffering agents -Intranasal tetracaine -Long acting injectables (Expan 2) Identify useful clinical correlat 3) Analyze some common clinic	ts and newer agents related to l el) es ("pearls") related to local and	ocal anesthesia in dental practice, esthesia use	
Meet the Speaker(s):	Dr. Dean DeLuke	(Hon)BSc, DDS, MSc (ORTI	HO) FRCD(C)	
	 Dr. Dean M DeLuke is a graduate of St Michael's College (B.A.), Columbia University (D.D.S.), and Clarkson University (M.B.A.). He completed his oral and maxillofacial surgery training at Long Island Jewish Medical Center, and a fellowship at East Grinstead Hospital in Sussex, England. Dr. DeLuke is a Diplomate of the American Board of Oral and Maxillofacial Surgery and a Fellow of the American and the International College of Dentists. He is currently Affiliate Professor Emeritus in the Department of Oral and Maxillofacial Surgery at VCU School of Dentistry. He was twice elected ADEA Specialty Professor of the Year, an award conferred by the student body at VCU, and is the recipient of the Dean's Award for Excellence in Didactic Teaching. He is also the recipient of the Daniel M. Laskin Award for Excellence in Predoctoral Education, a national award conferred by the American Association of Oral and Maxillofacial Surgery in upstate New York, and he was also Chief of Dentistry and Oral Surgery at St. Clare's Hospital. He is a past president of the New York State Society of Oral and Maxillofacial Surgeons and has served in the AAOMS House of Delegates. Dr. DeLuke was also active for many years on the Advisory Board, Risk Management and Finance Committees of OMS National Insurance Company. He authored a text on Syndromes of the Head and Neck, along with numerous other journal articles and book chapters. He has been a frequent lecturer at regional and national meetings for the past 30 years. 			



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A Functional Approach to Disability and Oral Health – Transforming Theory into Practice

Date & Time	Tuesday	8/1/2023	8PM EST 7PM CST 5PM PST
University/School	Schulich School of Medic	cine & Dentistry,	Western University
CE Contact name & email	Adheesha Ratnayake	cde@schulich.	Jwo.ca
Speaker name & contact info:	Dr. Sharat Pani and Dr.	Clive Friedman	
	sharat.pani@schulich.uwo.	ca	
Audience: CE Credit hours: Tuition US \$ Tuition CAN \$	All Dental Professionals, De 1.5 59.00 75.00	entist only, Denta	Hygienists, Dental Assistants
Course Description:	The 2017 Canadian Survey on Disability reported that 6.2 million Canadians lived with disability, with estimates that this figure will only rise in the coming decade. Most of these individuals do not require dental care in a hospital setting and can be seen in most dental practices. The functional model of disability gives primacy to the ability of the individual to function and considers the pathologies associated with the disability in terms of how they limit function. This approach is codified in the World Health Organization's International Classification of Function (WHO-ICF). While most individuals with disabilities have traditionally been treated by Paediatric dentists, it is important for these individuals to have a regular dental home, even as they transition into adulthood. The Canadian Dental Association along with the Canadian Society To Disability and Oral Health have used the functional model of disability to evelop a Case Complexity Tool and a Transition tool to help clinicians integrate special care dentistry into their practices. This course aims to familiarize participants with the concept of the WHO-ICF and how these classifications can be used to objectively assess case- complexity and pro.vision of dental care outside a hospital setting.		

Educational Objectives: At the conclusion of this course, participants should be able to:

At the conclusion of this course, participants will be able to: • Use the WHO-ICF tool to assess the functional complexity of a patient with Special Healthcare Needs - Utilize different tools and resources to triage patients requiring hospital-based dentistry.
- I utilize different tools and resources to triage patients requiring hospital-based dentistry.
- identify those aspects of continuing dental care that can be provided within conventional practice
settings

Create a transition pathway for adolescents with special healthcare needs as they move away from their pediatric dentists

Meet the Speakers: Dr. Sharat Pani and Dr. Clive Friedman Dr. Pani- BDS and MDS.; Dr. Clive Friedman, DDS, FAAPD



Dr. Sharat Pani: Dr. Sharat Pani is an Assistant Professor of Pediatric Dentistry at the Schulich School of Medicine and Dentistry. He has over 50 peer reviewed publications in the field of clinical pediatric dentistry and special care dentistry. He has published and presented extensively on the use of functional approaches and their impact on special care dentistry. He is a director of the International Association of Disability and Oral Health and is also the chair of the scientific committee of the Canadian Society for Disability and Oral Health. He was recently conferred with the fellowship of the International Association for Disability and Oral Health.



Dr. Clive Friedman: Dr. Clive Friedman graduated University of Witwatersrand 1976 - received his Pediatric training New Orleans 1979-1981. Has Been on faculty either full time or particular at Western since then. He has been involved with Dentistry for Persons with Special Needs since 1981. He is a former President of the International Association for Disability and Oral Health (IADH), ADH and is now a Board Member of the Canadian Society for Disability and Oral Health CSDH. Continues to serve as a consultant and member of various committees in all these organizations. He recently received fellowship in the iADH. He has been a member of the ICC (International Clinical Council for FOP) and recently updated the oral health section of the guidelines. He currently chairs the Ethics committee of the ICC. Clive still practices clinical dentistry continues to lecture, teach and mentor in many different arenas.





Managing Noncarious Cervical Lesions

Date & Time	Thursday	8/10/2023	8PM EST 7PM CST 5PM PST	
University/School	University of Nebraska Medical Center College of Dentistry			
CE Contact name & email	Abbey Beardsley	abigail.beardsl	ey@unmc.edu	
Speaker name & contact info:	Dr. Amanda Ribeiro Wob	bido		
	aribeirowobido@unmc.edu	u		
Audience: CE Credit hours: Tuition US \$ Tuition CAN \$	All Dental Professionals 2 69.00 99.00			
Course Description:	The prevalence of non arious cervical lesions (NCCLs) has increased in the past years because of changes in lifestyle anopopulation aging. This course will offer a complete discussion of NCCLs, covering all the clinical aspects with the be st evidence available. The different etiological factors will be presented, focusing ontheir role in lesion development and progression. The course will also cover the risk factors, relation to dentin hypersensitivity, strategies to prevent, and protocols for the comprehen ive management/treatmen of NCCLs.			
Educational Objectives:	At the conclusion of this c	ourse, participa	nts should be able to:	
	Describe the prevalence a Identify risk factors in the o Describe NCCLs classifica Understand the relation be Compare treatment option Apply strategies for preven	development of N ation, clinical sig etween NCCLs an is for different clin	ICCLs. s, and symptoms. nd dentin hypersensitivity.	
Meet the Speaker:	Dr. Amanda Ribeiro Wob		DDS MS	
	Dentistry. She was a visiti she worked with Dr. Luana	ng research assis a Oliveira-Haas o	versity of Nebraska Medical Center – College of stant at UNMC – College of Dentistry in 2019, in which n a Diversity Grant focused on NCCLs. She is also a Lesions Research Group in Uberlandia – Brazil, where	



member and researcher of the Noncarious Lesions Research Group in Uberlandia - Brazil, where she received her master's degree.



A Prosthetic Approach in Implant Dentistry!				
Date & Time	Monday	8/14/2023	8PM EST 7PM CST 5PM PST	
University/School	AT Still University Missouri S	AT Still University Missouri School of Dentistry & Oral Health		
CE Contact name & email	Mohamed Marwan Rahhal	mohamedrahhal@atsu.edu		
Speaker name & contact info:	Mohamed Marwan Rahhal			
	mohamedrahhal@atsu.edu			
Audience: CE Credit hours: Tuition US \$ Tuition CAN \$	Dentist only 2 69.00 99.00			
Course Description:	has changed tremendously with treatment plan considering both practitioners tend to create a tr upcoming presentations will dis step-by-step detailed prosthetic	h implant therapy. For the succ h surgical and prosthetic part in eatment plan overlooking the b scuss various prosthetic conside c steps including impression teo ssed to help all dental implant p	also in terms of esthetics. Modern dentistry essful implant therapy, making a proper mind is the key of success. Often asic principles of prosthetic part. The eration of implant-supported prosthesis. A chniques, selection of the abutments and ractitioners in making of an optimal mplant placement outcome.	
Educational Objectives:	At the conclusion of this cr able to: 1-Effect of the Implant-Connec 2-Provisionalization 3-Effect of Type of Retention (\$ 4-Effect of Impression Techniq 5- Verification jigs	tion Screw vs. Cement)	be	
Meet the Speaker(s):	Mohamed Marwan Rahhal	(Hon)BSc, DDS, MSc (OR1	THO) FRCD(C)	
	at his own dental office in Egyp teaching assistant in the Perioc University and then moved to t University from 2009-18 as an professor at Fayoum University Dr. Rahhal is a graduate of the member of American Dental As prosthodontics and implantolog advanced implant diploma from Oral Implantology. He participated in several local Dubai in 2014, 2016, and 2020 Implantologists conference in E Upper Egypt conference in 201	at since 2006. Dr. Rahhal estab dontics, Diagnosis, and Medicin he Prosthodontics department a assistant professor. Following t y from 2018-21. faculty of oral and dental medi- ssociation and earned his mast y from Cairo University. Additio n Napoli University in Italy and a and international conferences and international Egyptian Sci- gypt in 2015, and International 7 and 2019.	hat, he worked as an assistant cine at Cairo University. He is a er's and doctoral degrees in onally, Dr. Rahhal earned an a fellowship from Egyptian Society of and courses, including AEEDC	

Dr. Rahhal has conducted training for prosthodontics and prosthetic implant dentistry modules for the last seven years. He achieved an externship program of six months with the Department of Periodontology, University of Kentucky College of Dentistry. Dr. Rahhal is currently an Assistant Professor at A.T Still University (MOSDOH).





5 Things You Need to Know About Smoking Cessation

Date & Time	Friday AM	8/18/2023	11 AM EST 10AM CST 8AM PST
University/School	UT Health Houston School of Dentistry		
CE Contact name & email	Kassie Evette Broussard	PACE@uth.tmc.edu	
Speaker name & contact info:	Deborah Franklin		
	Deborah.R.Franklin@uth.tmc.ee	du	
Audience: CE Credit hours: Tuition US \$ Tuition CAN \$	All Dental Professionals 2 69.00 99.00		
Course Description:	currently in use. The physiologi cessation will be discussed, inc	cal and habit components of sm luding multiple brief intervention	nd general health ant the types of tobacco oking and interventions for smoking s suitable for use in a dental office. Health smoking cessation will also be discussed.
Educational Objectives:	At the conclusion of this	course, participants shoul	d be able to:
	Describe the health benefits o List types of combustible nicol List types of non-combustible Compare the toxicity of nicotir	tine delivery systems.	s from smoking.
Meet the Speaker(s):	Deborah Franklin		



Deborah Franklin, DDS, MA, LPC, CTTS MA - Master of Arts in Clinical Psychology LPC - Licensed Professional Counselor CTTS - Certified Tobacco Treatment Specialist Dr. Franklin is an Associate Professor in the Department of General Dentistry and Dental Public Health at The University of Texas School of Dentistry at Houston. Dr. Franklin earned her DDS at Temple University School of Dentistry in Philadelphia, Penn. She earned a Master of Arts in clinical psychology from The University of Houston Clear Lake in 1998 and is licensed as a professional counselor. Dr. Franklin has been certified as an American Cancer Society Fresh Start Smoking Cessation Program Facilitator since 2006 and is a certified mediator. She received the Dean's Teaching Excellence Award at UT School of Dentistry for five years in a row and is a member of Psi Chi, the National Honor Society in Psychology.



Practical Pharmacology: Concepts in Local Anesthesia

Date & Time	Tuesday	8/22/2023	8PM EST 7PM CST 5PM PST	
University/School	Dental College of Georgia at Augusta University			
CE Contact name & email	Lynn Bennett Thigpen	lbthigpen@augusta.edu		
Speaker name & contact info:	Joseph M. Vitolo, DMD, MS, P	'nD		
	jvitolo6@gmail.com			
Audience: CE Credit hours: Tuition US \$ Tuition CAN \$	All Dental Professionals, Dental 1 49.00 59.00	Hygienists, Dental Assistants		
Course Description:	A review of the basic pharmaco	logy and current concepts of loo	cal anesthetics in dental medicine.	
Educational Objectives:	At the conclusion of this c able to:	ourse, participants should	d be	
	Understand the basics of local a • Mechanism of Action • The impact of pH and pKa • Metabolism • Use in the pregnant/nursing pa • Use in the cardiac patient • Paresthesia		ude:	
Meet the Speaker(s):	on to complete a General P Dr. Vitolo then entered priva an M.S. and Ph.D. in Bioch completing his advanced de National Institute of Denta	ractice Residency at Allegheny ate dental practice in 1988. He r emistry from The University of F egrees in 2000, he entered a po al and Craniofacial Research (N	of Pennsylvania in 1987. He went General Hospital in Pittsburgh, PA. returned to school in 1995 to pursue Rochester in Rochester, NY. Upon stdoctoral research fellowship at The	



е Therapeutics Branch. In 2004, Dr. Vitolo was hired by Marquette University School of Dentistry where he served as the Director of both the Advanced Care Clinic and the Director of the Advanced Education in General Dentistry residency program until 2016. He was then hired by The Dental College of Georgia at Augusta University where he currently serves as the Associate Dean for Academic Affairs and Advanced Education.



Building the Dentist/Patient Relationship: Using Evidence to Inform Practice

Date & Time	Friday AM	8/29/2023	11 AM EST 10AM CST 8AM PST
University/School	University of Toronto Continu	ing Dental Education	
CE Contact name & email	Chris Swayze	chris.swayze@dentistry.utoro	nto.ca
Speaker name & contact info:	Laura Dempster		
	L.Dempster@dentistry.utoronto	.ca	
Audience: CE Credit hours: Tuition US \$ Tuition CAN \$	All Dental Professional s 1.5 59.00 75.00		
Course Description:	•		nd the dentist/patient relationship, and to positive oral health outcomes. Evidence
Educational Objectives:	At the conclusion of this c	ourse, participants should	d be able to:
	Identify the five principles impor Differentiate the different types Describe and appraise factors t	of trust and how they relate to th	

Meet the Speaker(s):



(Hon)BSc, DDS, MSc (ORTHO) FRCD(C)

Laura Dempster Laura Dempster is a Professor at the Faculty of Dentistry, University of Toronto, and the inaugural holder of the Kamienski Professorship in Dental Education Research. She received her PhD from the Institute of Medical Science, University of Toronto; MSc from the Department of Clinical Epidemiology and Biostatistics, McMaster University; and BSc in Dentistry (Dental Hygiene) from the Faculty of Dentistry, University of Toronto. The Dental Research Institute at the Faculty of Dentistry recently established a new research theme: Education Research in Dental and Related Sciences, whose scope comprises interests on a broad range of topics that cross health disciplines. Laura is responsible for advancing this new theme and is looking forward to collaborating with members of the Wilson Centre and other interested scientists on issues related to health professions education. Her research interests lie in the relationship between patient and clinician variables in dental anxiety, the characterization of those variables in student clinicians, and the diversity between novice and expert clinicians in the diagnosis, management, and treatment of dental anxiety.



Management of endodontic complications following dental trauma

Date & Time	Friday AM	9/15/2023	11 AM EST 10AM CST 8AM PST
University/School	Dalhousie University		
CE Contact name & email	Catherine Lyle	cde.dentistry@dal.ca	
Speaker name & contact info:	Dr. Isabel Mello		
	Isabel Mello <isabel.mello@da< th=""><th>I.Ca></th><th></th></isabel.mello@da<>	I.Ca>	
Audience: CE Credit hours: Tuition US \$ Tuition CAN \$	All Dental Professionals 1.5 59.00 75.00		
Course Description:	Management of traumatic dental injuries (TDI) often poses a clinical challenge that affects dentist, patients, and their families. Treatment of TDI sequalae can be complex, time consuming, expensive, and often requires multidisciplinary collaboration. Through a series of clinical case presentations, this session will show the role of the endodontist in the diagnosis and management of complications of TDI through incorporation of the dental trauma guidelines, contemporary literature, and clinical experience.		
Educational Objectives:	At the conclusion of this o	course, participants should	d be able to:
	basis • Outline endodontic complication	ons following dental trauma and	to make modifications on a case-by-case their management treatment of complications following TDI
Meet the Speaker(s):	Dr. Isabel Mello, DDS, MSc, P	hd, FRCD(C)	
	she completed her residency ar	nd Master of Sciences in Endod PhD in Dental Sciences in a joir	of Alfenas, Brazil in 1996. In 2000, ontics at the University of Sao Paulo, It program between the University of

She is the Division Head of Endodontics at Dalhousie University in Nova Scotia, Canada. Dr. Mello is an active researcher and has published several papers in peer review journals. She is a board certified Endodontist and a fellow of the Royal College of Dentists of Canada. She serves as a reviewer for the Journal of Endodontics.

She serves as consulting staff in the Dentistry Department at the IWK children's hospital in Nova Scotia and maintains a part-time practice in Dartmouth, Nova Scotia.



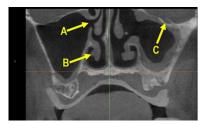


CBCT Systematic Interpretation of Anatomy, Benign, and Malignant Pathology of Maxillary Sinuses

Date & Time	Wednesday	9/13/2023	8PM EST 7PM CST 5PM PST		
University/School	Midwestern University Co	Midwestern University College of Dental Medicine- Arizona			
CE Contact name & email	Martha C Clements	mcleme@midwestern.edu			
Speaker name & contact info:	Vijay Parashar BDS, DDS,	MDSc			
	vparas@midwestern.edu				
Audience: CE Credit hours: Tuition US \$ Tuition CAN \$	Dentist only, Dental Hygieni 1.5 59.00 75.00	sts			
Course Description:	Interactive CBCT lecture with a review of multiple cases to depict anatomy and pathological changes observed in Maxillary sinuses. Review of normal and variant anatomy with respect to dental implant treatment planning. Dr. Parashar will compare and contrast multiple CBCT scans of benign and malignant lesions of the maxillary sinuses.				
Educational Objectives:	At the conclusion of this	s course, participants sho	uld be able to:		
	 Review of anatomy relevant Description of variations of variations 	of maxillary sinus anatomy	is pathology and malignant lesions of maxillary		
Meet the Speakers:	Vijay Parashar BDS, DDS,	MDSc	DDS MS		
	· ·	American Board of Oral & Ma of Detroit Mercy, MDSc, and	0,		



Dr. Parashar, a Diplomate of American Board of Oral & Maxillofacial Radiology received his DDS from the University of Detroit Mercy, MDSc, and Certification in Oral & Maxillofacial Radiology from the University of Connecticut. He received Howard R. Raper Award from Indiana University School of Dentistry and William H. Rollins Award for Research from the American Academy of Oral & Maxillofacial Radiology. He has served as Councilor of Communications, AAOMR; Chair, ADEA Oral Radiology section; Chair, Pierre Fauchard Academy Arizona section; Site visitor, CODA; Test constructor, Joint Commission on National Dental Examinations; and Director, Central Arizona Dental Society. He has conducted and extensively published basic science, translational and clinical research.





Oral Malignancies and Mimics

Date & Time	Friday AM	12/8/2023	11 AM EST 10AM CST 8AM PST		
University/School	Tufts University School of De	Tufts University School of Dental Medicine			
CE Contact name & email	Kristin Benoit	kristin.benoit@tufts.edu			
Speaker name & contact info:	Mark Lerman, DMD				
	mark.lerman@tufts.edu				
Audience: CE Credit hours: Tuition US \$ Tuition CAN \$	All Dental Professionals 1 49.00 59.00				
Course Description:	It is critical for clinicians to be able to appropriately distinguish benign from malignant oral diseases, but even the most frequently seen conditions in oral pathology may be diagnostically challenging for clinicians who do not encounter them regularly. This presentation will help in the identification of both common innocuous and the more clinically significant lesions, including atypical presentations that vary from classic textbook pictures.				
Educational Objectives:	mucosa from malignant and pre - Formulate reasonable differen	benign reactive, immune-media -malignant lesions tials based on clinical presentat t served with referral to specialis	ted, and infectious disorders of the oral		

Mark Lerman, DMD



Mark Lerman is the Division Director of Oral Pathology and Chair of the Department of Diagnostic Sciences at the Tufts University School of Dental Medicine. He is appointed as a Professor and divides his time between teaching, clinical practice, and the school's biopsy service. Dr. Lerman earned both his B.A. in history and D.M.D from Tufts University. After completing a general practice residency in dentistry at Harvard University and Brigham and Women's Hospital, he trained in oral and maxillofacial pathology at New York Hospital Medical Center of Queens in New York City. He was on the faculty for eight years at the Harvard School of Dental Medicine, where he was appointed as an Assistant Clinical Professor, before returning to his alma mater in 2014. He is a Diplomate of the American Board of Oral and Maxillofacial Pathology and a Fellow of the American Academy of Oral and Maxillofacial Pathology, and he has authored multiple articles in the peer-reviewed oral pathology literature.



Vital Pulp Therapy Using Direct Pulp Caps in Permanent Teeth: An Alternative to Root Canals?

	All Alterna		ounuisi		
Date & Time	Friday AM	9/22/2023	11 AM EST 10AM CST 8AM PST		
University/School	University of Kentucky	College of De	ntistry		
CE Contact name & email Speaker name & contact	pam.calvert@uky.edu				
info:	Sierra Nunn, DMD sbwi222@uky.edu				
Audience: CE Credit hours: Tuition US \$ Tuition CAN \$	All Dental Professional 2 69.00 99.00	s			
Course Description:	When this soft tissue is tissue is at risk of infect permanent teeth, the ci proceed directly to root teeth that preserve the popularity – vital pulp th the complete removal of clinical procedures ass	exposed to tr tion that will e urrent standar canal treatme vitality of the uerapy. Vital pu of the dental pu ociated with v	hat lives protected inside the hard tissues of the tooth. auma, caries, or damage (such as tooth fracture), the ventually proceed to pain and necrosis of the pulp. In d of care in situations of infected pulp tissue is to nt. But, remember the best treatment results happen in pulp. Lately, a potential alternative has gained clinical lip therapy (VPT) altempts to treat the infection without p tissue. The purpose of this course is to explain the tal pulp therapy, to discuss the specific cases where ot be used, and to touch on the success rates reported		
Educational Objectives:	I. Understand the indica 2. Discuss the clinical r	ations and cor naterials and			

DMD



Sierra Nunn, DMD, is an Assistant Professor at the University Of Kentucky College Of Dentistry serving as the Team Leader for Team 2 in the Comprehensive Care Clinic and seeing patients in the Faculty Practice Clinic. Dr. Nunn earned her dental degree from the University Of Kentucky College Of Dentistry in 2019 and she completed a one year post-grad training course in Endodontics at UKCD in June of 2021. She was previously a part-time faculty member at the University Of Kentucky College Of Dentistry in the Division of Restorative Dentistry, Division of Endodontics, and Division of Comprehensive Care. She is the course director for the first year Clinical Clerkships and provides coverage for the second year pre-clinical Endodontics course. Sierra resides in Lawrenceburg, KYwith her husband and three children.



Treatment Planning and Material Selection for Full Mouth Rehabilitation

Date & Time	Tuesday	9/26/2023	8PM EST 7PM CST 5PM PST	
University/School	Columbia University College of Dental Medicine			
CE Contact name & email	Laura Sanis	lss2154@cumc.columbia.ed	u	
Speaker name & contact info:	Yun-Chu Chen, DDS, MS			
	yc4068@cumc.columbia.edu			
Audience: CE Credit hours:	All Dental Professionals 1			
Tuition US \$ Tuition CAN \$	49.00 59.00			
Course Description:	Diagnosis and appropriate treatment planning are critical in obtaining a successful outcome. The success of full mouth rehabilitations is to meet the patient expectations in esthetics, phonetics, form and function. A myriad of factors that need to be evaluated for a customized treatment plan as well as the consideration in material selection will be discussed in this course.			
Educational Objectives:	At the conclusion of this course, participants should be able to:			
	o Understand the importance o Learn the restorative space o Understand the factors that i implant rehabilitation.	requirements for the different		
Meet the Speakers:	Yun-Chu Chen, DDS, MS			
	Taiwan in 2014. She complet Hospital in Taiwan, and work USA. She completed three y Prosthodontics from the Unive her MS degree in Biomaterial and conducting research in c CAD/CAM dental materials. O University College of Dental M gives lectures in digital dentis	ears of post-doctoral training a ersity of Southern California in s and Digital Dentistry through omparing the material proper Currently, she is a full-time fact	nal Cheng-Kung University years before relocating to the and earned the certificate in 2021, where she also obtained attending additional classes ties of conventional and ulty member at the Columbia e-doctoral Prosthodontics and the also provides dental care	



Removable Partial Denture Design: Putting the Pieces Together

Date & Time	Saturday AM	9/30/2023	11 AM EST 10AM CST 8AM PST
University/School	Schulich School of Medic	ine & Dentistry, Western U	niversity
CE Contact name & email	Adheesha Ratnayake	aratnay@uwo.ca; cde@schu	ılich.uwo.ca
Speaker name & contact info:	Dr. Selma Saadaldin		
	ssaadal@uwo.ca		
Audience: CE Credit hours: Tuition US \$ Tuition CAN \$ Course Description:	•	dications and contraindication	ns for removable partial dentures tially edentulous cases.
Educational Objectives:	1. Biomechanical considera 2. Measures applied in RPD	s course, participants sho tion for RPD design design to keep tissues and re PDs for tooth supported vs too	emaining teeth healthy

Meet the Speakers: Dr. Selma Saadaldin BDS, MS, PhD



Dr. Selma Saadaldin joined Schulich Dentistry at Western University as Assistant Professor in Prosthodontic Department in 2020. She pursued her BDS and Master's degree in prosthodontics from Baghdad University and her PhD degree in dental biomaterials from Western University. Dr. Saadaldin worked as faculty at Ajman University of Science and Technology/UAE, Taibah University and Princess Nourah Bint Abdulrahman Universities in Saudi Arabia as well as Schulich Dentistry as Adjunct Clinical Professor.



Emergency Management of Traumatic Dental Injuries in Children and Adolescents; What all dentists should know

Date & Time	Tuesday	10/3/2023	8PM EST 7PM CST 5PM PST
University/School	Ohio State University Coll	ege of Dentistry	
CE Contact name & email	Don Gray	gray.35@osu.edu	
Speaker name & contact info:	Ehsan N. Azadani, DDS, MS		
	azadani.2@osu.edu		
Audience: CE Credit hours: Tuition US \$ Tuition CAN \$	All Dental Professionals 2 69.00 99.00		
Course Description:	Dr. Azadani will present an overview of traumatic injuries to the teeth with a focus on the diagnosis and emergency management of traumatized teeth. Dr. Azadani will also share clinical case examples of dental injuries and the application of the International Association of Dental Traumatology guidelines to their emergency and long-term management.		
Educational Objectives:	At the conclusion of this course, participants should be able to:		
	2- Identify different types of f3- Identify dental injuries that4- Explain emergency mana	nethod of oral examination in tra traumatic injuries to the teeth It need emergency care gement of dental fractures and the long term follow-up for tra	periodontal injuries



Ehsan N. Azadani, DDS, MS

Ehsan Azadani, DDS, MS is an Assistant Professor in the Division of Pediatric Dentistry at Ohio State University and an attending at Nationwide Children's Hospital Department of Dentistry, Columbus, OH. After his graduation from OSU, he joined the faculty at the OSU and NCH where teaches pediatric dental residents and dental students. He is a Diplomate of the American Board of Pediatric Dentistry. His research and teaching focus on traumatic dental injuries to the primary and young permanent dentition.



Know your patient's TMJ complex baseline before dental procedures and manage common TMDs in a dental office

Date & Time	Friday AM	10/6/2023	11 AM EST 10AM CST 8AM PST
University/School	Dalhousie University		
CE Contact name & email	Catherine Lyle	cde.dentistry@dal.c a	
Speaker name & contact info:	Yang Gu		
	y.gu@dal.ca		
Audience: CE Credit hours: Tuition US \$ Tuition CAN \$	All Dental Professionals 2 69.00 99.00		
Course Description:	What is the reason that TMDs happen after dental procedures? Do we really know the patient's TMJ complex baseline before a dental procedure? How to adjust your restoration plan to fit the patient's TMJ complex status? How to manage common TMDs in a dental office? The knowledge and clinical skill will help you to avoid unnecessary complaints after your dental procedure, such as myalgia, arthralgia, neuralgia or chewing dysfunction.		
Educational Objectives:	At the conclusion of this c	ourse, participants should	d be able to:
	 Anatomy and neurophysiolog How to know your patient's Common Temporomandibula Management guidelines and 	TMJ complex status? What is the result of th	ne cause-and-effect correlation? eir diagnostic criteria
Meet the Speaker(s):	5		HO) FRCD(C) arch at dental schools in China and the Oral Pathology Clinic and an



Dr. Yang Gu has worked in teaching, private practice, and research at dental schools in China and Canada for more than 20 years. She is currently the director of the Oral Pathology Clinic and an oral pathologist and assistant professor at Dalhousie University for the last three years. She has served as a peer reviewer for the Triple O Journal and BJSTR.



Joint Provider Live Webinar Series Cannabinoids and the Dental Patient: What do I need to know about cannabinoids that I didn't (formally) learn about in

Califiabilioids and the Denta	school?			
Date & Time	Tuesday	10/10/2023	8PM EST 7PM CST 5PM PST	
University/School	University of Washington			
CE Contact name & email	Sally Gee	sallyg@uw.edu		
Speaker name & contact info:	Mark Donaldson, BSP, SPH	, PHARMD		
	drmarkdonaldson@gmail.con	1		
Audience: CE Credit hours: Tuition US \$ Tuition CAN \$	All Dental Professionals 2 69.00 99.00			
	Have you ever had to face the prospect of treating a medically-complex patient? Have you ever had a patient needing treatment for a dental emergency who has more than one underlying chronic disease? What about your patients of record who are on more than five medications? Now what if these same patients are also experimenting with cannabinoids? How does the use or marijuana change your treatment plan?			
	Drug abuse remains a major problem in our society. Marijuana is the most commonly used federally illegal drug in the United States with 48.2 million people, or about 19% of Americans, having used it at least once in 2019. Recent research estimated that approximately 3 in 10 people who use marijuana have marijuana use disorder. For people who begin using marijuana before age 18.1 ber tisk of developing marijuana use disorder is even greater.			
Course Description:	Providing dental care to anxious, fearful and medically-complex patients continues to challenge facing dentsts. Now more than ever, dental professionals are faced with the challenge of treating these patients' can leadin meeds in the face of recently dereguiate cannabindois and potential illicit drug use such that the simple approach to, "drilling an has just been cranked up a few more notches.			
	your patients. This interactive most common negative seque with a particular focus on the and a problem-based learning addressed. Most importantly, these medically-complex pati	program looks at some of the elae due to cannabinoid use a dental realm. Case studies wi g approach is encouraged so t you will learn directly applicat ents on Monday morning. Afte	th Americans, this means one in ten of see most challenging patients, their and the management of these patients ill augment the delivery of key points that each participant's questions are be strategies to successfully treat ar all, our goal is to make sure all , but also for you and your staff.	

Educational Objectives: At the conclusion of this course, participants should be able to:

Identify the four main challenges of medically complex dental patients.
 Explain the concept of risk and how to select and de-select appropriate patients.
 Describe the risk factors to consider when reating patients who use cannabinoids.
 Recognize some of the oral signs of cannabinoid use and how to better manage these patients.
 Learn how to help make all of your appointments successful for you, your Team and your patients.

Meet the Speakers:

Mark Donaldson, BSP, SPH, PHARMD



mark Doulautsun, bor, orn, rrukkun Dr. Donation cecived his bacalareate degree from the University of British Columbia and his Doctorate in Clinical Pharmacy from the University of Washington. He completed a residency at Vancouver General Hoopital, and has practiced as a clinical pharmacy specialist, clinical ecordinator and director of pharmacy services at many healthcare organizations in both Canada and the United States. He is currently Associate Principal of Clinical Pharmacy for Vizient's Advisory Solutions, and lives in Whitefish, Montana.

Dr. Donaldson is a Clinical Professor in the Department of Pharmacy at the University of Montana, Clinical Associate Professor in the School of Dentistry at the OHSU, and affiliate faculty in Dentistry at UBC. He has lectured internationally to both dental and medical practitioners and has spent the last 28 years focusing on dental pharmacology and dental therapeutics, and is a leader in the field.

Dr. Donaldson has published numerous peer-reviewed works and textbook chapters. He serves on the Editorial Board for the Journal of the American Dental Association, and is a reviewer for over ten other different journals. He is board certified in healthcare management and is the Pas-President and Regent of the American College of Healthcare Executives' Montana Chapter. Dr. Donaldson is the 2016 recipient of the Adverse Canadian and the Use-Pas-President and Regent of the American College of Healthcare Executives' Montana Chapter. Dr. Donaldson is the 2016 recipient of the Adverse Advectives' Montana Chapter. Dr. Donaldson is the 2016 recipient of the Advective Montana Chapter. Dr. Donaldson is the 2016 recipient of the Advectives' Montana Chapter. Dr. Donaldson is the 2016 recipient of the Advective Advectives' Montana Chapter. Dr. Donaldson is the 2016 recipient of the Advective Montana Chapter. Dr. Donaldson is the 2016 recipient of the Advective Advectives' Montana Chapter. Dr. Donaldson is the 2016 recipient of the Advective Montana Chapter. Dr. Donaldson is the 2016 recipient of the Advective Montana Chapter. Dr. Donaldson is the 2016 recipient of the Advective Advectives' Montana Chapter. Dr. Donaldson is advectives' Montana' Dr. Donaldson is advectives' Montana' Dr. Donaldson is advectives' Montana' Dr. Donaldson is advecti



What Dentists Can Easily Miss & What they Need to Look for in CBCT Images

Date & Time	Saturday AM	10/21/2023	11 AM EST 10AM CST 8AM PST	
University/School	McGill University, Faculty of Dental Medicine and Oral Health Sciences			
CE Contact name & email	Chantal Desjardins	chantal.desjardins2@mcgill.c	a	
Speaker name & contact info:	Katya Archambault, DMD Dip ABOMR			
	drekatyaa@gmail.com			
Audience: CE Credit hours: Tuition US \$ Tuition CAN \$	Dentist only 2 69.00 99.00			
Course Description:	Cone Beam CT and its capabilities for more detailed imaging information and communication have changed the landscape of dentistry. The importance of diagnosis from the clinical exam is a crucial part of the dentist's tasks. Radiological exams are complimentary to the clinical exam and are often limited with the informationprovided by classical intraoral and panoramic radiographs. This webinar will review the application of CBCT in the general dental practice and the limitations of conventional radiographs.			
Educational Objectives:	At the conclusion of this course, participants should be able to:			
	 Learn about the ideal initial ex Learn about the radiological in area 	eads to superior decision-maki am & methods for increasing tr nterpretation of different condition fer your images to a maxillofac	reatment plan acceptance ons involving the oral & maxillofacial	
Meet the Speakers:	Katya Archambault, DMD Di	p ABOMR		
	received a Certificate in Implar to 2009. She obtained her den afterwards, a Certificate in Mi appointment at UCSD as a clir Otolaryngology and in the Plas Pathophysiology and Radiologi Radiology, Sleep Apnea, and A Surgery, implantology and navi lecturer, published in several j	It Dentistry from NYU after stu tal degree from Laval University crobiology at that same universi ical instructor within the Depa tic Surgery Department. Her cl c interpretation of the Maxillofad	ity. Dr. Archambault has an rtment of Surgery, Division of linical interests are in cial Complex, Maxillofacial d Hard tissue reconstructive ibault is an international al awards over the years. Dr.	

Archambault is also a Diplomate of the American Academy of Oral and Maxillofacial Radiology, Academy of Osteointegration and International Congress of Oral Implantology



Trump's Tweets: #TrendingOralPathology

Date & Time	Tuesday	10/24/2023	8PM EST 7PM CST 5PM PST		
University/School	University of Utah School of I	Dentistry			
CE Contact name & email	Karin Mishler	karin.mishler@hsc.utah.edu			
Speaker name & contact info:	Bryan Trump, DDS, MS	Bryan Trump, DDS, MS			
	bryan.trump@hsc.utah.edu				
Audience: CE Credit hours: Tuition US \$ Tuition CAN \$	All Dental Professionals 2 69.00 99.00				
Course Description:	The presentation will cover some of the more common oral soft tissue and radiographic lesions seen in dental offices. Proper terminology will be reviewed. Differential diagnoses will be discussed. It is intended to be an interactive course involving problem-solving and critical thinking.				
Educational Objectives:	At the conclusion of this c	ourse, participants should	l be able to:		
	the oral and maxillofacial region	from normal and abnormal soft a n. from normal and abnormal radio	and hard tissue entities commonly found in graphic entities commonly found in the oral		
Meet the Speaker(s):	Bryan Trump, DDS, MS				



Dr. Bryan Trump is a Board Certified Oral & Maxillofacial Pathologist and full-time Associate Professor at The University of Utah School of Dentistry. Bryan grew up in a suburb of Salt Lake City, Utah. He attended Weber State University, where he earned a Bachelor of Science in Microbiology. His DDS is from Virginia Commonwealth University School of Dentistry, and he completed his Oral & Maxillofacial Pathology Residency as well as a Master's in Biomedical Sciences at Texas A&M University Baylor College of Dentistry. He has established a clinical referral center focused on oral medicine at the dental school and directs Utah's first and only oral pathology biopsy service. His laboratory serves dentists throughout the intermountain West.



Composite Sense!

Date & Time	Wednesday	11/1/2023	8PM EST 7PM CST 5PM PST
University/School	University of Pittsburgh S	School of Dental Medicine	
CE Contact name & email	Sean Simon	sms49@pitt.edu	
Speaker name & contact info:	Craig Dietz, D.M.D.		
	ced28@pitt.edu		
Audience: CE Credit hours: Tuition US \$ Tuition CAN \$	All Dental Professionals, De 2 69.00 99.00	ental Assistants	
Course Description:	The course addresses the techniques and armamentarium needed to achieve successful outcomes in the placement of technique sensitive composites.		
Educational Objectives:	At the conclusion of this course, participants should be able to:		
	failures while incorporating u	unique and efficient technique	utilize strategies to avoid composite s. The attendees will gain insight on ourse will also discuss the benefits of
Meet the Speakers:	Craig Dietz, D.M.D.		



Dr.Craig Dietz is a 1981 graduate of the University of Pittsburgh School of Dental Medicine. He participated in the first nationally accredited Cosmetic Dentistry course in the nation at Case Western Reserve University in 1990. Dr. Dietz was in private practice from 1981-2017. He has taught in the Restorative and Prosthodontics Departments in addition to the AEGD Program at the University of Pittsburgh. He has also taught a selective course, "Advanced Composite Techniques", to 3rd and 4th year dental students.



Oral Surgery Update for the General Dentist

Date & Time	Saturday AM	11/4/2023	11 AM EST 10AM CST 8AM PST
University/School	Texas A&M University, Schoo	ol of Dentistry	
CE Contact name & email	Amerian Sones Sones	SONES@TAMU.EDU	
Speaker name & contact info:	Andrew Read-Fuller, DDS, MS	3	
	readfuller@tamu.edu		
Audience: CE Credit hours: Tuition US \$ Tuition CAN \$			to be valuable for the general dentist,
Course Description:	regardless of your scope of practice. Whether you perform dentoalveolar procedures in your office or routinely refer to oral & maxillofacial surgeons in your community, this course will review the key pearls and pitfalls you need to know to be up to date, including fundamentals of surgical technique, potential complications, and updates in managing common problems we encounter on a regular basis. Topics reviewed will include dental extractions, infections, and medication-related osteonecrosis of the jaws (MRONJ).		
Educational Objectives:	At the conclusion of this c	ourse, participants should	be able to:
	 Review basic surgical princip Discuss updates on relevant t odontogenic infections and med Understand and recognize co specialist 	opics in oral and maxillofacial su lication-related osteonecrosis o	urgery including management of

Meet the Speaker(s):

Andrew Read-Fuller DDS. MS



Dr. Andrew Read-Fuller is Clinical Assistant Professor and Residency Program Director of Oral and Maxillofacial Surgery at Texas A&M School of Dentistry. He received his certificate in oral and maxillofacial surgery from UT Southwestern Medical Center in 2017, after receiving his MD degree in 2014 from the UT Southwestern Medical Center in 2017, after receiving his MD degree in 2014 from the UT Southwestern Medical School and graduating Magna Cum Laude from the UCLA School of Dentistry in the concurrent DDS/MS program. Dr. Read-Fuller is certified by the American Board of Oral and Maxillofacial Surgery, and has been awarded the Faculty Educator Development Award by AAOMS in 2018 for his decication to postochcoral education in OMS and the OMS Foundation Research Support Grant in 2022 for his research in using artificial intelligence to aid in the management of facial trauma. He has held numerous national and international leadership positions in oral and maxillofacial surgery including serving on the American Association of OMS Committee on Continuing Education and Professional Development, the Board of Directors of the Dallas County Dental Society, OMS Foundation Board of Directors, and the North American Representative to the NacGen Committee of the International Association of OMS. Dr. Read-Fuller is interested in the broad scope of oral and maxillofacial surgery, with particular interest in the treatment of facial trauma, temporomandibular joint disease, dental implantology, peripheral nerve repair, and orthognathic surgery. You can email Dr. Read-Fuller is attendfuller@tamu.edu.

B.



Lasers in Dentistry: An ol dog with new tricks.... Foundational introduction to Surgical and Non-Surgical Laser

Applications				
Date & Time	Friday AM	11/10/2023	11 AM EST 10AM CST 8AM PST	
University/School	University at Buffalo, Continuing Dental Education			
CE Contact name & email	Annamarie Phalen	aphalen@buffalo.edu		
Speaker name & contact info:	Dr. Praveen Arany BDS, MDS, MMSc, PhD			
	prarany@buffalo.edu			
Audience: CE Credit hours: Tuition US \$ Tuition CAN \$ Course Description:	clinical dentistry based on pl fundamentally changing our (digital) imaging, additive and and non-surgical therapies s therapy. Both current status	notobiological interactions. The dental practices from improve d subtractive 3D printing, surgi uch as anti-microbial photodyr	rrent overview of laser applications in e use of light-based technologies is ed illumination, curing lights, optical ical soft and hard tissue applications, namic therapy and photobiomodulation dvances in many of these areas will be opments on	
Educational Objectives:	 Understand various denta Have a basic understandir 	s course, participants sho I clinical applications of laser 19 of surgical and non-surgica various clinical research appl	technologies I laser approaches	
Meet the Speakers:	Dr. Praveen Arany	BDS, MDS, MMSc, PhD		
	Residency program at Harva certificates in clinical translat Institute of Health. He pursue Bangalore, National Cancer Applied Sciences & Wyss In Assistant Clinical Investigat Research, National Institutes Oral Biology, School of Denta an Associate Professor with institutes, including the National Content Content Sciences (Content)	ional research from Harvard M ed postdoctoral fellowships at t Institute, Bethesda, and Harva stitute, Cambridge. Following or at the National Institute of I s of Health, Bethesda, from 20 al Medicine, University at Buffa tenure. He also has several a onal Institute of Aging, N.I.H.; uffalo; School of Nursing, She	esidential Scholar. He has two Medical School and the National he Indian Institute of Sciences, ard School of Engineering and his training, he served as an Dental and Craniofacial 112 to 2015. In 2015, he joined alo, New York and is currently adjunct positions in various Surgery and Biomedical	



Common Pitfalls in Aligner Therapy

Date & Time	Wednesday	11/15/2023	12PM EST 11AM CST 9AM PST	
University/School	Columbia University College of Dental Medicine			
CE Contact name & email	Laura Sanis	dentalce@cumc.columbia.ed	u	
Speaker name & contact info:	Christine O'Hea, DMD MDS			
	co2361@cumc.columbia.edu			
Audience:	All Dental Professionals			
CE Credit hours: Tuition US \$ Tuition CAN \$	1.5 59.00 75.00			
Course Description:	This course will provide dental clinicians an overview of aligner therapy with specific focus on common problems that occur with aligner therapy including biomechanics, case selection and techniques to reduce common pitfalls.			
Educational Objectives:	At the conclusion of this course, participants should be able to:			
		ents that can be achieved with	aligner therapy and techniques to reduce them.	
Meet the Speakers:	Christine O'Hea, DMD MDS BDS, MDS, MMSc, PhD			
	Columbia University College of Pennsylvania (1996) and h from the University of Connect private practice in New Jersey	stant professor in the Departm of Dental Medicine. She earner er certificate in Orthodontics/M sticut (1999). Prior to joining Co / for 20 years. She has been tr I is a Diplomate of the America	d her DMD at the University lasters in Dental Science olumbia in 2019, she was in eating patients with aligner	



How Low Should You Go? Treatment of the Deep Caries Lesion

Date & Time	Wednesday	11/29/2023	8PM EST 7PM CST 5PM PST	
University/School	University at Buffalo, Continuing Dental Education			
CE Contact name & email	Annamarie Phalen	aphalen@buffalo.edu		
Speaker name & contact info:	Dr. John Maggio			
	johnjmaggio@yahoo.com			
Audience: CE Credit hours: Tuition US \$ Tuition CAN \$	All Dental Professionals			
	69.00 99.00			
	What's the best way to approach a large carious lesion? Can we avoid exposure of the pulp and endodontic therapy if the tooth is vital and asymptomatic? What will happen if we leave some soft dentin under a well-sealed restoration? What does the scientific evidence tell us?			
Course Description:	The "medical model" requires that dentists understand the caries disease process, and use that knowledge to treat affected teeth appropriately. In this course, Dr. Maggio provides a literature review as a framework for rethinking our approach to caries as a disease.			
	Specific guidelines will be developed for treatment of very deep lesions, small carious lesions, and recurrent caries. Many clinical cases will be presented, to directly apply this information to the dentist's daily routine.			
Educational Objectives:	At the conclusion of this course, participants should be able to:			
	After completing the course, you will: • see caries as a disease process and treat lesions using the "medical model" • understand the nature of soft dentin, and its ability to be remineralized • be able to choose between indirect pulp caps, "stepwise excavation", and "ultraconservative caries removal" • know the indications for, and advantages of, glass ionomer materials, including the "open sandwich technique" • be familiar with "atraumatic" caries removal			
Meet the Speaker(s):	Dr. John Maggio	(Hon)BSc, DDS, MSc (OR	THO) FRCD(C)	
	Dr. John Maggio is assistant professor at SUNY Buffalo School of Dental Medicine, where he supervises students in the predoctoral dental clinic. He directs the third year Cariology and Direct			



Dr. John Maggio is assistant professor at SUNY Buttalo School of Dental Medicine, where he supervises students in the predoctoral dental clinic. He directs the third year Carology and Direct Restorations lecture courses. He has developed protocols for caries management and operative dentistry in the school's dental clinics. He is chair of the Curriculum Committee.

Dr. Maggio is a member of the CAMBRA Coalition and the American Academy of Cariology. He reviews articles for submission to the Journal of the American Dental Association. He teaches fast-paced, evidence-based continuing education courses in restorative dentistry and caries management to dentists and their teams.

Dr. Maggio is a 1989 graduate of the State University of New York at Buffalo School of Dental Medicine. He has a private general practice in Tonawanda, New York. He lives with his wife and daughter in Amherst, New York.



ST

Improved knowledge and selection of biomaterials to achieve more predictable results after periodontal surgery

University/School	Dalhousie University			
CE Contact name & emai	Catherine Lyle	catherine.lyle@dal.ca		
Speaker name & contact info:	Dr. Zeeshan Sheikh Dip.Dh, BDS, MSc, PhD.			
	Zeeshan.Sheikh@dal.ca			
Audience:	All Dental Professionals, Dentist only, Dental Hygienists, Dental Assistants			
CE Credit hours:	1.5			
Tuition US \$	59.00			
Tuition CAN \$	75.00			
Course Description:	There is a plethora of available natural and/or synthetic biomaterials which are available for periodontal and surgical therapy that makes the decision making challenging with regards to what graft materials to use. This course/fecture, conducted by a clinical-scientist in the fields of periodontics and biomaterials will provide an evidence-based rationale and insight for the use of bone graft materials and barrier membranes for various periodontal surgical techniques. The course will also focus in detail upon the science and different protocols for use of these biomaterials to achieve predictable clinical results.			
Educational Objectives: At the conclusion of this course, participants should be able to:				

formulate a better understanding of the science and materials choice for various surgical techniques. Based on the knowledge gained in this course, participants should also be able to answer the following questions:

- Why is it important to obtain basic knowledge of the biomaterials we use?

- What is a common classification of bone graft materials and barrier membranes?

- What are the advantages and limitations of the biomaterials currently available? - What are the principles and the critical factors for successful selection of biomaterials that

an impact your clinical procedures favorably?
What are the different types of bone graft materials? How do they compare?
What are the different types of barrier membranes? How do they compare?

- What are the most recent developments and the future for novel biomaterial development and innovation?

Meet the Speakers: Dr. Zeeshan Sheikh Dip.Dh, BDS, MSc, PhD.



Dr. Zeeshan Sheikh is currently a Clinical Scientist in Periodontics, Assistant Professor-Tenure Track in the departments of Applied Oral Sciences (AOS) and Dental Clinical Sciences (DCS) at the Faculty of Dentistry-Dalhousie University. Dr. Sheikh was trained as a dental clinician and a biomaterial scientist with clinical and research degrees of bip.Dh, BDS, MSc, PhD and M.Perio in the fields of biomaterials research, clinical dentistry and surgical periodontics and implantology. Dr. Sheikh is a Fellow of the Royal college of Dentists of Canada in the specialty of Periodontics.

In addition to delivering several conference talks, presentations and CE courses both locally in Canada and internationally, Dr. Sheikh has more than 60+ research publications, reviews, book chapters, case-reports and editorials in peer-reviewed and other journals. He has also co-edited three textbooks on Oral Biology and Dental Biomaterials. He is also the recipient of several research awards and prizes and is currently the Chair for the NCOHR-knowledge Exchange Working Group. Being trained extensively as a clinician scientist in institutions like the Baqai Medical University, Queen Mary University of London, McGill University, University of Toronto and now Dalhousie University, his research expertise lies in developing novel biomaterial options for bone grafting and alveolar ridge augmentation applications.

To view Dr. Sheikh's research publications and profile please see the following link: https://scholar.google.ca/citations?user=YGdOcJ0AAAAJ&hl=en&oi=ao



Advancements in Digital Dentistry: The benefits of implementing a digital workflow in dental practice

Date & Time	Tuesday	12/12/2023	8PM EST 7PM CST 5PM PST	
University/School	Columbia University College of Dental Medicine			
CE Contact name & email	Laura Sanis	lss2154@cumc.columbia.edu	l	
Speaker name & contact info:	Luiz A. Pimenta, DDS, MS, MBA, PhD			
into.	lap2220@cumc.columbia.edu			
Audience: CE Credit hours: Tuition US \$ Tuition CAN \$	All Dental Professionals 1 49.00 59.00			
Course Description:	Digital dentistry is transforming every aspect of dentistry. From practice management to diagnosis and treatment of diseases and other conditions intra and extra-orally. In restorative dentistry and prosthodontics, traditional methods have been modernized by digital technologies, resulting in reduced costs and improved clinical outcomes. By applying evidence-based methodologies and advanced imaging technologies dental professional have improved the quality of the restorative works and optimized the clinical outcomes. We will discuss how the use of 3D imaging, intraoral cameras, intraoral scanners, 3D printers and milling machines can be used in a dental practice with different digital workflows that will better fit to a specific practice mainly focusing on restorative dentistry and prosthodontics.			

Educational Objectives: At the conclusion of this course, participants should be able to:

Describe the sequence of complete digital workflow for restorative procedures in a dental practice.
 Describe the fundamentals and discuss the advantages, and disadvantages of digital technology.
 Describe the principles of preparation and design for all ceramic crowns when using digital technology

Meet the Speaker(s): Luiz A. Pimenta, DDS, MS, MBA, PhD



Dr. Luiz A. Pimenta is a professor in the Division of Prosthodontics at the College of Dental Di. Luz A. Finiena is a professor in the Drivsor of Prostrootinus at the College of Dental Medicine - Columbia University. He mentored 20 master's students and 13 Ph.D. students in cariology, restorative dentistry graduate programs, prosthodontics and craniofacial sciences. He also serves as the Director of Bio and Dental Materials at CDM Columbia. Dr. Pimenta has presented many lectures and continuing education courses regionally, nationally and internationally, and he has published over 150 scientific articles, and he is the author or co-author of five textbook chapters.

Dr. Pimenta participates actively in clinical research with a focus on restorative dentistry. Dr. Pimenta participates actively in clinical research with a focus on restorative dentistry, prosthodontics and craniofacial anomalies. He maintains a part-time intramural practice (Dental Faculty Practice) which is devoted to treating patients with craniofacial anomalies, high caries-risk patients, restorative and esthetic dentistry and also implant-supported prostheses using digital technology. Dr. Pimenta is also a member of several professional organizations, and he serves as manuscript reviewer and as member of editorial boards for several scientific journals.

EDUCATION

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